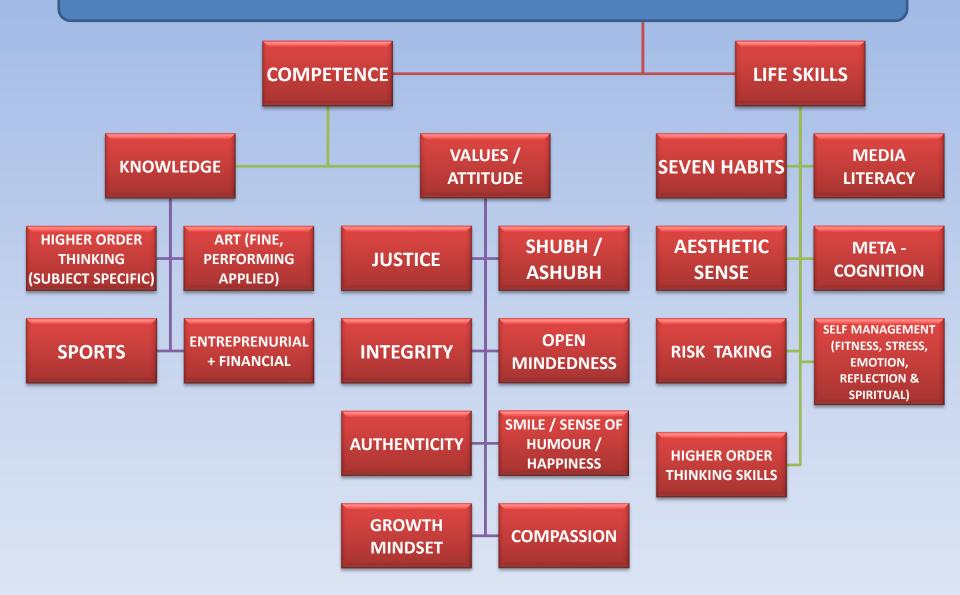
## Dalmia Octave: The Core Promise of Dalmia Schools

