DALMIA VIDYA MANDIR
HERITAGE SCHOOLS
HEAD OFFICE – NEW DELHI
CHIRAWA |RAJGANGPUR |DALMIAPURAM | KALYANPUR

"AFFORDABLE QUALITY EDUCATION"

Instructional Coaching for Improving Student Learning

What are the academic goals for our schools aiming at improving student learning outcomes?

Every student has the right to a high quality education that prepares him or her to achieve post high school opportunities by being career and college ready.

One principle of high quality instruction is being responsive to the evolving needs of students. Dalmia Vidya Mandir meets learners where they are and moves them forward by using research based practices with fidelity, establishing high expectations and ensuring achievement for every student.

Analysing all domains of student data informs instructional decisions to ensure a responsive action plan for students and teacher.

Through reflection educators develop a growth mind-set that nourishes the coaching partnership.

We create a safe space where educators can be inspired to explore educational possibilities for all students in a diverse and ever changing world.

We support educators, we meet them where they are and build mutually respectful trusting relationships.

Every teacher collectively and individually commits to growing in their understanding of best practice around teaching, instruction and equity.

Our responsibility is to encourage meaningful conversations that uncover and challenge biases around race, class, culture, gender, language, and sexual orientation to ensure equitable outcomes.

It is important to provoke and engage in deep conversations about educational policies, practices and behaviors that impact student achievement.

www.dalmiavidyamandir.education

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Dalmia
Bharat Group

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Introduction to Instructional Coaching

The purpose of the Instructional Coaching Model is to help close the student achievement gap and accelerate learning for all students by building teacher capacity through implementation of effective instructional practices.
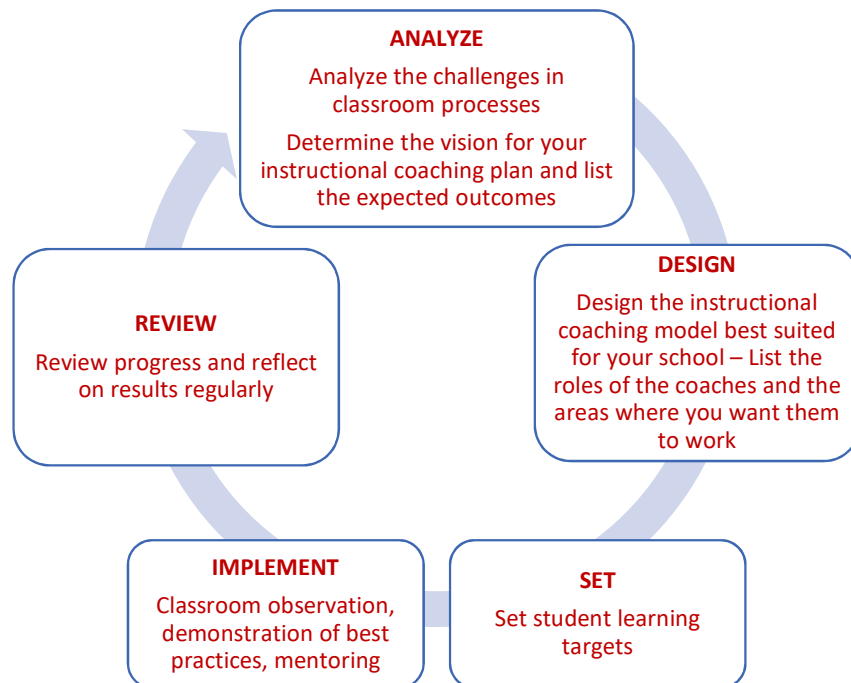
'Instructional coaching is fundamentally about teachers, teacher leaders, school administrators and central office leaders examining practice in reflective ways with a strong focus on student learning and results as the ultimate barometer of improvement."
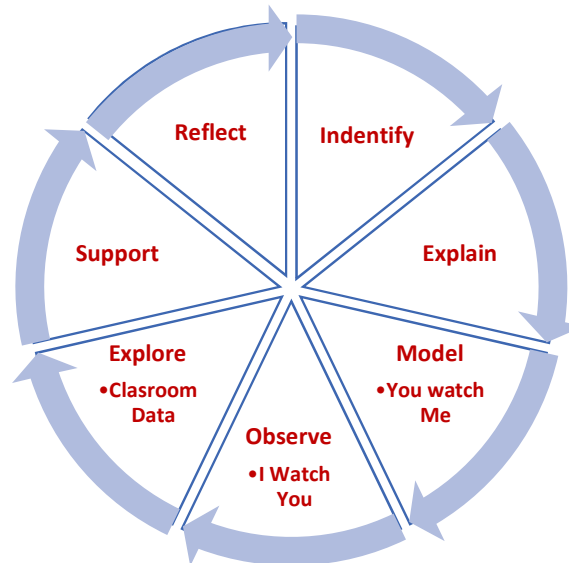
Who are Instructional Coaches?

➢ School Leaders
➢ Academic Coordinators/Mentors

Instructional Coaches are on-site professional mentors who partners with teachers to improve teaching learning practices which would lead to improvement of student learning.

Instructional Coaching Process

ANALYZE
Analyze the challenges in classroom processes
Determine the vision for your instructional coaching plan and list the expected outcomes

DESIGN
Design the instructional coaching model best suited for your school – List the roles of the coaches and the areas where you want them to work

REVIEW
Review progress and reflect on results regularly

SET
Set student learning targets

IMPLEMENT
Classroom observation, demonstration of best practices, mentoring

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Instructional Coaches Follows

Reflect · Indentify · Explain · Model (You watch Me) · Observe (I Watch You) · Explore (Clasroom Data) · Support

<u>Dalmia Vidya Mandir ensures…</u>

- ✓ Student achievement data is used to drive decisions at the classroom and school level.
- ✓ To consistently seek new experiences and opportunities for learning rather than taking the stance of an "expert".
- ✓ To expand teachers' use of a variety of resources to improve instruction.
- ✓ To increase the quality and effectiveness of classroom instruction.
- ✓ To ensure implementation of adopted curriculum and CBSE norms.
- ✓ To align instruction with curriculum to meet the needs of ALL students.
- ✓ To create disequilibrium with the current state as an impetus to explore alternatives to current practice.
- ✓ To reflect and evaluate one's own effectiveness in assigned roles.