



**THE JOURNEY
SO FAR ...ANNUAL REPORT (2019-2020)
DALMIA SCHOOLS**

OUR VISIONARIES



*We are grateful to our
Promoters and
Leadership Team for
reposing absolute faith
in us and for their
constant support.*

**“We Are Because
You Are With Us”**

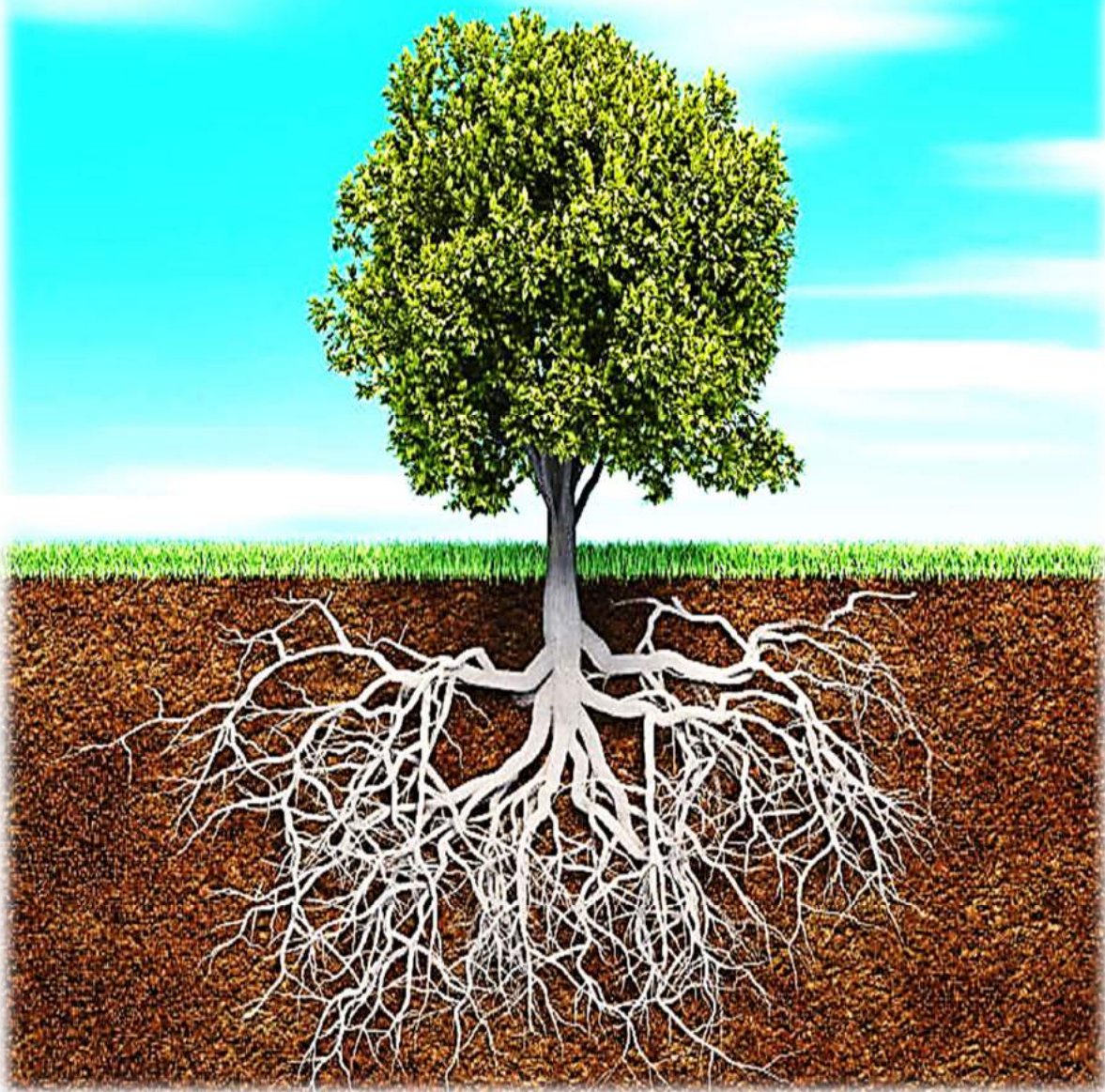
VISION

To provide accessible, affordable and contemporary education for harmonious development of mind, body and soul with a deep-rooted value system.

MISSION

To stimulate and nurture young minds which strive for excellence through active learning.

To enable children to become thinking, sensitive and respectful global citizens with a progressive outlook.



“DELIVERING THE CORE PROMISE OF DALMIA SCHOOLS”



INDEX

HEADINGS	PAGE #
1. OUR VISIONARIES	2
2. CEO'S DESK – CORE PROMISE OF DALMIA SCHOOLS	5
3. OUR ECOSYSTEM	11
4. SCHOOL GOVERNANCE	18
a. Administration.	18
b. Human resource	19
c. Learning Environment	20
d. ISO manual of processes – mapped to CBSE Statutory Norms	21
5. NOTEWORTHY LANDMARKS TO IMPROVE ACADEMICS	26
a. Smart Goal Sheet	26
b. Transforming Teaching and Learning	28
c. Staff Development Programs	31
d. Principals' Meet	32
e. Staff Training	40
f. Staff Appraisal	51
g. Results	62
h. Implementation: CBSE Mandates	63
6. DEVELOPMENTAL MILESTONES	77
a. Dalmia Life Café	77
b. Dalmiapuram Achievements	78
c. Rajgangpur Achievements	78
d. Chirawa Achievements	78
e. Kalyanpur Achievements	78
f. Dalmia Schools Meet 2019 -2020	79
7. AWARDS & RECOGNITION	80
a. CEO	81
b. School and Students' Achievements	83
8. Prerana - Tribal Connect And Welfare Programme	88
a. Dalmia Vidya Mandir Literacy Centre at Lanjiberna, Odisha	88
b. Brief report on village leaders induction meeting on social development (PRERANA)	89
c. Prerana Programme (Samalaimunda)	90
d. Operational Villages	91
e. QUARTERLY REPORT FROM NOVEMBER 2019- JANUARY 2020 (PRERANA)	92
9. INFRASTRUCTURAL IMPROVEMENT	97
10. MEDIA COVERAGE	101
11. FINANCIAL MANAGEMENT	127
12. DVM DALMIAPURAM NEW BUILDING STATUS	165
13. ROADMAP FOR NEXT SIX YEARS	167
14. THANKS GIVING	168



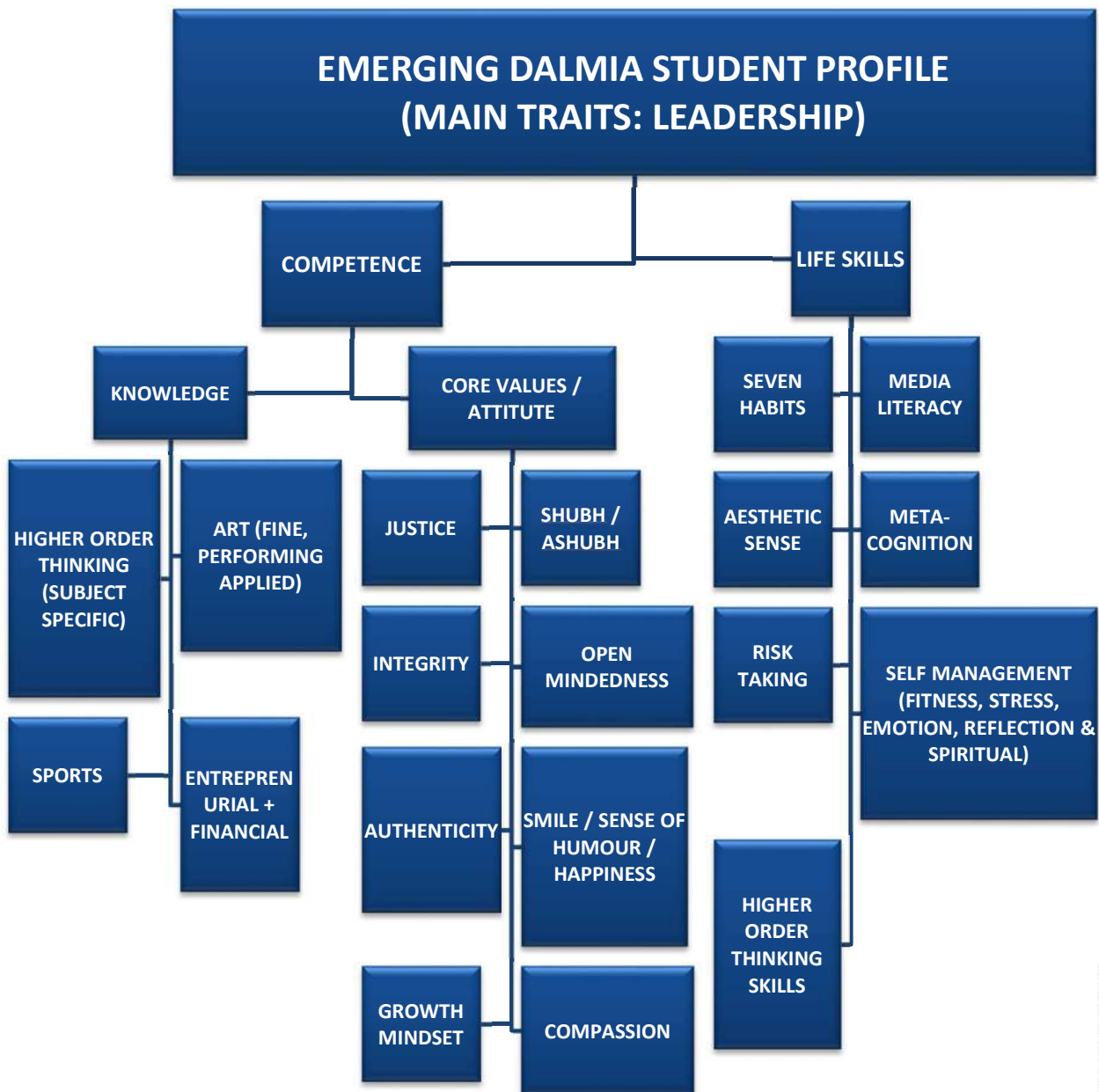
Dr. Rosetta Williams

CEO's DESK....



FUTURISTIC FORESIGHT- A BLAZE OF IDEAS

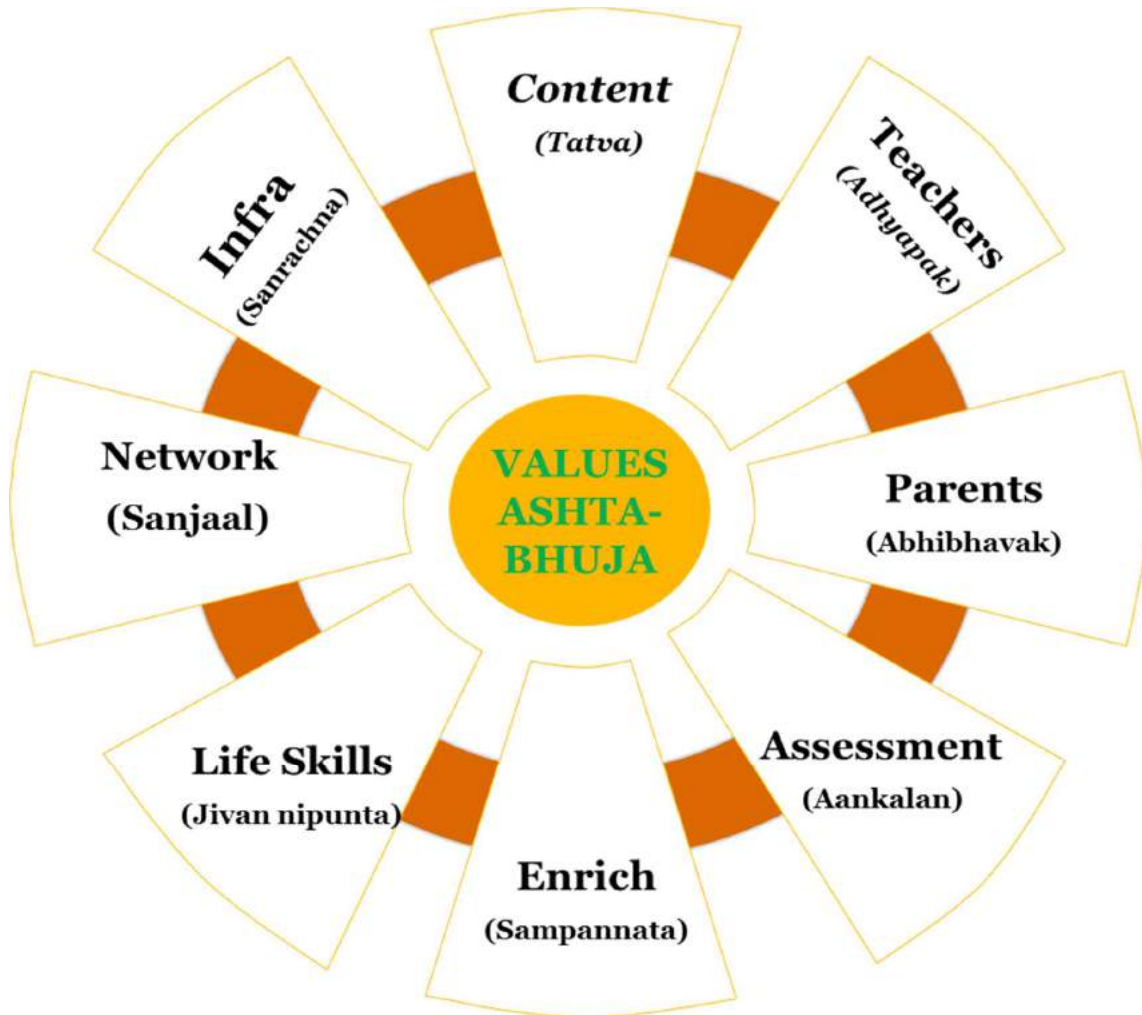
Core Promise of Dalmia Schools



How are we bridging the Gap?

Dalmia Vidya Mandir has put in place a unique approach to bring holistic learning to future minds founded on values.

The power eight arms of Dalmia Vidya Mandir, 'Octave' (Ashtabhuj), ensures that every child gets the learning which develops him in every possible way, so one can find his purpose of life in any field.