### **EMERGING DALMIA STUDENT PROFILE (MAIN TRAITS: LEADERSHIP)**



# KNOWLEDGE

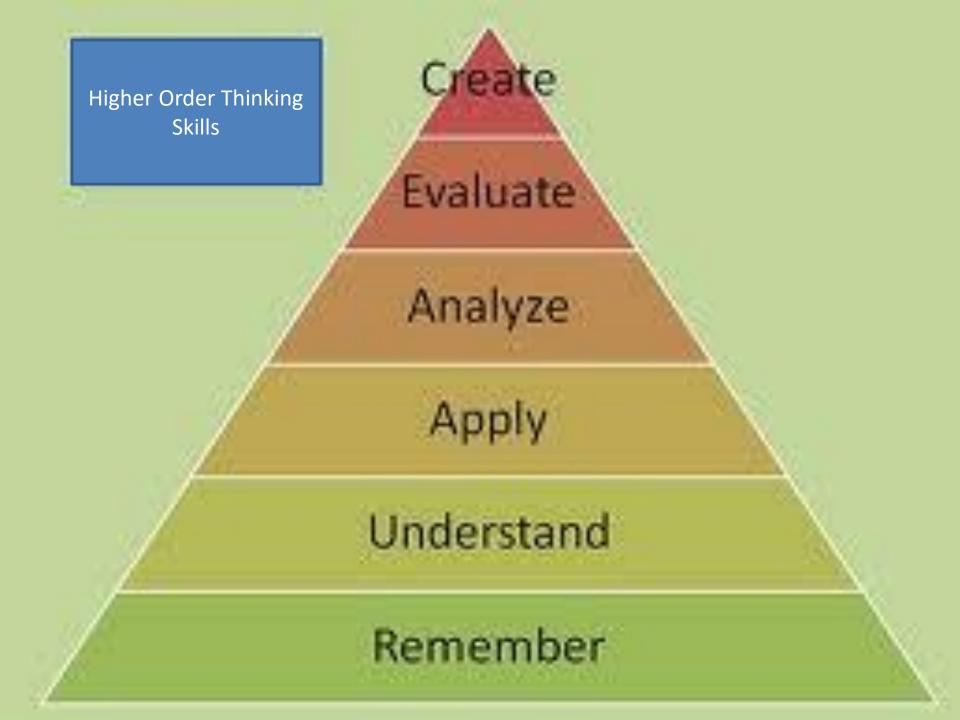
## Knowledge

#### HOTS

Higher-order thinking requires students to process information and ideas in ways that transform their meaning and implications. This transformation occurs when students compare their prior knowledge/experience facts and ideas in order to synthesise, generalise, explain, hypothesise or arrive at some conclusion or interpretation. Manipulating information and ideas through these processes allows students to solve problems and discover new (for them) meanings and understandings.

### Sports (Sports and sportsmanship)

Sports are essential not only for the physical fitness and growth of a child, but also for his mental growth. The importance of sports in education can be gauged by the way it helps in inculcating values such as dedication, discipline and responsibility in children, at the same time teaching them many relevant life lessons like team spirit, mental strength, constructive use of time, health, confidence, and decision making.



## Sportsmanship

## Knowledge

### Arts (Fine performing and applied)

The fine arts- Visual arts, music, drama and dance are fundamental ways of knowing, thinking and expressing. They cultivate the direct experiences of the senses, their goal is to connect the child's expression/gesture/movements directly with his/her thoughts, emotions and feelings and thus build bridges between concrete and abstract. it enables children to gain an understanding of the whole.

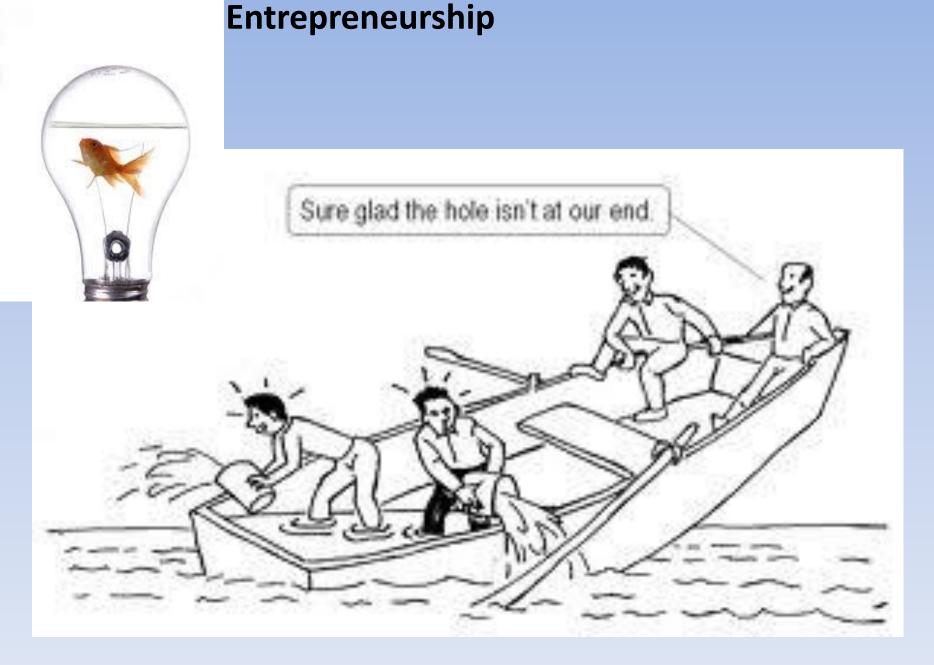
### **Entrepreneurial and Financial**

The word "entrepreneur" is actually a verb meaning "a series of actions deliberately taken to get oneself into or out of something". Entrepreneurship education for middle and high school children is not just about business knowledge or even great financial literacy "The real value is helping young people see the world as an owner; helping them to discover that they can, in fact, direct their lives, even at their present age," Cozewith, President of E-Youth, said.



