www.dalmiavidyamandir.education

DALMIA VIDYA MANDIR
HERITAGE SCHOOLS
HEAD OFFICE – NEW DELHI
CHIRAWA |RAJGANGPUR |DALMIAPURAM | KALYANPUR

Dalmia
Bharat Group

"AFFORDABLE QUALITY EDUCATION"

Teacher Learning to Impact Student Achievement

Dalmia Vidya Mandir, Heritage Schools, affiliated to the Central Board of Secondary Education, Delhi are an oasis of knowledge, encouraging the Digital Online Learning for students and educators.

"When schools become places for teachers to learn digitally, teachers also become digital online schools on the way to improvement."

Dalmia Vidya Mandir have found ways to carry on studies without them or their students being physically present in class.

Educator at DVM accepted the formidable challenge into this situation, and they have risen to the occasion remarkably. Teachers are getting trained to conduct online classes for the all the Grades with the practical support of Videos, PowerPoint presentations, Video Conferencing, designing lesson Plans with Dalmia Core Promises, assignments, etc.

Updating parents about the modalities of running classes and has shared the study timetable. For those with low or no internet connectivity, recorded videos of classes conducted along with content have been shared with the students for being the part of on-going learning and ensuring the follow-up calls on implementations.

Dalmia Vidya Mandir, has taken another leap toward advance digitization and has planned to use a Socrative portal for our online assessments.

This will help us to assess the students' performance immediately. This will be beneficial to assess our level of understanding and then work upon it. However, if a child faces any difficulties, they can contact their respective class teacher/ subject teacher.

The parents' feedback on these classes has been very encouraging for the team and looking forward to a better teaching and learning experience.

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DALMIA VIDYA MANDIR MAKES "VIRTUAL TEACHER LEADER."

Formal

- Restructuring Schools digitally to incorporate "Middle Level" leadership position with formal titles and compensation, professional authority and accountability of digitization.
- Example: Head of School, Academics etc.

Quasi-Formal

- Incorporating Virtual Teacher leader roles into the formal structure of schools , along with digital training and support, conferring formal authority and accountability.
- Example: Assigning expert teachers to be online coaches for other teacher or sister schools.

Improvised

- Creating varoius online opportunity for teachers to take on leadership roles to support digital bridging of school and provide them with online virtual training and resources but not changing org structure of the school.
- Example: Online Mentoring new teachers

Organic

- Making effort to improving digital education within the online schools in self directed informal ways.
- Example: Collaborating digitally with colleagues for lesson plans and activities.

Consultative

- Having a say in decisions that impact new online virtual teaching.
- Example: teachers impact on digital school curriculum, online instructional coaching.

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DVM

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HOLDS THE KEYS TO THE LEVERS:

Regular Observation:
- Lock in frequent and regular observations

Right Action Steps:
- Choose the best action steps for change in each classroom

Effective Feedback:
- Give face-to-face feedback that practices the action step

Accountability:
- Create systems to ensure feedback translates to practice

MOVES THE STEPS FOR EFFECTIVE DEVELOPMENT:

Step 1
- Analyzes, Student and school data, to identify student learning needs.

Step 2
- Defines learning goals based on student learning needs.

Step 3
- Selects and implements evidence-based designs for learning to achieve professional learning goals.

Step 4
- Provides coaching and other forms of assistance to support transfer of learning; uses external help in needed.

Step 5
- Assessess and evaluates effectiveness of learning through online assessments.

Step 6
- Informs ongoing improvement in teaching, leadership and learning digitally..