Dalmia Content

Product Elements

Blended Learning Design (BLDs)

Student learning resource for class 1-12 for each subject

e-Content for class 1-12 for each subject

Benefits

A unique combination of **Constructivism, Multiple Intelligences** and **Effective Classroom Strategies** which empower Dalmia Teachers to augment quality of student learning

A combination of **concept maps, synopses, worksheet, project works** mapped with **NCF** which is a Single solution to replace text books & note books

e-Content aligned to Student Learning Resource Teachers will be empowered to use e-content during their training programs

Dalmia Teachers

Product Elements

Teacher recruitment standards

Competency mapping framework for Dalmia teachers

Interview evaluation form for teachers

Teacher training modules

Leadership training Module for Principals

Benefits

Complete guidelines on who is a perfect Dalmia teacher and criteria to recruit them

Identification of specific areas where a teacher is to be given training to make them ideal Dalmia teacher

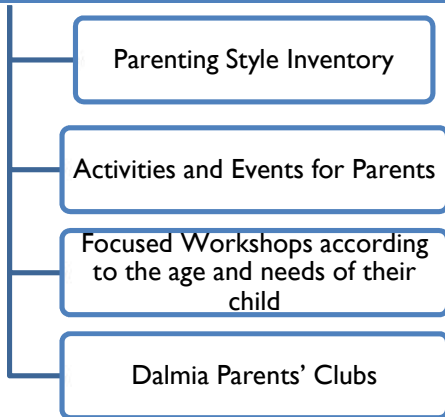
Evaluation of teachers on the basis of set guidelines and standards for ideal Dalmia teacher

Exclusively designed and developed teacher training modules to groom a Dalmia teacher

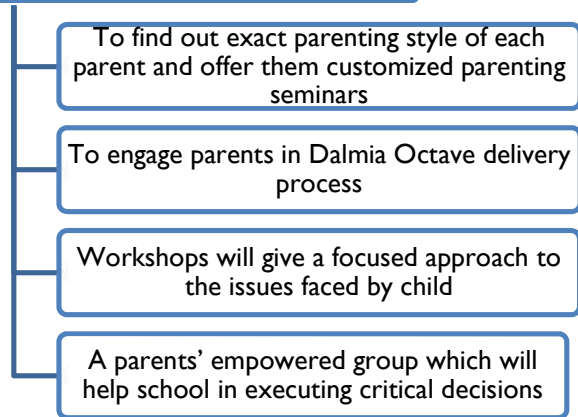
A specially designed leadership program for Dalmia Principals to equip them with Management skills

Dalmia Parents

Product Elements

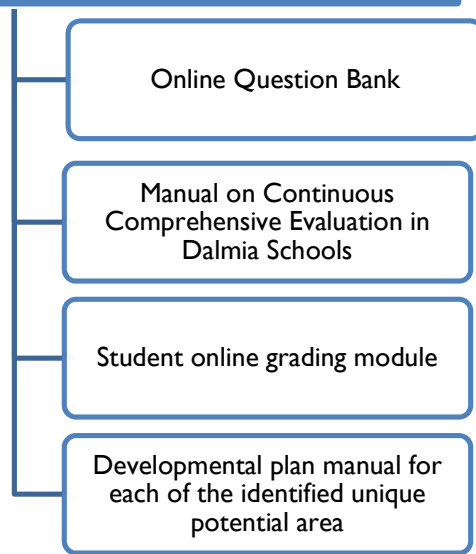


Benefits

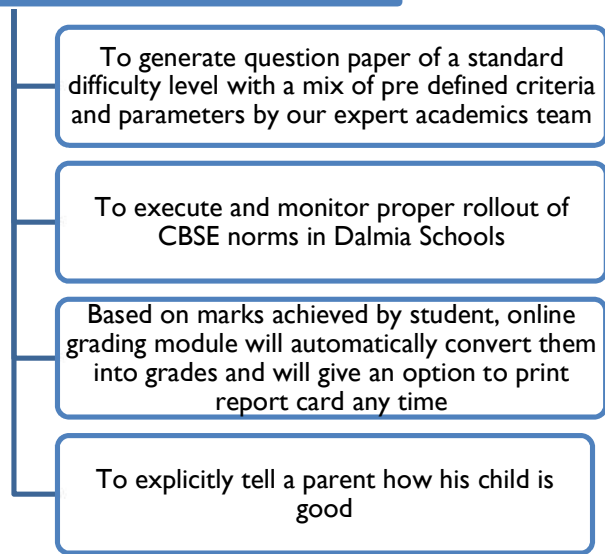


Dalmia Assessment

Product Elements



Benefits



Dalmia Enrich

Product Elements

A bouquet of innovative activities during the after school hours for children

Life Enrichment programs like field trips, adventure campus, celebrity seminars etc.

Benefits

These activities are designed with a focus to develop eight Multiple Intelligences in the children

To expose Dalmia students to the different facets of life

Dalmia Life skills

Product Elements

Aptitude and Interest inventory test for class 3-12 students

Standard programs on life skills for Class 1 - 12 students

Specific life skills modules for Class 1-12 students

Benefits

To know how a child is good and to work on his developmental plan based on test results

Programs aligned with parent seminar modules to enhance efficiency of parent module involving child as active partner

To cater to specific problems of a group of student in different areas of life

Dalmia Network

Product Elements

Dalmia Online Newsletter

Dalmia yearly magazine

National competition / events for all Dalmia students

Benefits

A sharing forum for entire Dalmia Network students and teachers

Annual capturing of all Dalmia Network activities

An avenue to share talent for entire Dalmia Network students

Dalmia Infra

Product Elements

Dalmia Class

- Portable Math Lab
- Wordsworth Language Lab
- Interactive White Board
- Portable Science Lab

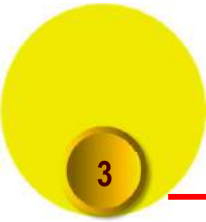
e-Dalmia

- School Management System for Dalmia Network
- IT infrastructure in Dalmia Network (Webcast, LAN, VSAT, Wi-Fi)

Benefits

Dalmia Class is 21st century classroom exclusively envisioned for Dalmia Schools

e-Dalmia is Single online window for all Dalmia School operations and a one point connect for all the stakeholders of Dalmia Schools. It's a hassle free software which streamlines entire Dalmia School operation with 24*7 availability from all around the globe (www.dalmiavidyamandir.education)



EDUCATION VERTICAL – OUR ECOSYSTEM

The result of a carefully devised strategy. It is a move away from developing isolated institutions that address fragmented learning needs into an integrated and cohesive teaching-learning experience.



SOCIETY BENEFITS

NATION BUILDING

Curriculum and Approach

Goal Setting 2019-20

Making our Schools the Best Place to Learn

Years ago, we at Dalmia Vidya Mandir had envisaged a time in the not too- distant future when Quality Education would be within the reach of every child. Steadfast in meeting such a commitment, we realised that to truly bring forth great academic results, fulfilling administrative needs becomes imperative in the K-12 sector .Therefore, we ventured to provide 360-degree academic and administrative support to our heritage school.

Staying ahead of the curve

We have our eyes set on the future where every child would be an innovator . R&D plays a major role in ensuring that we accomplish this goal. We have made major breakthroughs in the K-12 sector and have consistently been able to push the envelope. We devise curricula adhering to the latest pedagogies, and craft innovative strategies and tools to run the school machinery effectively.

Technology: the game changer (2019 -2020)

We dream of the day when quality learning would no longer be the privilege of a few. Our burning desire to nurture and fulfill such a grand aspiration make us ambitious .

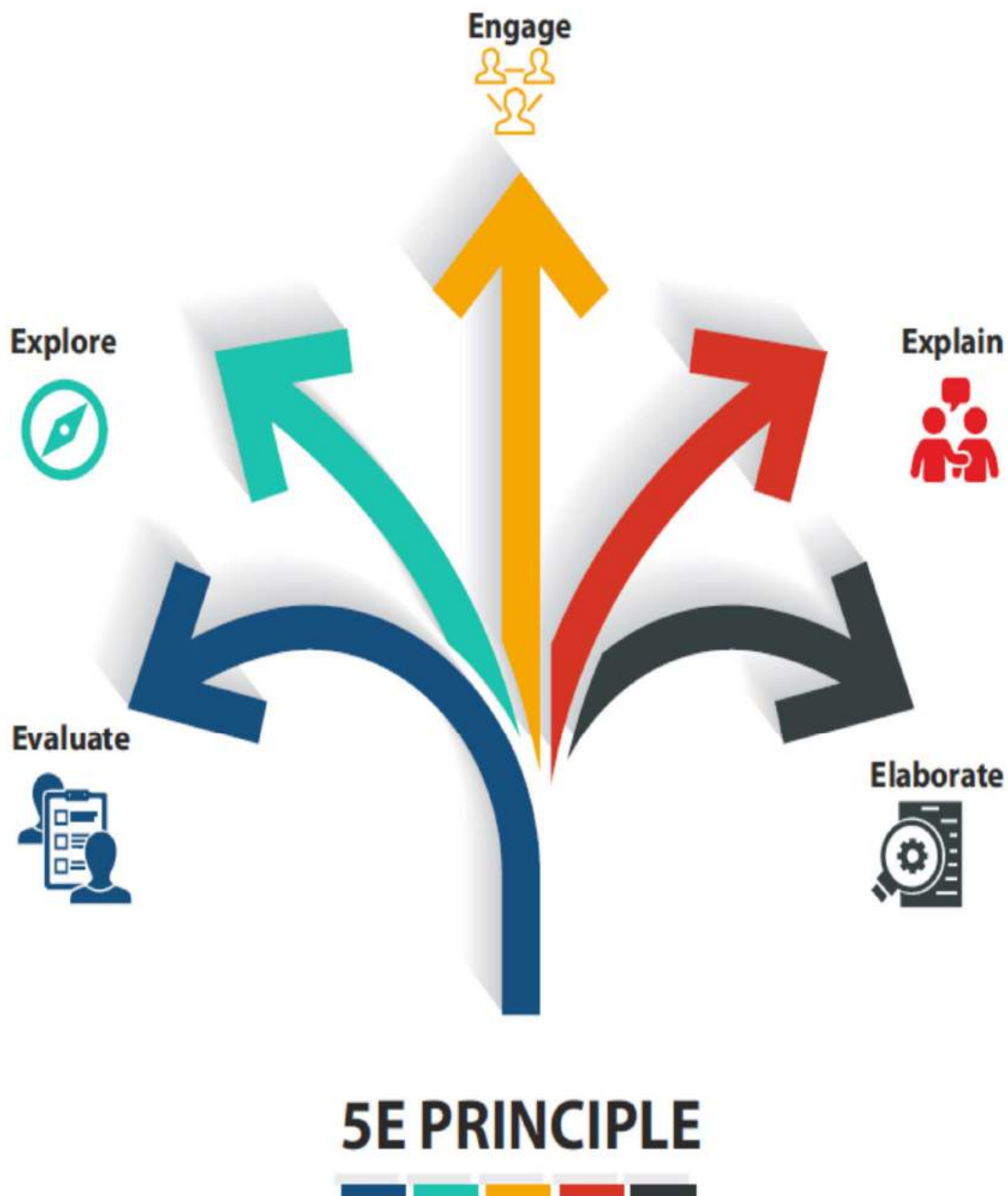
We have made technology our ally in this great teaching-learning journey. We strongly believe that the right blend of technology , pedagogy and content can deliver the most effective curricula.

Technology empowers us to maximise impact by constructing innovative and cost-effective modes of instruction. In using technology to democratise education, we reach out to learners irrespective of their geographical location and socio-economic background.

Responsibility towards the K-12 sector is deeply ingrained in our belief system , which makes us a proud provider of excellent services.

Our Learning Approach

Dalmia Vidya Mandir follows a constructivist approach to learning based on the 5E model. The 5Es allow learners and teachers to experience common activities, use and build on prior knowledge and experience, construct meaning and continually assess their understanding of a concept. A learner can be at any of the levels at any given point in the learning process.



Explore

Learners actively explore their environment or manipulate materials to identify and develop concepts, processes and skills.

Explain

Learners have opportunities to verbalise their conceptual understanding or to demonstrate new skills or behaviours.

Evaluate

Learners assess their understanding and abilities; teachers evaluate students' understanding of key concepts and skill development.

Engage

Learners are engaged in the concept, process, or skill to be learned, by making connections between past and present learning experiences.

Elaborate

Through new experiences, learners develop deeper and broader understanding of major concepts, obtain more information about areas of interest and refine their skills.

WHAT' S NEW?

Designing the perfect curricula. The curricula we design are holistic and thus very effective. Each curriculum comprises the following parts:



Goals



Methods



Materials



Assessment

PRESCHOOL CURRICULUM

Play and learn – learn and play

FOCUS

Dalmia Vidya Mandir follows the National Curriculum Framework (NCF) guidelines, and ensures balanced development of a pre scholar in the five key domains of learning, namely cognitive, emotional, social, physical and linguistic learning.



APPROACH

Multimodal Learning

Students can learn through modes-books, interactive AV modules, hands-on activity kits, etc. Besides holding the attention of young learners, these modes add a surprise element to their learning.

Play and Explore

The fun-filled hands-on activity kit ensures learning based on the play-and-explore approach. Our stellar audiovisuals and strikingly illustrated books instil curiosity in students and keep them engaged.

Age Appropriate

Concepts are introduced according to the stages of growth and development of a child.

PRIMARY & MIDDLE SCHOOL CURRICULUM

Learn to construct knowledge

Philosophy

When students learn through experiences, they become architects of their own knowledge and develop a love for learning. We believe that learning is more meaningful when students make a connection between their environment and the information being imparted. Research shows that a learner-centric approach drives learner engagement, academic achievement and meaningful learning.

Focus

Our focus lies in creating seekers of knowledge and researchers for life. Our emphasis is on the process involved in learning, rather than concentrating on mere concepts, and this has helped us devise a curriculum where students are encouraged to probe facts and ask questions. We encourage learners to explore, experience and make observations.



Approach

Enquiry-based learning

This approach involves the process of posing questions, understanding based on scenarios, self-directed inquiry and research by students, which promotes their critical-thinking skills.

Activity-based learning

This comprises hands-on experiments and activities which help learners retain a concept better as they are active learners in the process rather than passive recipients of information.

Contextual learning

It presents information to students in a manner that they can draw inferences from their own lives to understand abstract concepts.

SECONDARY & SENIOR SECONDARY CURRICULUM

Veering into the complex and the computational

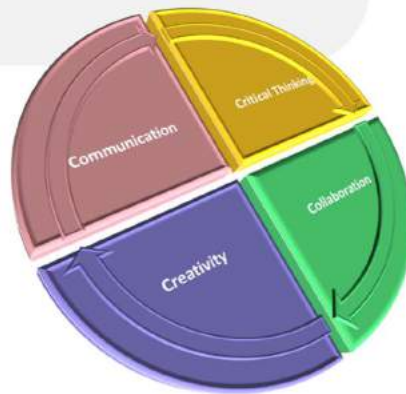
Philosophy

An ideal senior secondary curriculum should prepare students to confidently face future challenges of higher education and professional life.

We also believe that subject matter knowledge alone cannot help students thrive. They also need to master the 21st century skills of communication, collaboration, creativity and critical-thinking to excel.

Focus

Mindful of the responsibility towards molding global citizens, we have our educational solutions to maximize the output of the learning process, render better clarity to complex concepts, enhance critical-thinking skills and independent research abilities, and above all, make learners future-ready.



Approach

Self-learning

We understand the necessity and benefits of supplementing classroom education with self-learning for learners of higher grades. Our self-learning solutions help learners develop 21st century skills and prepares them for their future academic life, where teachers would act more as facilitators.

Real-life application of concepts

A Concept is elucidated with a clear demonstration of possible area of its application in real-life scenarios. This helps students to apply the concepts learnt in the classroom in real-life situations.

Project-based learning

It involves imparting in-depth knowledge and deeper understanding of concepts through project work.

- Adherence to Dalmia Vidya Mandir SOPs & policies manual, CBSE & ISO compliant.
- Establishment of a formal platform to understand needs and requirements of Management, Staff, Parents and Students through Parent Teacher Associations, Management's meetings.
- Provision of Material Resources like AI, Smart classes, Career counselling of Sr. Students, Skill enhancement classes, Spoken English & Grooming sessions, worksheets, books, stationery, etc.
- Remedial & Support for achieving academic goals.
- Manual authored and implemented.
 - Standard Operating Procedures
 - Academic Excellence
 - Principal as a Pedagogical Leader
 - Teacher Appraisal Policy.
 - Dalmia School Meet SOPs.
 - CBSE Affiliation Manual.
 - Staff Training Manual.
 - ISO Standard Manual.