### **Arts (Fine performing & Applied)**





## **LIFE SKILLS**

## Life Skills

### **Seven Habits**

Our character is a composite of our habits. Changing habits is hard, but can be done by tremendous commitment. A (good) habit can be defined as the intersection of knowledge, skill and expectation / desire. Change is a cycle of being and seeing (visualization). The life skills programme is inspired by the seven Habits.

These seven habits are: Be Proactive; Begin with the End in Mind; Put First Things First; Think Win/Win; Seek First to Understand, Then to Be Understood; Synergize; Maximizing one's potential (renewal and continual improvement or sharpening your saw).

Habits 1, 2 and 3 (Be Proactive, Begin With The End In Mind, Put First Things First) deal with self mastery. They are the "private victories" required for character growth. Private victories precede public victories.

Habits 4, 5 and 6 are the more personality-oriented "public victories" of Teamwork, Cooperation and Communication.

Habit 7 is the habit of Renewal, creating an upward spiral of growth. This process of growth will be evolutionary, but the net effect will be revolutionary



### Habits

Here ... Take this ... I have to go back for my wife





## Life Skills

### **Media Literacy**

In the 21st Century, the century our children will live in — the century they will, in fact, shape — media literacy will not be a luxury; it will be a necessity." Linda Ellerbee, journalist, television producer.

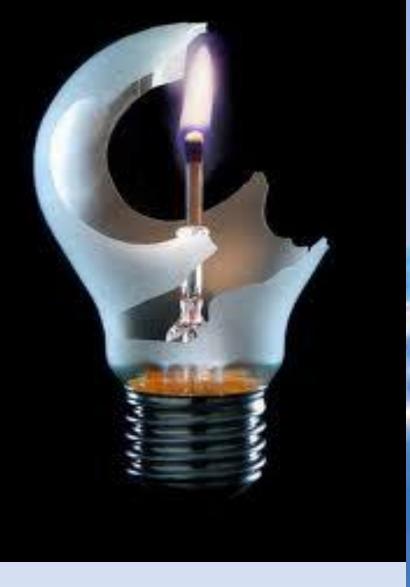
Media literacy can help enhance a sense of self-development and empowerment With the ability to analyze, critique and effectively use the media to find more information, we can enhance decision making skills with more information.

The effects of media literacy have proven positive in studies across various disciplines concerning various subjects. It is incredibly important that we keep ourselves, our children, and our society media literate in order to counteract the possible negative influences media may have on us.



### **Media Literacy**

### Empowerment



## **Aesthetic Sense**



## Life Skills

### **Meta-cognition**

A *meta* was one of the conical columns set in the ground at each end of the Circus in Rome to mark the turning point in the race. Similarly the concept of meta-cognition can be seen as a turning point in our understanding of the mind.

Students learn to monitor and direct their own progress, asking questions such as 'What am doing now?', 'Is it getting me anywhere?'. 'What else could I be doing instead?'.. Four metacognitive processes seem to be especially important in solving problems. These are: recognising the problem, identifying and defining the elements of a given situation representing the problem, making a mental map of the problem, comparing it with others.

Planning how to proceed, deciding steps, resources and setting targets , evaluating progress and solutions, knowing about what you know.



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## Metacognition

## Life Skills

### **Risk Taking**

#### Why do children need to experience risk and challenge?

Everyday life always involves a degree of risk and children need to learn how to cope with this. They need to understand that the world can be a dangerous place and that care needs to be taken when negotiating their way round it.

Inevitably the most powerful learning comes from not understanding or misjudging the degree of risk. Children who learn in their early years to make their own reasoned decisions rather than simply doing what they are told to by others will be in a stronger position to resist the pressures they will inevitably face as they reach their teenage years.

In contrast, overprotected children may well make reckless decisions which put them in physical or moral danger.



## **Risk Taking**

## Life Skills

### Self Management

Self-management plans are used to teach students to independently complete tasks and take an active role in monitoring and reinforcing their own behaviour. An important goal in education is to foster self-reliance and independence.

The critical elements of self-management include setting goals, monitoring behaviour, and evaluating progress. Examples of self management include self monitoring, self evaluation, and self reinforcement.