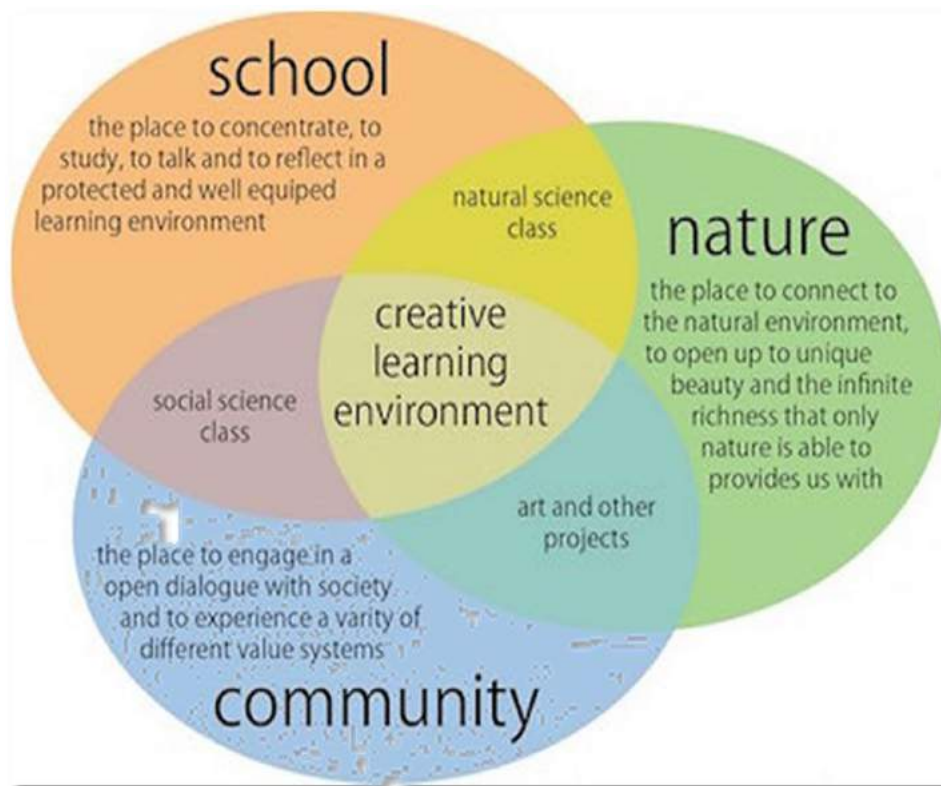
ADMINISTRATION

- Alignment of vision with mission goals.
- Audits done two rounds in all schools. The schools have moved from non-compliance mode to compliant. We hope to attain the proficiency mode very soon.
- Reception and Counselling area with comfortable seating and a good display of all the relevant information for visitors.
- Maintenance and control of records and documents:
 - Admission details, contact details, withdrawal of admission of students.
 - Service book, personal files, appraisal, and external movement register of Teaching and Non-teaching staff.
 - General records like vision statement, fees, human resource data, PTA, SMC, purchase receipts, etc.
- Maintenance of infrastructure and resources.
- Monitoring and controlling of outsourced processes like Security services, cleanliness and maintenance agency.
- Compliance and adherence to Statutory Regulatory Requirements-CBSE and EDUCATION BOARDS AND BODIES.



HUMAN RESOURCE

- Institutional set ups – organizational (Structure) and School management committee (SMC).
- Recruitment of staff.
- Maintenance of important records like Service books, Personal files & Performance Appraisal of all Staff.
- Orientation of teaching staff to incorporate the vision mission, rules and regulations, policy decisions, codes of conduct, teaching-learning process, evaluation and assessment etc.
- Upholding the documents of rewards & recognition procedures, important forms and formats for smooth functioning.
- Analyses by the principal, documents the findings, rating each staff member, communicating the rating to teachers at the end of each term.
- Incorporating monthly recognition to serve as cumulative record towards annual rewards.
- Varied Staff Welfare Measures



LEARNING ENVIRONMENT

- Conducive Classrooms
 - Model Modern Infrastructure
 - Adherence to all Dalmia Vidya Mandir norms, Operational Manual like What Is Right For Child (WRFC) , various norms pertaining to Hospitality & Hygiene, Safe School Policy, books and bag norms, homework policies.
 - Health, Safety & Security etc.
- Handling Feedback positively and using it as a **constructive** approach.
- Emphasis on Educational and Support Processes like Curriculum planning, well-thought Time, Student and Resource Management, Curriculum Evaluation Assessment and Field trips with learning outcomes.
 - Effective utilization, smooth functioning and record maintenance of Laboratory & Library.
 - Stress on Co-curricular process for the total development of every child.
 - Conduction of Support programs for special needs students, Health and nutrition, Parent involvement, PTA, recording and maintaining parent feedback, addressing grievances, parents' workshops etc.
 - Analysis of the Performance measurement of the school, staff and students through different performance reviews, staff meetings, audits etc.

ISO MANUAL OF PROCESSES - MAPPED TO CBSE - STATUTORY

QUALITY MANAGEMENT SYSTEM GENERAL REQUIREMENTS

The DVM Schools have identified KEY PROCESSES required by the quality management system for delivery of educational services as stipulated in the Student Diary/Prospectus/ Application form of the School. The provision of educational services to the students is planned, implemented, controlled and improved through the following key processes.

The interactions between various **key processes** are shown. Of these, the supplier/partner processes are outsourced and the controls exercised on these are outlined.

Student Acquisition and Education Delivery Process

Human Resource Development Process

Supplier/ Partner Process

The DVM has determined the sequence and interaction of these processes required for the Quality Management System and their application throughout the School by effectively planning the **Quality Management Systems** and defining inter linkages between the processes. There are some support and Sub processes involved in maintaining the requirements of the standard, some of which are detailed in the Documentation laid down.

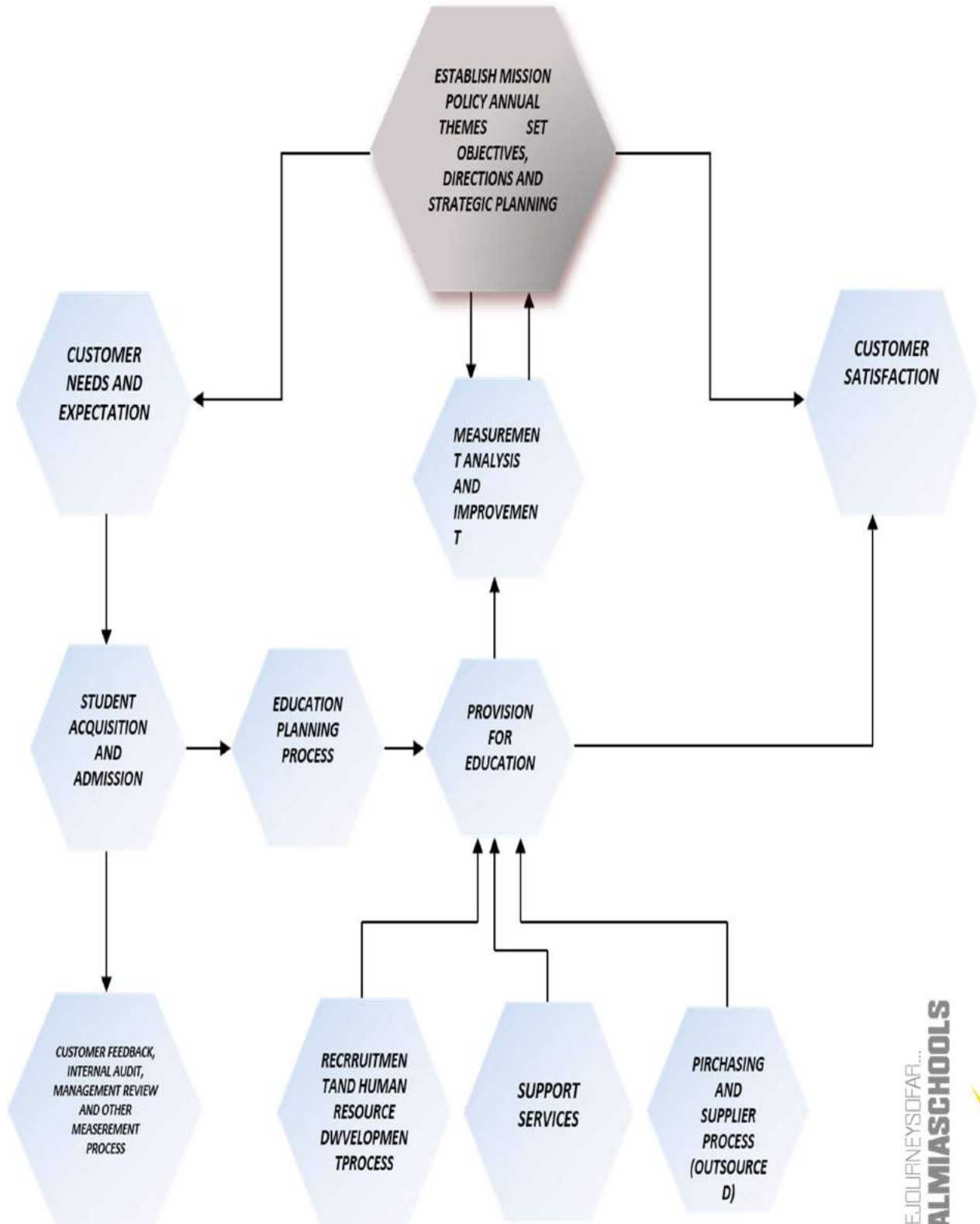
By way of organization chart and assigning responsibility, as well as providing the required authority, the Organization has identified the human resources with the necessary competencies required for the effective management and functioning of the Organization. These Human resources would principally consist Institution Heads as and when necessary identify other resources required.

Other resources required are identified by the Principal as and when necessary.

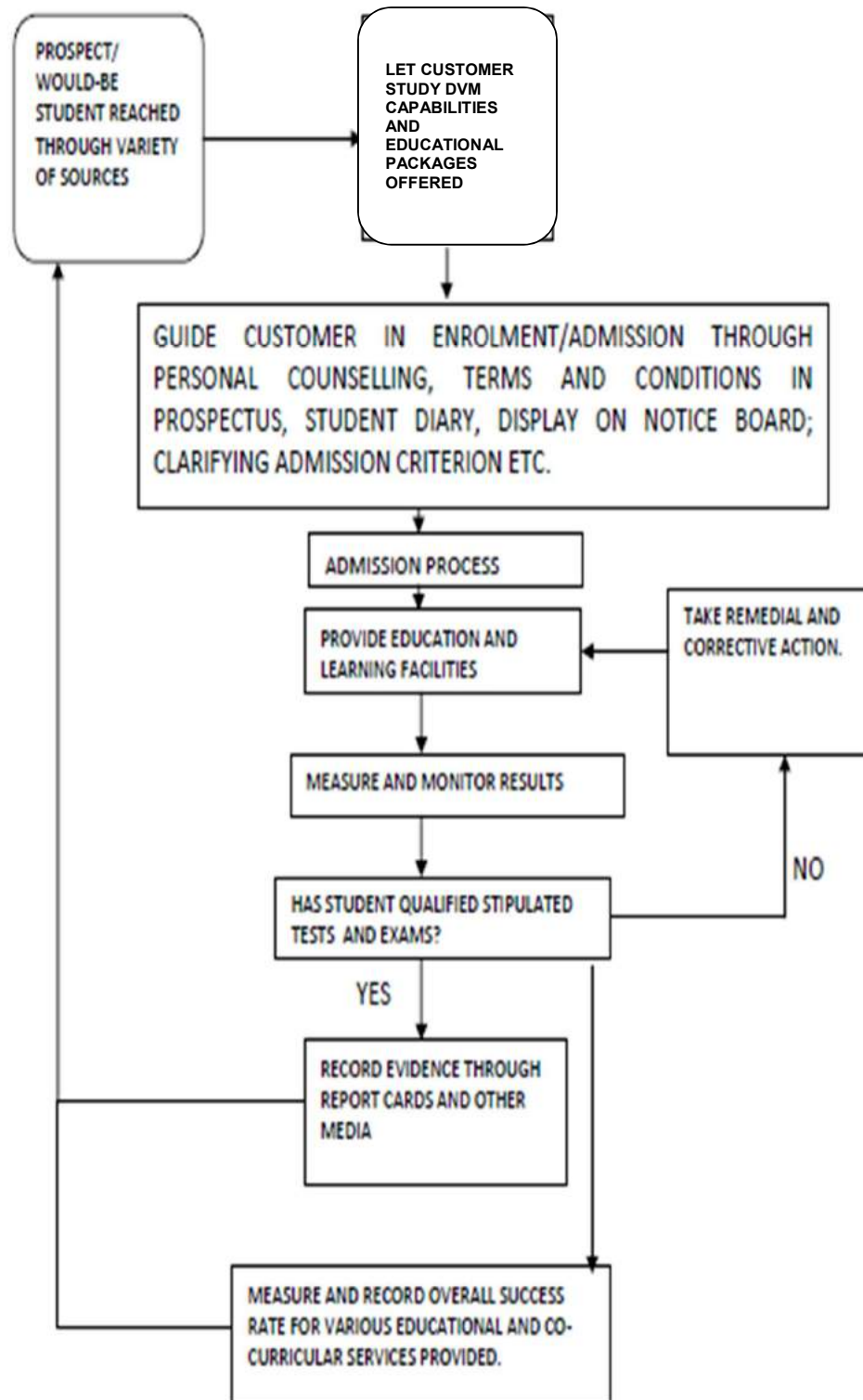
The DVM shall monitor and measure, at appropriate intervals, the suitability and effectiveness of processes involved in the quality management system by using appropriate techniques. The Processes shall be evaluated from time to time to ensure that they are not obsoleted due to innovations in educational field. The DVM shall ensure that the processes are validated.

It shall also be the responsibility of The DVM to implement corrective actions to achieve desired Outputs of the Process and attain the goals set by the organization to strive for continual improvement of the processes. To discover weaknesses in the system or personnel, the Organization commits itself to having Self-Assessment from time to time and to conduct Management Review meetings.

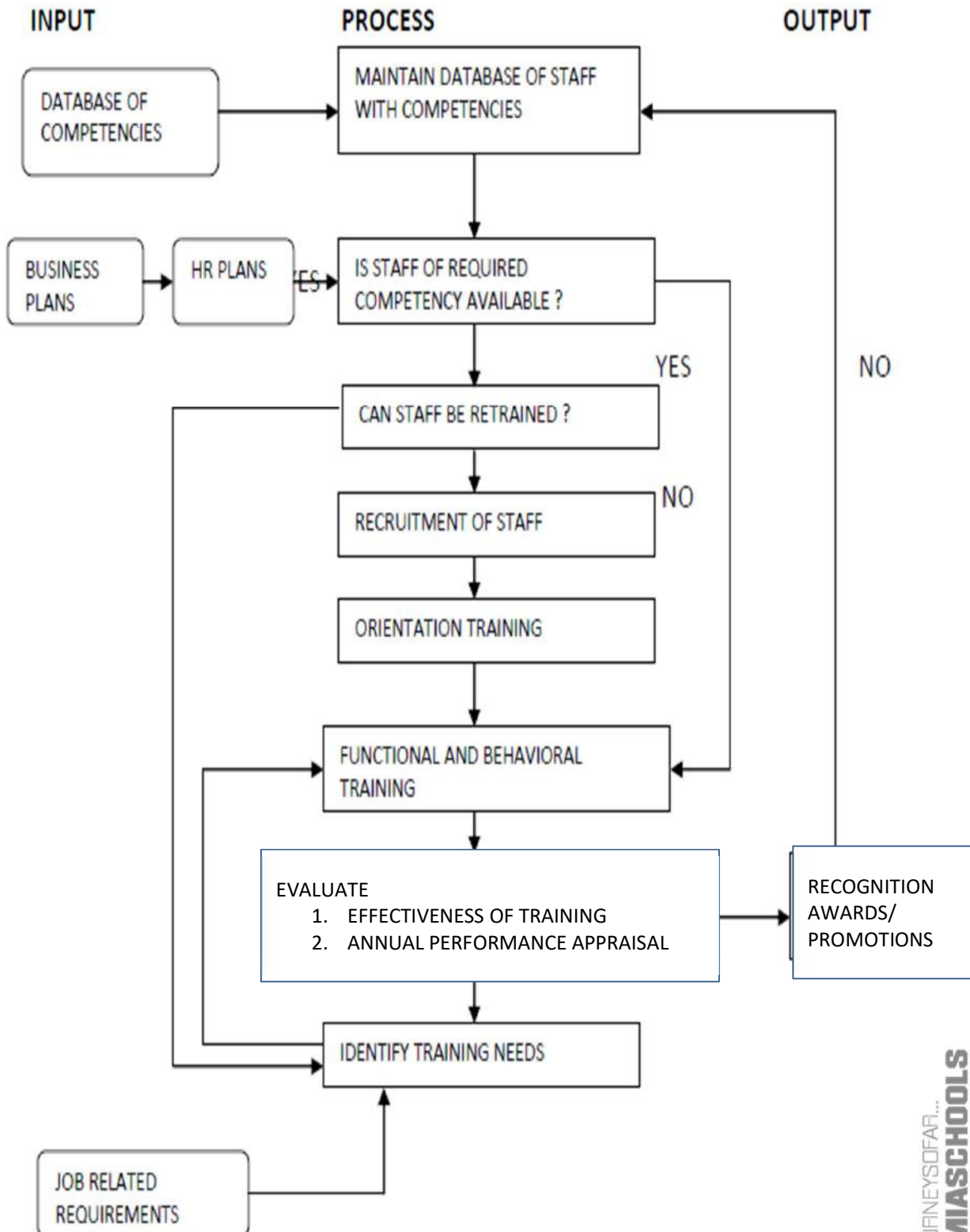
KEY PROCESSES MAP



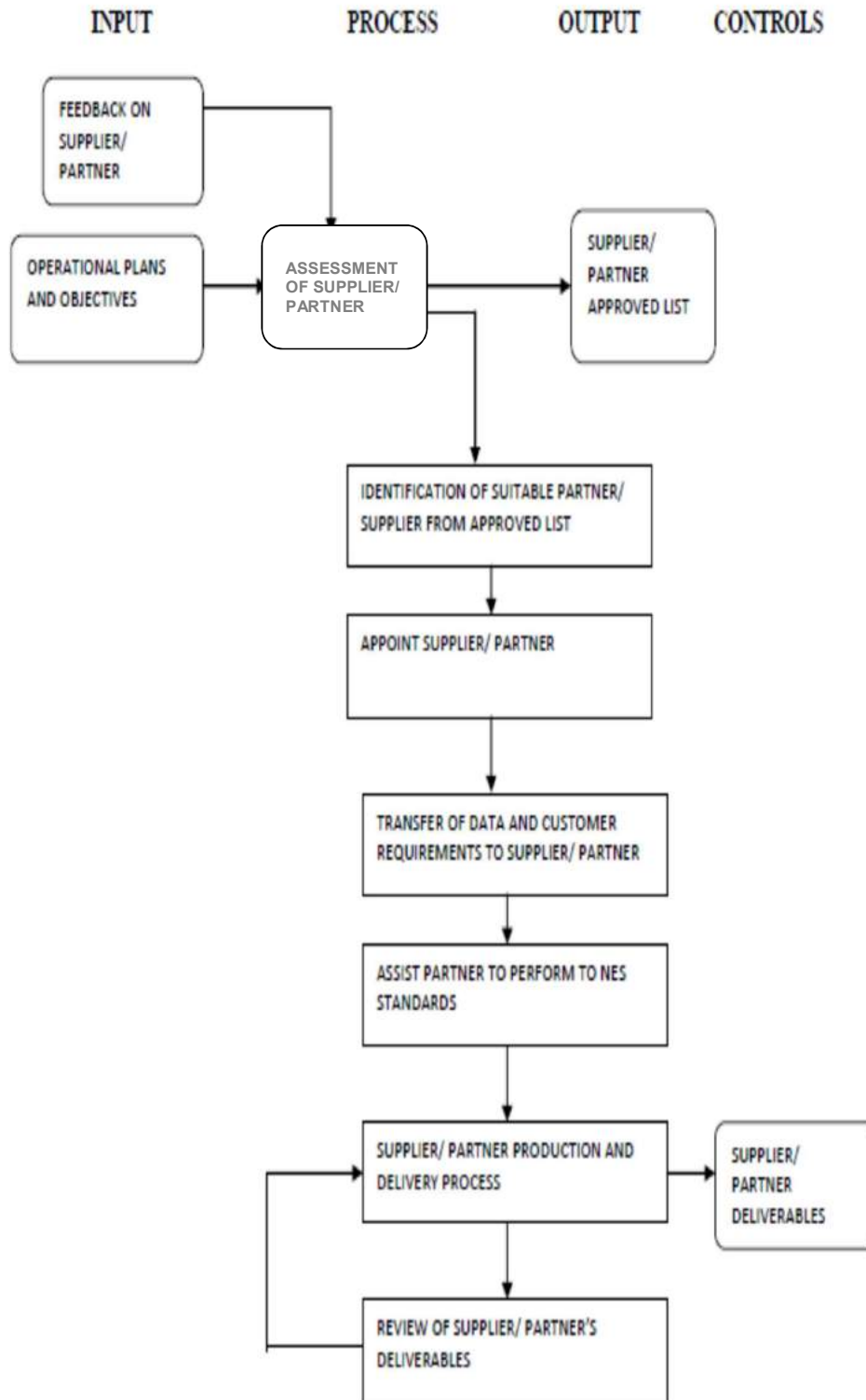
STUDENT ACQUISITION AND EDUCATION DELIVERY PROCESS



HUMAN RESOURCE DEVELOPMENT PROCESS



SUPPLIER PARTNER PROCESS



GOAL SHEET

S SPECIFIC

M MEASURABLE

A ATTAINABLE

R RELEVANT

T TIMELY

INSTITUTIONAL
GOAL

140%

S.N.	Goal	Strategies	S.M.A.R.T.	Weightage
1.	Admissions	Parenting Workshop	S- 1140/1300/1050	Rajgangpur, Chirawa, Dalmiapuram, Respectively. 30%
		School Activities	M- 1100/1300/1050	
		Visit to local area	A- 1100/1300/1050	
		Media	R- 1100+/1300+/1050+	
		Festival celebrations	T- March 2020	
2.	Academics	Quality teaching and effectiveness	S- 100%	50%
		Quality results	M- 100%	
		Learn by fun – basics	A- 100%	
		Students counselling	R- 100	
		Teachers training		
		POORNTA	T- One Year	

3.	Infrastructure Renovation & Development	Staff room renovation	S- 80%	10%
		Computer Lab Shifting	M- 60%	
		Front office area	A- 70%	
		Sports complex	R- 100%	
		Hall cum activity room	T- One year	
4.	Brand Building	Competitions	S-100%	10%
		Sports activities	M-100%	
		Annual function	A- 100%	
		Parents interaction	R- 100%	
		Local media	T- All the time	

FLAG OF THE YEAR			Weightage 40%	
1.	Value Based Learning*	Teachers & Students Training	S- 80%	20%
		Poornata – For teachers	M- 70%	
		Monthly based theme	A- 70%	
			R- 80%	
		Instructional tools and Technology	T- TIME 3 YEAR	
2.	Happiness Curriculum	As Per Curriculum	Integrated Approach	20%

TRANSFORMING TEACHING AND LEARNING

Objectives of the Teacher Development Programme at H.O.

- To build on the strengths of the DVM vision and mission of education, disseminate and share it with all teachers and school heads attending academic programme.
- Address issues of total quality management in issues of education, travelling the extra mile towards instructional effectiveness and excellence.
- To initiate and share specific academic projects in the background of local, national and global developments.
- Share professional information and knowledge that will enrich the teacher deliver lessons on a higher plane.
- Encourage the use of quality pedagogy with focus on co-operative learning and skill development.
- Empower teachers with competence, commitment, motivation and a sense of 'calling' for the profession and life-long learning.
- Accept, prepare and involve for effective change management occurring in school education.

- Develop classroom leadership.
- Teach, learn and inculcate a sense of family for strengthening and enhancing social cohesion to cascade to students the need for living together for peace and harmony.
- Create and develop a culture focused on improvement and excellence in all activities at school, scholastic or co-scholastic.
- Encourage the enhancement of individual capacities towards evolvment and excellence.
- Identify a sense of increased efficiency at work that enhances students' education and development. Encourage teachers to be "reflective" and review their teaching.
- Recognize the inclusion and involvement of all students, colleagues, parents and the community that increases the output of team work and helps make objectives attainable.
- Prepare teachers for important, changes, especially child centered pedagogy curriculum and material development and the use of IT to strengthen learning.

- Value Based Learning
- Life Skills Development
- Theatre and Drama
- Poetry
- Gender Equality
- Inclusive Education
- Effective Lesson Planning
- Changes - Local and Global
- Rights of Children

Issues Embedded in Academic Programme

- Leadership Development
- The Right to Education Act-2009 and its implication in School Education
- Physical Education, Yoga, Nutrition and Health
- Preparing and including the four strong Pillars of Education
- Continuous and Comprehensive Assessments
- Age appropriate Curriculum Development
- The use of Information Technology
- Social, Emotional and Personal Issues

Initiatives Undertaken

- Early Childhood Care And Education
- Academic Programme for Physical Education
- Leadership Development for School Heads
- SMTE- Science and Maths Talent Examination
- Leadership Development for Teachers (Preparation of next level leadership)
- Indian National Maths Olympiads
- Integrated Learning in Social Sciences
- Subject based Enrichment Programme
- Academic Camps for Students
- Social Concerns and Issues
- Safety and Security in Schools

Pre Primary School

Programme Themes/ Topics

- Celebrating Handwriting- a study on handwriting development in early school days
- Early Childhood Education and Care Programme.
- Advance Certification Course in Early Childhood Education and Care Programme

Primary School

Programme Themes/ Topics

- Developing Creative Leadership in Primary School
- Exploring the Values of Experiential Learning
- Effective Classroom Management
- Exploring the Environment: Learning Science
- Celebrating the Year of Mathematics: Strengthening Mathematical Base Through Activities and Mental Arithmetic.
- Finding and Activating the Real Gift for Learning Mathematics
- Marvelous Maths: The Game of Life
- Enrichment Programme in English
- Language Learning
- Story Telling : A Landscape Beyond Boundaries
- Techniques of Story Telling
- Encouraging and Developing Reading in Young Children
- Integrated Approach to Teaching Social Sciences

Middle School

Programme Themes/ Topics

- Special Education and Dyslexia- A Step Towards inclusive Classroom
- Refresher Workshop on Drug Abuse
- Commemorating The Life and Times of Mahatma Gandhi
 - Teaching and Learning Values
 - Shaping Society in the 21st using Gandhi's Values
 - Children as Peace Volunteers
- A Blueprint for Leadership -a Workshop for Class Representatives
- Enhancing Mathematics Teaching and Learning
- Teaching of Integrated Social Science
- Science Learning: Highlighting the Experiential Way
- The Role of a Science Park in the Learning of Science Concepts
- General Science Learning
- Enrichment Programme for Sanskrit Teachers

Secondary School

Programme Themes/ Topics

- Academic Camp for Teachers of Hindi
- Enrichment Programme in Hindi Language Learning
- Enrichment Programme for Sanskrit Language Learning
- The Art of Preparing Effective Questions in Science and Mathematics
- Design, Development and Effective Transaction of Secondary School Mathematics
- Building Insights into English Language Teaching
- The Communicative Approach to Language Learning
- Enrichment programmes in English
- Workshops in English Language Learning
- Enrichment Programme in Physical Education and Health
- Enrichment Programme in Physics
- Integrated Assessment with Teaching/ Learning of Science
- Science and Maths Talent Examination for students levels (I - II)
- Academic Camps for Students

Senior Secondary School

Programme Themes/ Topics

- Academic Camps for Students
- Head of Departments meet for all subjects
- Emerging Practices and Strategies of Teaching Mathematics
- New Trends, Innovation, Perspectives in Teaching and Learning Mathematics
- Teaching Mathematics
- Enrichment Programme in Physics
- Building Concepts in Physics
- Conceptual understanding of Chemistry
- Learning Biology
- Enrichment Programme in Biology
- Orientation Programme for Physics Olympiad
- Challenges and Innovative Practices in Teaching Commerce
- Enhancing Professional Development for Commerce Teachers
- Enrichment Programme in Commerce
- Emerging Trends in Commerce
- Enrichment Programme in Economics
- Teaching Economics
- Enrichment Programme in English

Leadership Development Programme

- Principals' Conference
- The Role of Principals as Visionary Leaders
- Principals' Induction Programme
- Developing Leadership
- The School Educator and Leadership
- Developing a Positive School Environment
- Quality Dimensions for Child Development at Primary School
- Leadership Development Workshop for Principals

The Librarian's Programme

- The Reading Room
- The School Library

School Based Assessment Audits

Dalmia Vidya Mandir H.O- Delhi

Zonal DVM, Chirawa: DVM, Rajgungpur: DVM, Dalmiapuram:
Company School, Kalyanpur

Staff Development Programs

DVM Head Office



**UDAYAN 1 –
Principals' Meet**
16th to 20th July
2018.



**UDAYAN 2 –
Principals' &
Mentors' Meet**

15th to 17th May
2019.



UDAYAN 2 Principals' and Mentors Meet 15th May to 17th May 2019

SPECIAL CONTRIBUTORS:

Mr. Atul Puri- CEO, E-Growth
Ms. Monika Solanki- Founder, Monika Success Academy
Mr. Madhav Monga- Head-Brand Development & Operations, Uni Square Concepts

We acknowledge gratitude and thanks to the visionaries on our mission....

- Promoters and Family
- Shri. Mridu Hari Dalmia ji
- Shri. Shriyut Raghu Hari Dalmia ji
- Shri. Ajit Menon
- Smt. Madhuri Mehta
- Shri. Rahul Lal and Team
- Principals DVM Schools
- IT and Infra Team
- Chirawa Team for Support
- Working Committee Members
- (Chirawa, Rajgangpur, Dalmiapuram)
- HO Team Members
- Each person attending the Udayan-2 for their valuable contribution.