When a student engages in self-monitoring, she observes her own behaviour, records its occurrence on a data collection form, and graphs the data to evaluate progress. Self-evaluation strategies encourage students to set their own goals and compare their current performance as they work towards those goals.

### WHAT MATTERS MOST IS HOW YOU SEE YOURSELF.

### **Self Management**

## **CORE VALUES/ ATTITUDE**

## Core Values/Attitude

### Integrity

Do what you say and say what you do...you are your word.

#### **Open Mindedness**

To have an open mind means to be willing to consider or receive new ideas and people with different outlook. It means being flexible and adaptive to new experiences, ideas and people. Being tolerant and accepting the fact that 'others could be right with their differences too...' To seek to understand before expecting to be understood. Cultivating an open mind is another valuable outcome of critical thinking and reasoning, an open mind helps us expand our horizons and be more diverse and inclusive.

#### Authenticity

It is the alignment of head, mouth, heart, and feet - thinking, saying, feeling, and doing the same thing - consistently. This builds trust and sense of cooperation.



### Integrity



### **Open Mindedness**

## Core Values/Attitude

#### Sense of Humour

The capacity to see the flip side of life in the day to day situations and to come out of the bottlenecks of life, with a smile is indeed a great blessing, The power to see the amusing and amazing aspects of life with a perspective that can make you smile. Smile at life and smile at oneself at times. When one gets pitted against challenges and roadblocks, one tends to get frustrated and give up for the fear of failure. Looking for the lighter side of a situation gives one the courage learn from one's mistakes and to face tougher ordeals.

#### **Growth Mindset**

Students with a *growth mindset* believe that their intelligence can be developed over time through their own effort. They know that while not everyone has the same intelligence, everyone can learn and become smarter. The growth mindset helps children focus on their efforts. They are free to concentrate on becoming smarter rather than looking smart.



### Sense of Humour



### **Growth Mindset**

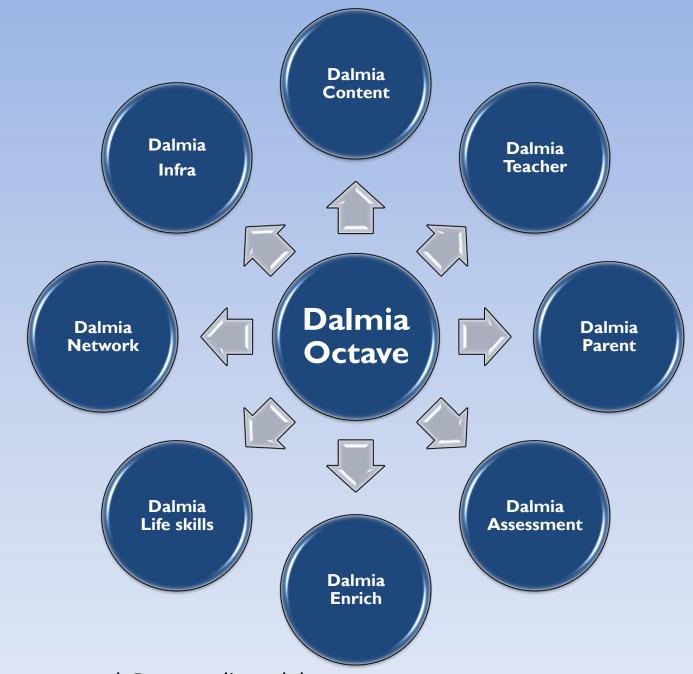
## Core Values/Attitude

### Compassion

Inculcating compassion can make our children aware of the world around them and it teaches tolerance towards different cultures and personalities. This enables children to be more sensitive and caring, that in turn leads to better relationships with others as they grow into adulthood.