The following persons attended Udayan 2:

Under the leadership of our ceo Dr. Rosetta Williams

- 1) Mr. Atul Puri- CEO, E-Growth
- 2) Ms. Monika Solanki- Founder, Monika Success Academy
- 3) Mr. Madhav Monga- Head-Brand Development & Operations,
Uni Square Concepts
- 4) Dr. RK Dwivedi- Principal- Dalmia Vidya Mandir, Rajgangpur
- 5) Mr. Shakti Singh- Principal-Dalmia Vidya Mandir, Chirawa
- 6) Capt. Christudass Pillai- Principal-Dalmia Vidya Mandir, Dalmiapuram
- 7) Mr. Abhay Harlalka- Accounts Officer-Dalmia Vidya Mandir, Chirawa
- 8) Ms. Ggunjan Bansal- Admission Incharge & HM-Dalmia Vidya Mandir, Chirawa
- 9) Mr. Shobhit Daga- PGT(IP)-Mentor- Dalmia Vidya Mandir, Chirawa
- 10) Mrs. Sowhambika .C- Mentor-Primary-Dalmia Vidya Mandir, Dalmiapuram
- 11) Ms. Nancy .V- Mentor-Middle-Dalmia Vidya Mandir, Dalmiapuram
- 12) Mrs. Parivaathini. V, Mentor-Senior- Dalmia Vidya Mandir, Dalmiapuram
- 13) Ms. Pooja Bhasin- Executive Secretary-CEO-DVM, Dalmia Bharat Limited
- 14) Ms. Manu Joshi- Admin Executive-CEO Office, Dalmia Vidya Mandir

REPORT OF “UDAYAN 2” PRINCIPAL AND MENTORS MEET AT HANSALAYA

INDIGO SPLASH CONFERENCE ROOM 15th to 17th May 2019

Day I - 15.05.2019

Welcome address, focus on Goal Setting 2019- 20 - Dr. Rosetta Williams- CEO (Dalmia Vidya Mandir)

Udayan 2 was started with an interaction with all the Principals about the areas where the DVM Schools Principals are making a mark (Rajgangpur in academic excellence & effective communication; Chirawa in financial self-sufficiency and Dalmiapuram in taking the school to steps ahead compared to last year). Dr. Rosetta Williams (CEO DVM) emphasized on sanctions and approvals along with practising autonomy to the Principals.

Dr. Rosetta Williams (CEO DVM) gave the Principals four Game changers to implement in the Dalmia Vidya Mandir Schools:-

- 1) Technology: Imbibing technology (including ERP, Smart Classes) in schools.
- 2) Enrolling the community: Building community to enhance student strength.
- 3) No tolerance policy: Raising a bar towards result oriented performance as well as ATTITUDE through accountability.
- 4) Values: Our ceo reinstated DVM values: Integrity, Trust & Respect, Humility, Commitment.

Dr. Rosetta Williams (CEO DVM) laid stress creating a brighter tomorrow for today's students.

Initiatives to be undertaken

- 1) **Teacher Development Programme : To develop leadership**
- 2) **Dr. R.K. Dwivedi (Principal- Rajgangpur) to visit DVM, Dalmipuram for a week for intensive training towards Academic excellence**
- 3) **Enriching Lives, Nurturing the Joys of Learning**
- 4) **Review of Goals by Sept'19: Implementing and achieving**

Strategies for Admissions (Building a Community)- Mr. Atul Puri (Founder: E-growth)

The Seven Laws of Velocity towards Increasing Student Strength:

- 1) Evolve immediately. Entitlement kills.
- 2) Get going. Then get better
- 3) Make meaningful connections
- 4) Never have anything to apologize for: Convenient is the enemy of right
- 5) Respect human nature
- 6) No good joke survives a committee of six
- 7) Have a purpose larger than yourself

Community Tools :

- WhatsApp groups
 - Parent Teacher Meetings
 - Contests
- Gatherings
 - Talks from professionals, industrialists, Ex -students
 - Sponsorships from local vendors, brands
- Communication
 - Email newsletter
 - Bulletins
- Industry connect
 - Industry visits
 - Internships

Financial Management, Budgeting & Monitoring- Mr. Abhay Harlalka (Accounts Officer, Chirawa)

Mr. Abhay Harlalka (Accounts Officer, Chirawa) through rationalization of expenses, DVM, Chirawa has controlled & narrowed Budget deficit moving from Budget 2017-18 to Budget 2018-19 setting an example for other DVM schools.

Principal as an Academician- How to achieve excellence with Academics & Preparing & Executing Annual Pedagogical Plan- Dr. R.K. Dwivedi (Principal- Rajgangpur)

Dr. R.K. Dwivedi explained the steps and working to be followed by an effective principal. He elaborated the best practices that should be followed before the session starts and during an academic session so as to reap excellent academic results.

Following were the important point highlighted by him

- ◆ Roles and responsibility of the principals
- ◆ Student centered education
- ◆ Setting up academic goals
- ◆ Implementation of goals
- ◆ What should be ready in advance.
- ◆ Assessment Purpose and Tools
- ◆ Points of disruption and improvements
- ◆ Professional workshop needed for every subject.
- ◆ Faculty exchange programme and its benefits
- ◆ Steps for increasing admissions in school

Goals & Action Plan (2019-20): Admissions, Academics (Student excellence and awards), Operations, Staff Development, Financial Revenue generation) - Capt. Christudass Pillai (Principal Dalmiapuram)

Capt. Christudass Pillai reflected on the following areas:

- ◆ Increasing admissions in DVM, Dalmiapuram
- ◆ School branding through Advertisements
- ◆ Steps towards Academic excellence and skill development
- ◆ Academic Action Plan 2019-20: 3W Analysis, Developing reading/writing/observation skills among students, life skill development, Assessment and evaluation procedures, 5I Process of teaching at primary, 5E Process of teaching at middle school.
- ◆ Awards won by DVM, Dalmiapuram
- ◆ SOPs for smooth functioning of the school.
- ◆ Installation of CCTV Cameras, Biometric system for attendance, LAN, Smart boards have been completed. Capt. Christudass Pillai will share the report of smart board usage with Dr. Rosetta Williams, CEO (DVM).
- ◆ Staff development programs that were organized at the school campus.
- ◆ Steps taken for financial/revenue generation
- ◆ Future revenue generation plans

Mentors (On effective Academic excellence 2018-19) By Dalmiapuram

In her presentation the mentor from DVM, Dalmiapuram talked about the

- Capt. Christudass Pillai and Dr. Rosetta Williams, CEO (DVM) as the change makers for DVM, Dalmiapuram.
- Teaching methodologies followed for academic excellence
- Academic and Co-curricular achievements for the sessions 2018-19
- Virtuous Teaching methodology

DAY- II

Mentoring Skills : Teacher & Mentors (Role & Purpose of Mentors)-Ms.Monika Solanki (Founder, Monika Success Academy)

Ms.Monika Solanki explained the following:

- Mentoring agenda
- Mentoring defined
- Primary goal of mentoring
- Towards a mentoring framework
- The case for mentoring
- Differentiating- Coaching, Mentoring, Counselling, Consulting, Trainer
- About mentoring and coaching
- Conscious competence learning model
- Domains of experience
- The mentoring relationship
- The mentor's world of experience
- Model of mentor competence
- Mentor's roles
- Mentoring skills
- How consciousness shows up
- The U- ladder

- The Essence of mentoring- Listening
- Questioning- Right question at the right time
- 3 stage question framework- Questions exercise
- Guidelines to giving feedback
- Guidelines to receiving feedback
- Connect to grow practice model
- Mentoring programme
- Things that could hinder mentoring

Goals & Action Plan (2019-20): Admissions,Academics (Student excellence and awards), Operations, Staff Development, Financial Revenue generation)- Dr. R.K.Dwivedi (Principal Rajgangpur)

Dr. R.K.Dwivedi shared School development model. A 3-5 year school development plan divided into:

- ❖ Goals
- ❖ Objectives
- ❖ Operational Issues

Further he discussed,

- Our Vision and Mission
- Development of Academic plan through a strategic plan
- Conduct a rigorous situation assessment addressing three major topics: Document the way things work today, study relevant external factors & SMART Principle (Specific, Measurable, Attainable, Result oriented, Time bound). The highlight was 100% academic goal and parts of 1 year plan (Goals, Objectives, Strategies, Indicators of success, Support plan and Operational issues).

Goals & Action Plan (2019-20): Admissions,Academics (Student excellence and awards), Operations, Staff Development, Financial Revenue generation)- Mr. Shakti Singh (Principal Chirawa)

Mr. Shakti Singh prioritized student learning and active engagement of students in the learning process. Other areas he focused on are:

- Safe, comfortable and nurturing environment, sufficient time to learn and apply.
- Appropriate utilization of technology to optimizes student achievement.
- Improving the quality of education in the classroom.
- Admissions: Focus on personal relationships with students and families and offer exceptional service through the admissions & enrollment processes.
- Actions to be taken in terms of Administration and Operations.

Mentors (On effective Academic excellence 2018-19)- Mr. Shobhit Daga

Mr. Shobhit Daga started with the attributes of academic success, followed by the academic results of DVM, Chirawa and results of Olympiads. He later discussed about the steps that will be taken for effective academic development in the schools.

ICT: Social Media, E-learning & Brand Management- Mr. Madhav Monga (Head, Brand Development & Operations- Unisquare Concepts)

Mr. Madhav Monga started his presentation with the note on implementation of ICT in student life. He then came up with different scenarios where ICT can be effective in communicating with students for taking their feedback, solving problems and to improve the learning experience. He also elaborated the use Social media and brand management for DVM schools.

DAY- III

Shri Shriyut Raghu Hari Dalmia Ji aggrandized the occasion:

Shri Shriyut Raghu Hari Dalmia Ji invigorated us to work towards DVM slogan "NYAYA AUR SWADHARM SE RASHTRA". He explained that we must instill pride in students for our nation, culture, school, community and environments by getting out of curriculum and teaching them real history (About rulers before Mughals/ Mauryans, reformers like Ishwar Chand Vidyasagar, Vivekanand ji, local heroes and Aryabhatta) & culture of India.

He proposed a session on "Character and Nation building" to be conducted in DVM Schools for Class XI and XII students. He also emphasized on an endeavour where every student is nurtured and ensuring no one fails in our schools.

DVM Team members in the meet were motivated through Momentoes of Appreciation given by Shri Shriyut Raghu Hari Dalmia Ji.

Address by Shri. Ajit Menon Ji (Group Head -Dalmia Bharat Limited)

Shri. Ajit Menon ji talked and interacted about the meaning of "GURU", someone who removes ambiguity takes us from darkness to light. He suggested very light heartedly to live with divinity, bringing in pride.

Certificates were given by Shri Ajit Menon Ji to the team present.

Interactive Session by Shri. Mridu Hari Dalmia ji

Shri. Mridu Hari Dalmia ji quoted that Ignorance is enough to destroy Youth, Wealth and Power. He inspired to instill "Vivek"- to distinguish between right and wrong and to encourage students to adapt values in life. He stated Banasthali Vidyapith as an example where around 15,000 girls are educated on residential basis. He emphasized on "Bhartiyata" where greetings like 'Jai Hind' is accepted as a response to attendance. Shri. Mridu Hari Dalmia ji encouraged to adapt knoweldge of english language equal to to mother tongue.

He also talked about discipline rather than commercialization, inculcating pride in our own Indian Origin things like Khadi uniform. He adviced for a healthy way of living and came up with the noble idea of having honesty shop in schools.

Feedback

UDAYAN 2 was concluded with feedback and commitment writing and signatures of each participant in detail from the principals, headmistress, mentors, guest speakers.



Staff Training

DALMIAPURAM

Staff Training

Training on how to use the Digital Content of My Pedia along with course book from Nursery to Grade VIII .

5s Training session for all teaching & non - teaching staff in school premises by Mr.Murugan.

Principal & 3 teachers attended Principal Meet & Mentor's Meet – New Delhi (H.O) on 15,16 & 17th May 2019.

CBSE Curriculum and classroom management training was given to all teachers and cleared the doubts regarding Library & Lab maintenance and academic documents for CBSE affiliation at RTC Dalmiapuram by DR.R.K. Dwivedi, Principal, Rajgangpur, Odisha.

Training of the art of origami to the educators.

Training session for Communicative English on 14.12.2019 at Regional Training Institute by Winners Institute of Communicative English (WICE).

E.bix English Language lab Demonstration was carried by the E.bix team.

Abacus Training for Teachers from Indian Abacus Training institute, Chennai.

Safety Training - working procedure of Fire Extinguisher, Fire Extinguisher Ball and basic safety measures by Safety Department-DCBL.

Pre primary and Primary teachers attended the training by Teach Next.

CHIRAWA

Staff Training

Training by CBSE - Examination and Evaluation

Training at HOL Center - Classroom Management. at Pilani

Training by Head Office Team on Ways of learning.

Digital Smart Class Training by Next Edu. Pvt. Ltd.

"Know your Children" -internal training by the Head of Institution.

Attended a Webinar briefing about "how to conduct exams". It was attended by Principal, PGT, TGT, Exam Dept.

RAJANGPUR

Staff Training

CbBSE training on Capacity Building program conducted on 28-30 June 2019.

Maths Workshop at DAV School, Rourkela inn Sept 2019

SST Training at Deepika Public School, Rourkela in Aug. 2019.

Eng Training at Sri Aurobindo School, Rajgangpur In Oct 2019.

Teachers Orientation Programme-Motivational talk on 'Live with your Potential' was organised on 23rd November 2019 at Dalmia Vidya Mandir, Rajgangpur for teachers with the vision of how to achieve it.

Dalmia Vidya Mandir Chirawa

On-going efforts to Improve Academic Excellence.

Academic goals

- Ways Achieve Academic excellence in school
 - Academic Camp
 - Notebook inspection
 - Lesson plan review
 - Gap analysis at DVM Chirawa
- Interaction with students of classes X and XII
- Others
 - A WhatsApp group was made for daily monitoring and to facilitate the academic plans.
 - KRA of Academic Coordinators was discussed and listed
- DVM's Pathways to Academic Excellence
- Systematic Spoken English development program
- Notebook correction
- Result analysis: goal setting
- Curriculum Coverage
- Implementation of the lesson plan

Few new Inclusions in academics

1. *Students Record book*
2. *Individual files for the students*
3. *Revamping of detail entry of CW, HW and activities conducted in the class during the day.*
4. *Maintenance of Class Wise Enrichment register*
5. *Blue print of worksheet*

Date: 26 Nov – 6th Dec 2019

Areas Covered Agenda

Academic camp:

Notebook inspection

Interaction with students of classes X and XII

Lesson plan review

Gap Analysis

Lack of command over spoken English in all classes

To evaluate the teaching methodology practiced in the school:

Gaps in lesson planning were listed on the review of lesson

Points of discussion

Ways to inculcate the habit of speaking in English and developing the command over the language

1. Academic camp
2. Daily schedule for spoken English
3. An spoken English activity per week

The note book inspection helped to give the complete picture of teaching process taking place in the class.

Interaction about

1. Reasons for low performance
2. Ways they think would help them to learn better
3. Goals of their life
4. Their plans to achieve the goals

Implementation

An extensive Academic Camp was conducted at school with cooperation from all teachers and principal of the school. Various activities were conducted and students were felicitated with badges and trophies

List 3 "words of the day" on the left side of the blackboard daily and record it with their meaning in your logbook. (also place them on the word wall)

- Allocate a proper place for the class library in the classroom.
 - **For the first 3 months begin your class with 5 minutes interaction time in English by asking simple questions related to day to day activities as listed below (mandatory for all subject teachers)**
- Teachers were suggested to have an English activity notebook where they all note down the English activities done per week and its impact

The Notebook Inspection In charge were allocated the duty of

. Submitting a monthly notebook inspection report as per the notebook inspection planner

Monthly Report to be sent to DVM - HO	Class	Teacher in charge
February	Nursery –Class II	<u>Mr. Brijnandan Yadav</u>
May	Class III- Class V	<u>Ms. Vristy Singh</u>
July	Class VI- Class VII	<u>Mr. Purvesh</u>
September Nov	Class IX- Class XII	<u>Mr. Chandragupta Mishra</u>

Attaching the review report of The month of January

.The formats and criteria for review was shared with all in charges as well as the teachers to improve on the following issues listed below

The notebook gives an insight of learning taking place in the

classroom. On interaction with students and after the detailed review of the notebooks, it was observed that

Primary Classes:

- The total number of notebooks submitted did not tally with the total number of the students present in the class.
- Most of the notebooks had an adequate amount of work.
- Children's work was corrected on time except for a few instances.
- We came across a few drawings and activities here and there.

Middle and Senior Classes:

- The total number of notebooks submitted did not tally with the total number of the students present in the class.
- Most of the tasks in a notebook are first dictated or written by the teacher on the blackboard.
- Students are not motivated to do creative tasks and frame answers on their own as we don't find any evidence of efforts by the students.
- There is no math lab or science lab, map work or any other activity proof in middle and senior school notebook nor a lab manual except classes X and XII.
- Question formation is not correct for many teachers.
- Teacher's including English teachers tend to have a casual approach and miss out on spelling and grammatical errors.
- Teachers complete the chapter and then do the written work, hence one notebook work per month.

Talked with students on time management and better ways to prepare for the exam.

Low performing students were counselled and they were asked to set a goal for themselves and work towards it. A surprise test of Students of class XII C (English elective) to assess their preparation for XII board exam.

Ways to fulfill the gaps and a need of an activity-oriented lesson planning was discussed during the training session.

7. Discussion with the teachers of classes Nursery to Class 2 on curriculum breakup and teaching methods.

Submission to HO DVM

Academic camps implementation report
Attached below as Annexure 1 (Pasted)

1. Consolidated Report of Notebook Inspection Of (Class Nursery TO Class XII) duly signed by the teachers
2. Planner for notebook inspection
3. Formats of notebook inspection

Plans for next Visit

Ensuring that the program is a success and interaction with the students to assess their learning levels.

Follow-ups are being done as per the planner

Date : 26th DEC to 28th DEC 2019

Areas Covered Agenda

Curriculum

- Curriculum Coverage
- Lesson Planning

· Teachers demo
· Result analysis
· List of week students in a class
· Remedial teaching
· Result prediction for class X and XII for the session 2019 -2020
· Instilling discipline in school
· Examination department
Gap Analysis
<ul style="list-style-type: none"> •Curriculum is the set of goals for a year to be achieved throughout the year. <p>The setting of the goal can be done through curriculum breakup</p> <ul style="list-style-type: none"> • The teaching methodology is not illustrated elaborately • Teaching aids uses is limited to chalk, duster, and blackboard • Notebook work has not been elaborated • Extra questions for practice are not mentioned in the notebook • Remediation for weaker students is missing • HOTS activities for intelligent students are missing • Project and activity for the topic is not planned and mentioned • Assessment worksheets based on blooms taxonomy to gauge the learning level of the students <p>The major area of concern were</p> <ul style="list-style-type: none"> • defining of learning outcome • planning of lesson methodology • framing and mentioning of questions for C.W and H.W.
An interaction session was held with teachers to
<ol style="list-style-type: none"> 1. List the gaps in discipline 2. List the ways to maintain discipline in class and school
<ol style="list-style-type: none"> 1. UT1, Half-yearly, UT2 and Final Exam As per CBSE 2. NO question bank for Assessment 3. No Blueprint and the framework for the question paper 4. Answer Keys are made 5. Answer sheets are checked by the peer teacher and signed off by the HOD. <ul style="list-style-type: none"> • Report cards are as per CBSE format (Formats in the file)
Points of discussion
<p>. Curriculum helps to define the daily objectives of learning. It helps the teachers to</p> <ul style="list-style-type: none"> • plan the methodology of teaching. • create attainable learning goals. • setting daily goals for self and the students • It helps plan the related learning activities more precisely • helps in planning the daily strategies to check the students' understanding <p>o Test the learning of the learner regularly</p> <p>o Build up high order thinking skills by developing a better understanding of the topic as a whole</p>
Teachers to cover the curriculum as per the planning.
<ul style="list-style-type: none"> • Teachers were guided to ensure that the curriculum delivery is in class as per the planning. •The log book entry to match with the notebook work. <ul style="list-style-type: none"> • The components of an ideal lesson plan were discussed. • Overview of the chapter to be listed • Lesson objective are defined clearly and taking learning from remembering, understanding to application, analysis, and evaluation (HOTS) • Defining cognitive, affective and behavioral skills learned during the lesson and design the methodology to achieve it. • Define the resources used for teaching • The methodology needs to <ul style="list-style-type: none"> o begin with an engaging activity and link their learning to their previous knowledge. o define the activity or the question that leads the student to explore the content and investigates the topic more thoroughly. o add the explanation o conclude the lesson by briefly summarising the main points on the board o evaluate/ assessment: Once the concept is completed the teacher evaluates the learning through the class assignment. (It has to be a written work in the notebook)

<ul style="list-style-type: none"> o give a home assignment and explain the Home Assignment. o the next day the teacher assesses the learning level of students and fills in the learning outcome/s.
<ul style="list-style-type: none"> • Teachers listed the gaps in the discipline they observe in the school and listed the ways to get over it. • The points were discussed as per the presentation and then teachers were graded by the peers.
<ul style="list-style-type: none"> • Freezing of blueprint for Weekly test, UT half-yearly and Final exam • Introduction of the weekly test as approved by the CEO • Starting of question bank with answer keys • Adding remarks and feedback columns in the primary report card
Implementation
<p>Teachers of the class nursery to XII prepared the day-wise curriculum break up along with the activity they plan to do to introduce the chapter for Jan -12th March 2020 (varying as per their final exam date)</p>
<p>Class reps have been delegated the KRA to report on curriculum coverage, activities and H.W gave per class per day in the school.</p> <ul style="list-style-type: none"> • A format was shared with them for MIS reporting • Class reps to collect the information through the logbooks from the respective classes and share it daily with HO on the given format on approval from the principal. • Academic head to ensure a well-planned curriculum coverage.
<p>Teachers were asked to make a sample lesson plan for the day. The feedback on lesson planning is done by the teachers is attached herewith .Lesson plan review.xlsx</p>
<p>. In order to ensure a better understanding of class room delivery as per the lesson plan three teachers conducted the demo class and a feedback session was conducted.</p>
<ul style="list-style-type: none"> • Weak students have been identified subject- wise from the UT1 Half Yearly and UT2 Marks of each subject • List of weak students prepared subject wise for each class • The remedial timetable has been prepared (enclosed) • Syllabus for remediation were taken up from curriculum break up planned for the month and syllabus of final exam.
<ul style="list-style-type: none"> • Preparing students for the board exam. • Thorough Implementation of academic development plans and filling up the gaps in the way of the academic excellence • The setting of individual goal student wise to achieve the target. • Result prediction for class X and XII for the session 2019 -2020
<p>Teachers identified the valid points they need to inculcate in their classroom management as well as a lesson delivery</p> <ul style="list-style-type: none"> o to have to weave the lessons with core values, attitudes values, and life skills o Keep the class completely engaged and motivate them to learn. o Identify the learning ability of each child. o Cater to the learning need of each child o Allocate responsibilities to each student to manage a classroom o Give away awards and appreciation notes o Enforce punishment and discipline cards
Submission to HO DVM
<ul style="list-style-type: none"> • A day wise curriculum breakup with activities for experiential learning for the session 2019-2020 for the month of Jan , Feb and March class wise and subject wise
<p>Name of the teacher designated the duty of Class rep.</p> <p>Mr Kumar Aditya X and XII Mr Amit Kumar IX and XI Mr Vijay Giri VI-VIII Mr Brijnandan Yadav IV -V Mr Bhaskar Sandhu I - III Ms Sonia Saini Nursery Prep</p> <p>Teachers to report about</p> <ol style="list-style-type: none"> 1. English speaking activities in class 2. Follow-up of curriculum coverage as per the daily curriculum breakup. 3. Morning assembly content 4. Activities conducted during the day 5. Total number of remedial classes planned for the day 6. Topics covered under remedial activity in each class.

<ul style="list-style-type: none"> • The format of the lesson plan • Copy of lesson plan with Academic heads remarks as discussed with the teachers (Lesson plan review.xlsx) • Demo report of three teachers to be submitted
Demo report of three teachers submitted
<ul style="list-style-type: none"> • List of weak students • The remedial timetable (enclosed in the same document) • low performing students list as sorted by the teachers • Students of classes X and XII are coached and remediation is being provided in the school.
Plans for next Visit
<ul style="list-style-type: none"> • Validation of follow up of curriculum breakup in school as per the schedule. • Inculcation of activities in the curriculum as per the plan for providing experiential learning to the students.
Ensuring that the daily report comes in to HO for regular monitoring.
Inspection of lesson plan to ensure better planning with relevant objectives defined, elaborate methodology and a plan for H.W and C.W
<ul style="list-style-type: none"> • A class demonstration of teaching of all the teachers of the school to be planned • Sharing of observation with the principal and one to one interaction with teachers on gaps of lesson planning. • The signing of gaps by the teachers
<ul style="list-style-type: none"> o individual weakness analysis o The setting of remedial Register class-wise o A detailed plan for remediation activity per class to be submitted for the coming three months as per the examination dates i.e. January-25 days, February -22 days and March-23 days for class 1-X
<ul style="list-style-type: none"> • Needs to be redone with teachers as the analysis presented by them was not up to the mark.

Impact of Visit

Dated: 16th Jan 2020 – 28th Jan 2020

Agenda: Daily Academic report of DVM Chirawa
Academic Smart Report of the school
Result Analysis : Class I- XII
Procedures applied
Designation of role to the class reps A daily reporting by the Coordinators and class reps
The compilation of Academic Smart report of DVM Chirawa
A cumulative result of PT1, Half yearly and PT2 was calculated and a 10% higher individual student's goal was set. A quick check of the learning levels of children was done through oral work and written work. Goal setting of each child to be done on the basis of the summary sheets.
Impact
Class reps were designated the role to report on <ul style="list-style-type: none"> • the daily curriculum coverage • HW given per subject per day • Class activity conducted in class • Enrichment class conducted during the day across the classes • Topics covered during the day • Students score on the assessment conducted in the class in average score percentage On the prescribed format The daily report is being complied by the academic head and submitted to the CEO and Principal DVM Chirawa with Academic heads feedback and suggestions
A complete analysis of the result of PT1 half Yearly and PT2 for class 1-XII was done on the basis of class, subject and student and the goal of 10% up gradation in result was set. An undertaking was taken from the respective subject teachers to work towards achieving the set goals by signing the goal sheets. The teachers with alarming result were warned by the principal DVM Chirawa and a comment has been added to the result sheet and signature has been taken from them. Few students need special care hence their names were identified and remedial class started. A detail study of learning levels of students was done from class I –IV. (Sheets of results enclosed herewith for reference). The main issue identified in most of the students were <ul style="list-style-type: none"> • Fluency in spoken English and understanding of topic due to language issue • Lack of oral rendition in class hence pronunciation problem • Mental math : Oral calculation

	<ul style="list-style-type: none"> Few students need special care hence their names were identified and remedial class started. (the analysis and enrichment plan enclosed) <p>Remedy implemented:</p> <ul style="list-style-type: none"> Teachers to take frequent oral renditions. Every week math teachers to share a mental math sheet and practice mental math. (To be available with monitors to be provided to arrangement teachers for practice) Arrangement periods to be well utilized for oral rendition and mental math, quiz and spoken English across all classes. 																	
Curriculum coverage	The annual syllabus to be further split up in the weeks and the activity taking place in the class related to the topic to be specified.	Done (week-wise split up syllabus)																
Homework rubrics	Sharing of Homework rubrics given below for effective notebook work	The teachers have started using the rubrics. Regular H.W is given to the children. It is being monitored daily through the academic report sent to CEO DVM with CC to the Principal DVM Chirawa.																
Class work	To ensure that written work (evaluation) is done at the end of each period of teaching.	The lesson plan to have the questions and the activities mentioned in detail about the written work to be done in the class at the end of the topic covered during the day. Daily It is being monitored through the academic report sent to CEO DVM with CC to the Principal DVM Chirawa.																
Notebook Inspection	Notebooks to be revisited to ensure proper written work and correction.	Being conducted regularly as per the plan and format																
Lesson Plan	Classroom observation of effective implementation of a Lesson plan on the observation sheet attached herewith.	<p>Observed 30 teachers</p> <ul style="list-style-type: none"> Feedbacks given to the respective teacher and signup to be taken. Signing off by the principal and Academic Head Designation of role to the coordinators to observe 3 classes daily and a weekly report to be sent by the Principal to the CEO DVM and cc to the Academic Head. 																
Remedial classes from Pre- primary to class XII.	<p>On the basis of the result analysis an Enrichment class is being conducted in the school.</p> <p>The syllabus have been finalized and worksheets for remediation has been made.</p>	<p>Each class is having remedial teaching every day for 1 hour from 9 am -10 am and is being reported in Academic report submitted to CEO DVM Daily.</p> <p>Enclosure:</p> <ol style="list-style-type: none"> An enrichment list of students class wise Time table for remediation Analysis of students A sample snapshot of enrichment register being maintained for the class 																
Worksheet	Worksheets for revision and Enrichment Class to be prepared.	<p>Teachers were given the blue print to make the worksheet for each chapter that is covered in the final exam as well as the topics for remediation. The worksheet to be used for assessing the learning levels of the students after an extensive oral rendition and revision.</p> <table border="1"> <thead> <tr> <th>Type of Question(s)</th> <th>Mark(s) per Question</th> <th>Total no of Questions</th> <th>Total Marks</th> </tr> </thead> <tbody> <tr> <td> VSA <ul style="list-style-type: none"> fill in the blanks match the following, correct the incorrect True false MCQ </td> <td>1</td> <td>9</td> <td>9</td> </tr> <tr> <td> SA-I (1 liners) <ul style="list-style-type: none"> Answers to be written in 1 -2 sentences </td> <td>1</td> <td>5</td> <td>5</td> </tr> <tr> <td> SA-I(2-3 liners) <ul style="list-style-type: none"> Answers to be written in 1 -2 sentences </td> <td>2</td> <td>3</td> <td>6</td> </tr> </tbody> </table>	Type of Question(s)	Mark(s) per Question	Total no of Questions	Total Marks	VSA <ul style="list-style-type: none"> fill in the blanks match the following, correct the incorrect True false MCQ 	1	9	9	SA-I (1 liners) <ul style="list-style-type: none"> Answers to be written in 1 -2 sentences 	1	5	5	SA-I(2-3 liners) <ul style="list-style-type: none"> Answers to be written in 1 -2 sentences 	2	3	6
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The Implementation plans
Dated 5th to 15th February 2020

Agenda

Doubt clearing for the Board exams:

- To ensure that the maximum students attend the doubt clearing session and are prepared for the board exam.
 - The topic covered and the total number of students attending the session to be reported in the Academic report and to be submitted daily to the CEO DVM.

Revision of Syllabus and preparation for Final exam: Agenda

- To ensure a thorough revision for all subjects is taking place as per the curriculum coverage and final exam syllabus for all classes.
- To supervise and ensure that the Enrichment classes are effective and can pull up the learning level of students.
- Assess the learning levels of the students from class 1- IX who are not performing well as per the enrichment register through the worksheet and oral testing.
 - Teachers to take pulse tests every week for each subject and record in the format given below. The marks scored by the teachers to be recorded in the Enrichment register (Please maintain a soft copy and share with the reps fortnightly i.e. on 15th and last working day of the month to be shared by the academic head).

Utilization and usage of the Smart board:

- Fixing of time table for the effective usage of Smart board for learning and revision with the help of the examination Department.
- Ensuring that students and teachers have a follow-up written activity as Q&A or objective type assessment to gauge the learning level of students through Classwork. (Academic In-charge to check notebooks randomly) Teachers to mention the smart class in the notebook to specify the written work done in the Smart class.
- A daily report to be submitted to Academic Head with CC to CEO by the smart class in-charges delegated by the Principal DVM Chirawa on the format given below.