Compassion



## Dalmia Content

## Product Elements

Blended Learning Design (BLDs)

Student learning resource for class 1-12 for each subject

e-Content for class 1-12 for each subject

### **Benefits**

A unique combination of **Constructivism**, **Multiple Intelligences** and **Effective Classroom Strategies** which empower Dalmia Teachers to augment quality of student learning

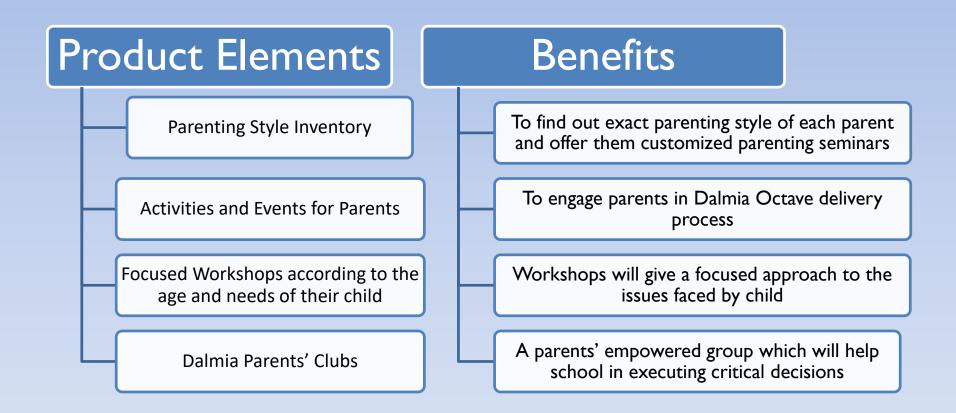
A combination of **concept maps**, **synopses**, **worksheet**, **project works** mapped with **NCF** which is a Single solution to replace text books & note books

e-Content aligned to Student Learning Resource Teachers will be empowered to use e-content during their training programs

## Dalmia Teachers

### Product Elements **Benefits** Complete guidelines on who is a perfect Dalmia Teacher recruitment standards teacher and criteria to recruit them Competency mapping framework for Identification of specific areas where a teacher is to Dalmia teachers be given training to make them ideal Dalmia teacher Evaluation of teachers on the basis of set guidelines Interview evaluation form for teachers and standards for ideal Dalmia teacher Exclusively designed and developed teacher training Teacher training modules modules to groom a Dalmia teacher A specially designed leadership program for Dalmia Leadership training Module for Principals Principals to equip them with Management skills

## Dalmia Parents



## Dalmia Assessment



**Online Question Bank** 

Manual on Continuous Comprehensive Evaluation in Dalmia Schools

Student online grading module

Developmental plan manual for each of the identified unique potential area

### Benefits

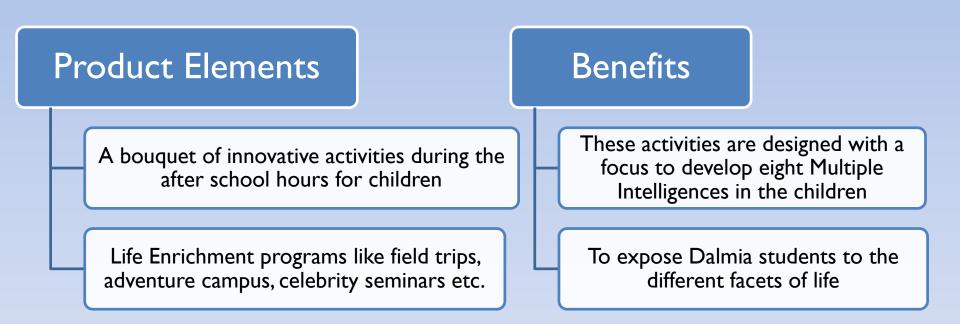
To generate question paper of a standard difficulty level with a mix of pre defined criteria and parameters by our expert academics team