Planning for the coming session:

- Review of the books for the coming session and planning for the day-wise curriculum break up for the session 2020-2021. (Subject wise by the academic head and teachers during stay back time)
- Charting out of plans for the coming session:
 - Academic activities to be conducted during class.
 - Introduction of (in the session 2020-2021)
 - One activity notebook per class to record the activities of all the subjects including the languages.
 - Teacher's classwork and homework notebook per class per subject to write down the board work, classwork and homework for effective notebook work in class and proper monitoring. It can also be in soft form to be uploaded in ERP. All calls to be taken with the consent of the Principal.

Effective usage of ERP: (for effective monitoring and sharing with Principal and HO)

- To ensure that the **approved formats for result prediction and result analysis** are uploaded in the ERP for better analysis in the coming years.
- To evaluate the ways to upload the worksheets, mental maths sheets and practice sheets in ERP for paperless working and quick revision by the students under the parent's supervision.
- Uploading of HW and CW from teacher's notebook or online lesson plan.

Academic Camp I: November 2019

Implementation report on Systematic Spoken English Language Development

Dates: 27th - 29th November 2019

Detail class-wise and day-wise plan Class I to XII

Day 1. Plan for the day: Word Wall: (We Do): Nature of Activity: Individual: Classes I – XII

Implementation Report

This activity was conducted for all the subjects taught in the English language says Mathematics or Social studies. Children created a word collage as they read through the chapter of a subject. The words remain in front of the student's eye and the teacher needs to revise them as and when possible.

Teachers to motivate students to present before the class the selected words with correct

* Pronunciation * Word meaning * Usage in a sentence

The activity was conducted from 9.00 am to 12 pm in all classes of the school. The words were selected by self-study for 15 min in class and then students took out their dictionary and searched for the word meaning. Then each child displayed

its usage of words in a sentence one by one. The Word wall was put up with lots of enthusiasm and zeal by the students. The students were directed to keep the word wall live by making it 'grow and move'.

Interaction time: Classes I – V: Nature of Activity: Individual

Implementation Report

Teachers of classes I – V made sentence tables as the sample given below on the topics of daily interaction and motivate students to practice speaking in English. It was displayed in the class.

Teachers asked simple questions related to day to day activity and motivated the students to answer back in English using the sentencing table installed in the class. Students were motivated to practice these activities regularly to enhance their spoken English.

Guessing game: Classes VI-XII: Nature of Activity: group

Implementation Report

A guessing game was conducted in class to motivate students to learn by playing. The class was divided into groups and each group had to prepare a set of 10 questions as a clue to identify a person or object. One group asked the questions and the other group answered. It was like a brain teaser to instil inquiry and develop interrogative sentencing among the students. It was an explicit example of learning by collaboration.

A sample affirmative sentence table	
I	work on computer
You	go to school
We	have breakfast
They	take shower
	do exercise
	read newspaper
	have tea
	worship god
	get up at 5 O'clock

Day 2. DEAR activity: (Drop everything and read) (I Do)

It was a quiet "me time" for children too as they took out their storybook and read.

Teachers asked each student to bring a storybook and their dictionary. Then each child took out their storybook, a note pad or notebook, and a pen or Pencil. They were instructed loud and clear to

- read quietly for 1 hour
- note down some difficult words if any
- list important points from the chapter as the activity is followed by a brief speech on, what they have learned while reading the book (a summary)
- Another 15 minutes were given to the students to look for the meanings of difficult words and note them down in their notebook.

Students were given the time to discuss the words and their meaning among their group members. Each student was asked to give a summary of the topic read using the words listed in their notebook as per the follow-up activity conducted for different classes.

Story time: Classes I – V: Nature of Activity: Group

Implementation Report

Students narrated a story referring to the words and pointers

noted during the DEAR activity. It was a group activity where the group discussed the words and the characters and formed a story. Each student of the group discussed their story with their peers and added more points if required. Each one spoke for a minimum time one minute.

The group scoring maximum marks get the award of "Storytellers of the class". Students were assessed based on All the students from the class I to V were awarded the badges made by the students only in their art class.

Show and tell (We Do): Class VI-XII: Nature of Activity: Group

Implementation Report

Students were divided into 4-5 groups and given 30 minutes as preparation time to draw sketchy figure puppets. Each child in the group discussed their point of the story with their peers and come up with one show and tell a story, Teacher to get involved to utilize time better.

The group scoring maximum marks were awarded Colourful badges "The Show group of the class". Each child in the class was felicitated for participating in the activity.

- The teacher needs to write the name of the winning team and winner on those badges and keep them for the award ceremony.

Day 3. My magazine page Activity: Class I – III: Nature of Activity: Individual

Implementation Report

Students drew and painted on an A4 size paper and wrote a slogan on topics allocated class wise

Class 1: "Rain rain come again little Johnny wants to play

Class 2: "My pet my best friend"

Class 3: "Garbage garbage everywhere not a little place to play"

Story content	Speech delivery	Grammatical correctness	Confidence and voice modulation
---------------	-----------------	-------------------------	---------------------------------

Children spoke about the rainy day and came up with lovely creative which can be compiled and used in the magazine as the class page they are kept safely with the respective class teachers for compilation after scanning them.

**Movie time: Class IV-VI: Nature of Activity: Pair
Implementation Report**

Students were shown in the movie Jungle Book. Students carried their notebooks to the audio-visual room. Each pair of students noted down a minimum of 10 dialogues from the movie. Once the movie is over they came up and spoke out the dialogues with correct diction, poise and voice tone. The teacher was guiding at each step and ensured that each child participates well.

It was overwhelming to see the hidden talent of the students and they were admired and appreciated for their efforts by awarding badges for their performance.

**Debate: Class- VI-XII: Nature of Activity: Individual
Implementation Report**

The debate is a way of expressing ideas and thoughts. Students of classes VII to XII participated in the process and expressed their views on

Class VII: Technology a necessary evil

Class VIII: Plastic today's need

Class IX: Online education versus schools

Class X: Stubble burning a main cause of pollution

Class XI: Social media the way forward

Class XII: Article 370: was it required?

Award and Appreciation: The event closes with an award ceremony where students with extraordinary performance are awarded badges and awards. (Books)

- Best "Storytellers of the class": 1-5
- Best "Show group of the class": 6 -12
- Best "debater of each class": 7-12

Outcome Report

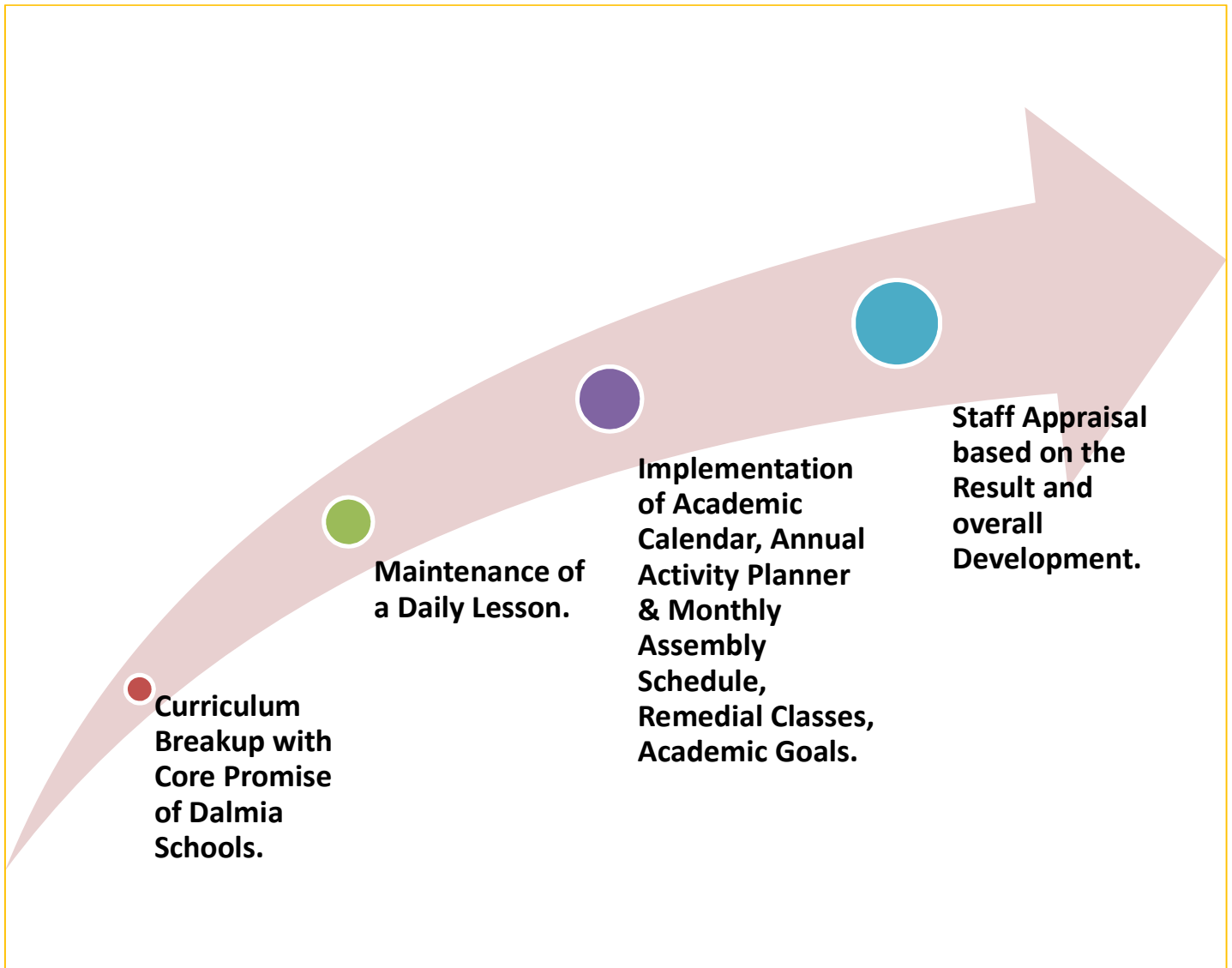
The Academic camp was a successful activity as the result of the camp can be quantified by

1. Word wall in each class from Class I to XII
2. Sentence table in class I-V
3. Allocation of Spoken English Activity class per Week.
4. Planning of Activities per week and putting it up in the classroom

Suggestive activities to be carried in class regularly

1. List 3 "words of the day" on the left side of the blackboard daily and record it with their meaning in your logbook. (also place them on the word wall)
2. Allocate a proper place for the class library in the classroom.
3. For the first 3 months begin your class with 5 minutes interaction time in English by asking simple questions related to day to day activities as listed below (Mandatory for all subject teachers)
 - Ask a person's name and make other simple inquiries
 - Ask and describe what people are doing
 - Ask and tell the time, days and dates
 - Ask permission to do simple things
 - Bid farewell
 - Describe the weather
 - Describe what people do regularly and when and how they do it
 - Express and respond to oral and written prohibitions
 - Express and respond to thanks
 - Express basic needs and wants
 - Express good wishes
 - Express inability to understand or respond to something
 - Express likes and dislikes
 - Give a simple description of oneself and others in terms of name, age, members of the family, occupations, personal characteristics, habits, and abilities
 - Give and respond to simple rules and instructions
 - Greet people and respond to greetings
 - Identify common animals and plants and give simple descriptions
 - Identify common objects and describe their sizes, shapes, and colors
 - Identify common signs
 - Identify the names of some common places
 - Introduce oneself

STAFF APPRAISAL POLICY AND IMPLEMENTATION



TEACHER PERFORMANCE APPRAISAL POLICY & PROCEDURE HANDBOOK

PART 1:

DR. ROSETTA WILLIAMS (COPYRIGHT)

INDEX

- 0.0 STATEMENT OF PURPOSE
- 1.0 POLICY STATEMENT
- 2.0 GENERAL APPROACH
- 3.0 PERFORMANCE OF EVALUATION MODEL
- 4.0 PROCEDURAL GUIDELINES
 - 4.1 BEGINNING OF THE REVIEW PERIOD.
 - 4.2 ONGOING MONITORING AND EVALUATION
 - 4.3 BEFORE THE REVIEW MEETING
 - 4.4 SETTING UP THE REVIEW MEETING
 - 4.5 DURING THE PERFORMANCE APPRAISAL REVIEW MEETING
 - 4.6 AFTER THE MEETING
- 5.0 ROLES
- 6.0 MEASURING PERFORMANCES
 - 6.1 PERFORMANCE EVALUATION REVIEW (PER INSTRUMENT)
 - 6.2 INCIDENT REVIEW AND FEEDBACK FORM
 - 6.3 MEASURING PERFORMANCE
- 7.0 THE APPEAL PROCESS
 - 7.1 OBJECTIVES
 - 7.2 APPEAL'S COMMITTEE
 - 7.3 PROCEDURE
- 8.0 CODE OF CONDUCT
- 9.0 SUMMARY

0.0 STATEMENT OF PURPOSE

“We are committed and determined to redefine the cause of excellence in education and implement it through accelerated need based practical oriented process with holistic approach; to empower the learner for self-exploration, so as to become a responsible global citizen with deep rooted ethos of Indian culture and tradition.”

1.0 POLICY STATEMENT

School is committed to “**performance management**” to develop all members of the teaching staff in order to improve the teaching - learning process and to raise the standard of achievement for all students. To do this, a performance management system will be implemented to be used at all levels of the school system. This system will set the framework for all teachers to agree and review priorities and set individual goals within the context of school improvement plan and their professional needs. The annual performance evaluation of the teacher should form part of his or her permanent record. It will also review the religious implementation of SOP in all level of teaching - learning process.

2.0 GENERAL APPROACH

The Performance Management programme is a formal evaluation of the performance of all teachers. This evaluation will determine whether the incumbent’s performance meets the required standards of the post he/she temporarily or permanently occupies.

To identify objectively the teacher’s strengths and weaknesses, the Team **Leader/Reviewer** will record significant achievements and shortcomings of his/her staff on the Incident Review and the **Feedback Form** provided. This form will be issued as the reference point at the end of the review period and should assist in formulating an objective assessment of the teacher’s performance.

This programme will assess each teacher’s performance in an effort **to identify training needs** and to assist with career development. The emphasis of the programme is developmental, aimed at assisting and motivating individuals to attain their maximum potential and ultimately increase efficacy of the education system. Each team leader/reviewer has a vital role to play in ensuring that the evaluation process is conducted accurately and objectively and to assist in realization of the objectives of this programme.

THE PERFORMANCE EVALUATION MODEL

All levels of teachers will be involved in the programme. The process should be ongoing and involves a three - stage cycle. Teachers should be involved in the three stages:

- **Planning,**
- **Monitoring and**
- **Review throughout a regular school year.**

After the first year, future planning should flow naturally from the previous year’s review and so the cycle begins again.

The performance review process operates on a continuous one - year cycle.

- **The planning stage** involves the definition of the job responsibilities, setting of performance goals and development of an action plan. This should take place early in term one of the school year.
- **The monitoring stage** involves monitoring progress, providing feedback, coaching and professional development support. This should take place throughout the school year. There should be a minimum of one classroom observation for each teacher in each term throughout the school year. The Teacher’s records should be checked at least once per term to ensure that they are appropriately maintained and are to up to date.
- **The review stage** should be formal review and should take place in the latter half of the third term. The results of the national tests and other in - house tests should be used when considering students’ progress.