To execute and monitor proper rollout of CBSE norms in Dalmia Schools

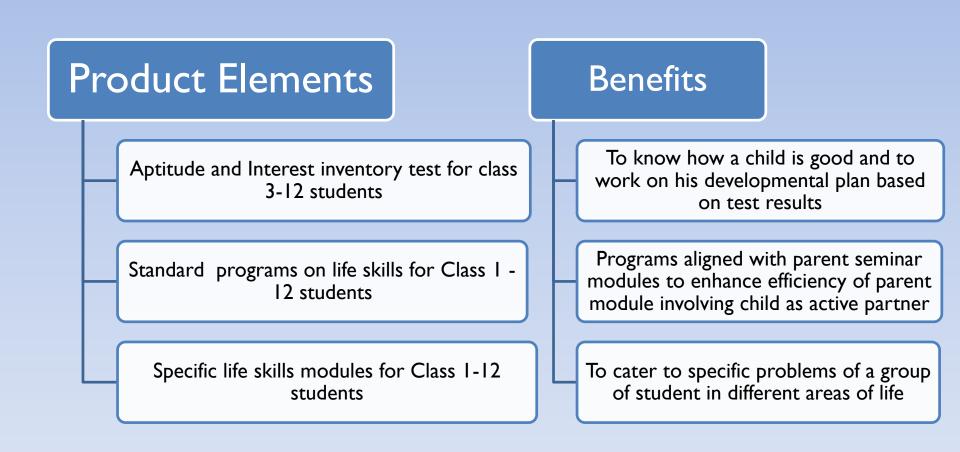
Based on marks achieved by student, online grading module will automatically convert them into grades and will give an option to print report card any time

To explicitly tell a parent how his child is good

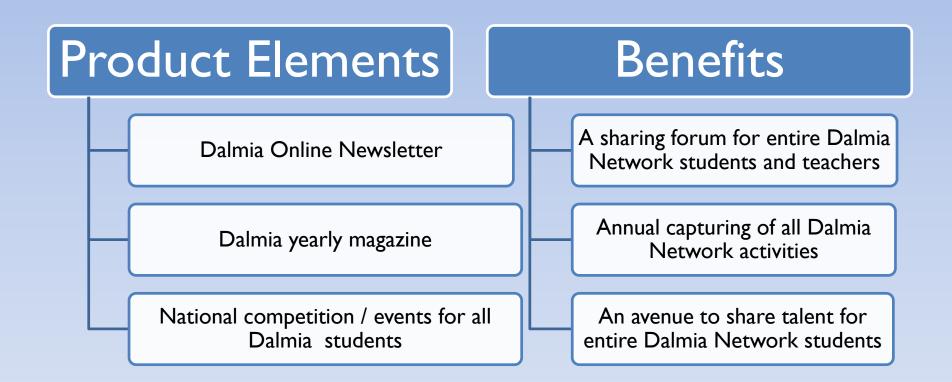
## Dalmia Enrich



## Dalmia Life skills



## Dalmia Network



## Dalmia Infra

## Product Elements

#### **Dalmia Class**

- Portable Math Lab
- •Wordsworth Language Lab
- Interactive White Board
- Portable Science Lab

#### e-Dalmia

- •School Management System for Dalmia Network
- •IT infrastructure in Dalmia Network (Webcast, LAN, VSAT, Wi-Fi)

## **Benefits**

Dalmia Class is 21<sup>st</sup> century classroom exclusively envisioned for Dalmia Schools

e-Dalmia is Single online window for all Dalmia School operations and a one point connect for all the stakeholders of Dalmia Schools. It's a hassle free software which streamlines entire Dalmia School operation with 24\*7 availability from all around the globe (www.dalmiavidyamandir.education)

## What is the role of the teacher?

Dalmia Content	<ul> <li>Planner, Organizer, Executor</li> </ul>
Dalmia Teachers	<ul> <li>Attend Training and Implement Learning</li> </ul>
Dalmia Parents	<ul> <li>Engage parents in child's academic progress</li> </ul>
Dalmia Assessment	• Ensure student rollout in the desirable form
Dalmia Enrich	<ul> <li>Actively monitor child's progress in after hours programs</li> </ul>
Dalmia Life Skills	• Equip children with skills required beyond the classroom
Dalmia Network	<ul> <li>Encourage student contribution and build network for self and school</li> </ul>
Dalmia Infra	<ul> <li>Be a 21<sup>st</sup> century teacher and use the technology platform for both learning as well as communication</li> </ul>
The core responsibility of the Dalmia Octave is to equip the teacher to shape the Ideal Student of Dalmia	

# Thank You