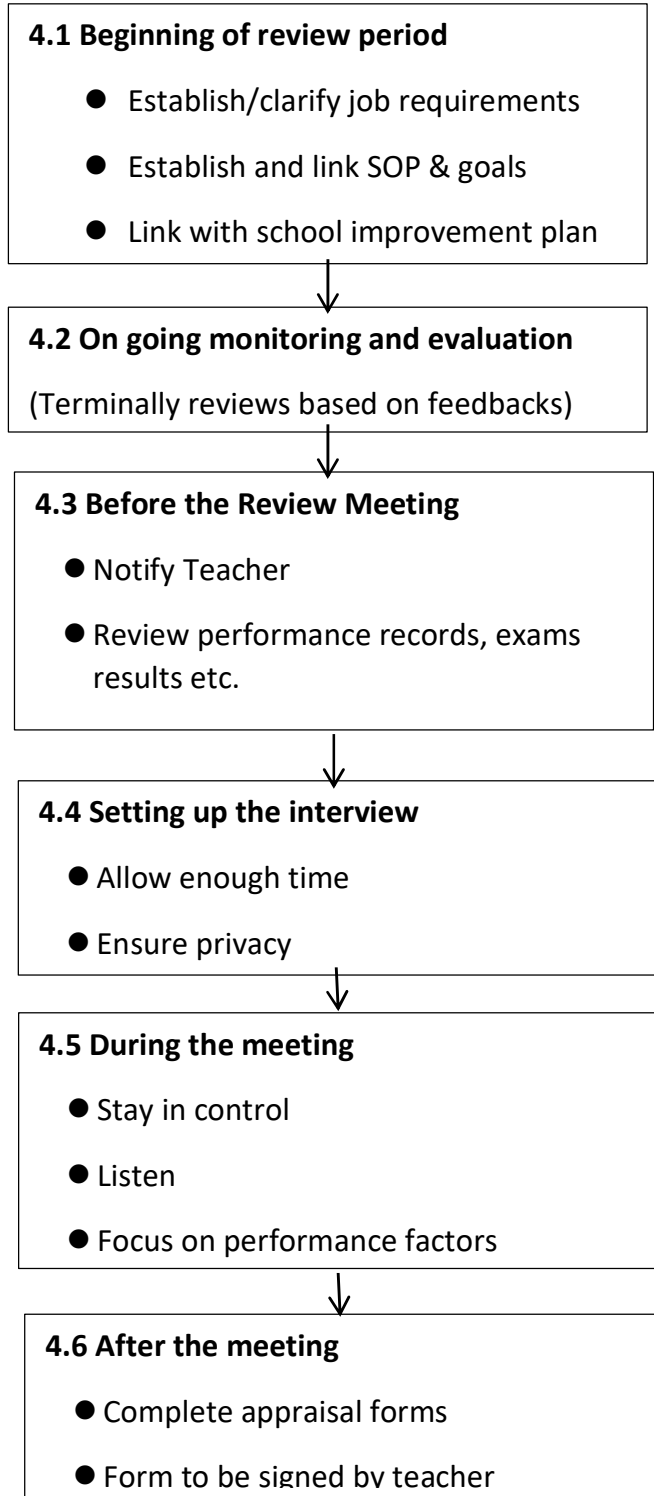
Stage 1	Stage 2	Stage 3
Planning	Monitoring	Review
(Beginning of the year)	(Throughout each term)	(End of Year)
Agreed goals Individual action plan	Classroom observations Sampling of records Sampling of students’ work Informal reviews	Meeting to review progress

The performance management process should:

- Provide the opportunity for all the teachers to participate in the implementation of the School Improvement Plan and to manage their own performance.
- Engage teachers in continuing professional development and
- Be consistent with the values and SOP of the school.

Teachers who are identified as needing professional training should be referred to the Research & Development Unit (Professional development cell) of School so that suitable training activities and intervention strategies can be developed to address these needs. The principal should report annually to the School Board on performance management in his school. A copy of the teacher’s evaluation record should be made available to the Management or Board as and when it will be required.

4.0 PROCEDURAL GUIDELINES



4.1 Beginning of the Review Period

Some important actions the appraiser must pursue at the outset include the following:

- Ensure there is a job description.
- The job description should clearly establish the responsibilities, duties and accountabilities as well as the desired qualifications for performing the job.
- Match individual attributes to job requirements.
- Ensure as much as possible that the knowledge, skills and competencies of the individual are commensurate with what is required for effective performance in the job. Avoid square pegs in round holes.
- Explain the process.
- Communicate clearly and thoroughly the purpose and format of the appraisal so that the teacher knows what to expect. The Teacher should understand the objective it addresses, and how both parties can get the best from it.
- Link SOP and the school's objective.
- Align SOP and school's objectives and strategies to those of the job.
- Establish objectives and standards of performance.
- Jointly establish objectives for the job and the supporting standards of performance. Objectives and standards of performance must be:

Specific, Measurable, Attainable, Realistic and have a Timeframe (SMART)

4.2 On-going Monitoring and Evaluation

- **Prepare throughout the year**

Provide coaching, counseling, correction and training as necessary. Keep clear records; keeping an appraisal file means you do not have to rely purely on memory. Encourage the appraisee to also keep running records.

- **Perform term reviews**

Do mini performance reviews and feedback on a term basis, leading up to the annual performance appraisal interview/conference. Term reviews may be based on feedback of students, Parents, Peer and self.

4.3 Before the Review Meeting

- **Prepare written notification**

Confirm mutually convenient time for the review. Provide for the appraisee copies of any documents or forms you intend to use or refer to during the meeting.

- **Review the individual's Appraisal File for the period**

Make sure you have all the information you need about what was supposed to happen during the year and what actually did happen. Make notes of points needing discussion and see to it that you can navigate the documents easily as the meeting progresses.

- **Check performance factors**

Review agreed-on standards and identify any that are no longer relevant or that need to be changed.

- **Draft a provisional assessment**

Complete the appraisal form in pencil preferably, ahead of time. Brief notes can provide a starting point, prompt the agenda and link to the system. Don't pre-judge the discussion that will take place at the Appraisal Interview/Meeting. Sending a copy of the provisional/preliminary assessment for review by the appraisee ahead of the Appraisal Interview/Meeting will enhance the process.

- **Think ahead**

Be conversant with opportunities for professional development in order to negotiate with the appraisee.

4.4 Setting up the Interview/Meeting

- **Allow enough time**

The typical Appraisal Review meeting usually lasts for an hour, but some may last for more or less.

- **Create the right environment**

Appraisal review meetings should be held in a comfortable and private place. Pausing to take even one telephone call sends the wrong signal.

- **Help the individual to be at ease**

Recognize that even with good communication beforehand, appraisal review meetings may be viewed as somewhat intimidating. Anything that can be done to counter this is useful.

4.5 During the Performance Appraisal Review Meeting

- **Outline the agenda and process**

Prepare an outline to guide the proceedings. Ask what priorities the appraisee wants recognized.

- **Direct the proceedings**

Do not, however, intimidate the appraisee. Encourage his/her participation.

- **Ask questions**

Use questions to prompt and focus discussion.

- **Listen**

The meeting is primarily an opportunity for the appraisee to communicate. In a well conducted appraisal review, the appraisee should do most of the talking, the appraiser's job is to make that happen.

- **Use the system**

Use the appraisal form to guide the meeting; working through the form systematically will ensure that most of what needs to happen, does. Start each discussion of a performance factor with positives.

- **Encourage discussion**

Ask the employee for his/her own rating of personal strengths and weakness, successes and failures, and their implications for the future.

- **Set out action plans**

Describe those actions that can be decided (who will do what, when); note those needing more discussion in terms of when and how action will be taken.

- **Conclude on a positive note**

Always thank the appraisee for the role he or she has played and for the past year's work. Encourage the appraisee to comment on the effectiveness of the process and to sign the form.

4.6 After the meeting

- Complete and send signed copy of the appraisal form to the relevant appraisee, flagging any opportunity for further discussion.
- Send the signed appraisal form to the Board Chairman for review. If subsequently there is an appeal, forward a copy to the Regional Office.

5.0 Roles

- **School Board**

The School Board has the responsibility to support the programme and to monitor it so that the performance of all teachers at the school is reviewed each year. Appeals will be received by the School Board Chairman/Nominee and reviewed by the Appeals Committee under his leadership.

- **Principal**

The Principal has the responsibility to guide the implementation of the programme and to maintain proper record of process.

The Principal should see to the implementation of all three stages of the cycle especially that the review is carried out and relevant documentation is done.

The Principal, as the final accountable officer, has the responsibility to coordinate the performance management review for teachers in the school. Depending on the size of the school, the principal can delegate some of his responsibility to members of the senior management team under whose portfolio the teacher falls.

Principals should ensure that each Team Leader/Reviewer is responsible for limited number of reviews.

Note: Each appraisal will be conducted by a team and not the Principal alone. Typically, the team will be comprised of the principal, the head of department and a professional nominated by a Management. A single individual (Management authority), the principal or department head as the case may be, will conduct the final/performance review meeting or conference with the teacher.

- **Teacher**

The teacher should participate in the development of the School Improvement Planning process; **prepare his/her own development goals and action plan. Goals should be documented, discussed and agreed on with the team leader.**

Regular and objective feedback should be sought, and training and development for weak areas should be provided.

The teacher should participate in all three stages of the cycle and he or she should receive a copy of the Performance Evaluation Report that will be included on his or her permanent record.

6.0 MEASURING PERFORMANCE

6.1 The Performance Evaluation and Review (PER) Instrument

- **The main body of the instrument is divided into three (3) parts.**

Part one is observation of Teaching Skills. The Team Leader/Reviewer is required to observe the teacher's classroom performance on at least one or more occasions during each term and there from glean the information for completing this section of the instrument.

Part One - is further broken down into:

PSL - Planning for Student Learning.

TSL - Teaching for Student Learning.

ESL - Creating Classroom Environment for Student Learning.

Part Two is Teacher Professionalism. The Team Leader/Reviewer is required to observe/monitor the teacher's performance over the review period and make an assessment of the teacher's readiness or preparedness for the profession.

Part Two - is further broken down into:

PC - Professional Characteristics

PD - Professional Development

IS - Interpersonal Skills

Part Three - Leadership and Management. This section is designed specifically for middle managers/Coordinators/Supervisors. Staff that hold such a position of responsibility should be actively engaged in a supervisory or coordinating role relative to the work of others.

- **There is a final section - to the instrument for Supplemental Comments.**

This is possibly the most important aspect of the appraisal since it requires the Team **Leader/Reviewer to analyze all the information and to jointly (with the teacher) make plans for the individual's future development.**

The supervisor/Reviewer is required to make the following specific comments.

1. Describe the teacher's **strongest attributes.**
2. Describe the **areas needing most improvement.**
3. Establish technical (**teaching**) and personal (**professional**) improvement goals against which performance will be measured at the next performance appraisal.

6.2 Incident Review and Feedback Form

- The purpose of this form is to ensure proper record keeping for recall of information during the appraisal process.
- More importantly it provides the basis for ongoing dialogue and support for the duration of the assessment period.
- The Team Leader/Reviewer is required to record incidents that are especially commendable (**4- Exceeds Expectation**) or that would represent a significant failure (**1-Unsatisfactory**).
- Any item considered important enough to be entered on this form must be discussed with the teacher.

- The form provides space for the following information.
 - Date of observation.
 - Accomplishment or Failure.
 - Action Discussed.
 - Date of Discussion with Incumbent.
 - Follow-up Results.
 - Incumbent's Signature.
- Items given a rating of 1 to 4 on the Performance Appraisal Form should ordinarily be substantiated by information entered on the Incident Review and Feedback Form.

6.3 Measuring Performance

Four Point Rating Scale:

Each performance factor/attribute on the Performance Appraisal Form is to be rated in one of four categories, namely:

1 - Unsatisfactory

Performance clearly not meeting position requirements and is therefore unacceptable.

2 - Area of Concern

Performance is at minimally acceptable level and must improve.

3 - Meets Expectation

Performance consistent in meeting all expectations.

4 - Exceeds Expectation

Performance above average; exceeding requirements for the job. At par with the best.

Calculating the Score

- A four-point rating scale is used to measure performance.
- The Team Leader/Reviewer must carefully assess the teacher's performance against each performance factor/attribute and indicate a score between 1 to 4.
- The score for each section is determined by tallying the rating for the individual items.
- An average performance rating for each section can be arrived at by dividing the total score obtained by the number of items in the section.

Example:

Total score for Part 1A - Planning for Student Learning: 27

Number of items in Section A: 8

Average performance for Section A: $27/8 = 3.4$

- Similarly, a score can be calculated for each section or for all the overall Performance Appraisal Form, by adding up the rating for items across the various sections of the Performance Appraisal Form, and dividing the total by the number of items rated.

Example:

	Appraisee's Total Score	No. of items	Average
Part 1: Observation of Teaching Skills			
PSL	27	8	3.4
TSL	57	13	4.4
ESL	26	8	3.3
Part 1 (overall)	110	29	3.8
Part 2: Teacher Professionalism			
PC	16	8	2.0
PD	24	8	2.0

IS	20	6	3.3
Part 2 (overall)	60	21	2.9
Part 3: Leadership and Management	NA	NA	NA
Overall Score: (Part 1 and 2)	340	101	3.4

Note that in the example above, Part Three - Leadership and Management, was not applicable to the job and so was omitted from the rating.

- Whether assessing the teacher's performance for individual sections of the Performance Appraisal Form or for the Performance Appraisal Form as a whole, ratings will place the performance in one of the following categories.

1.0 - 1.4 Unsatisfactory

1.5 - 2.4 Area of Concern

2.5 - 3.4 Meets Expectation

3.5 - 4.0 Exceeds Expectation

7.0 THE APPEAL PROCESS

7.1 Objectives

- Should a teacher disagree with the conduct of his/her performance appraisal, the teacher should note same in the space provided on the appraisal form and discuss the disagreement with:
 - **his/her grade coordinator, head of department, or**
 - **the principal.**
- Only when all efforts to reach a resolution at the level of the department or principal have been exhausted should an official appeal to the School Board chairman be registered.
- All appeals must be in writing.

7.2 Appeals Committee

- The Chairman or the Nominee
- Board nominated by the Chairman

7.3 Procedure

- The Appeals Committee is chaired by the School Board Chairman.
- The Committee will comprise of: members nominated by the Chairman.
- The Committee shall ascertain the facts and rule on the particular factors that are before it.
- The Committee shall receive the appeal in writing within thirty (30) days of the performance appraisal having been completed and a copy given to the appraisee.
- Written appeals must state the precise nature of the problem and delineate all actions taken thus far to resolve the matter. It must also state that the teacher registering the appeal will in good faith pursue the process.
- All appeals shall be acknowledged in writing within fifteen (15) days of the appeal having been received by the Committee Chairman.
- The nature of the appeal will determine the length of the process but effort should be made toward reaching a resolution within three months of the appeal having been lodged not counting the intervening holidays or vacation.
- The Committee has the power to:
 - review all related documents and
 - to summon witnesses including the affected appraiser and appraisee.

8.0 CODE OF CONDUCT

The Team Leader/Reviewer should operate at the highest standard in all aspects of the performance management process to ensure that the report is not compromised. This principles of objectivity, transparency, honesty and consistency should be upheld. Using the process effectively requires an investment of time and energy from both principal/team leader and teacher. The following principles must be maintained:

- Confidentiality in handling and storing all information. Awareness that performance is being assessed; i.e. the way the individual works, and not the individual himself or herself.
- Awareness that ratings should reflect the teacher's performance in relation to the goals and action plan agreed on during the earlier part of the school year and not in comparison to other individuals.
- Comments should provide clear evidence and measurements to support the rating given.
- Respect and courtesy should be displayed by and to all who are involved in the evaluation process.
- Sensitivity should be demonstrated toward the context, circumstances and conditions in which the teacher works.
- While special recognition may be given to teachers who use their initiative in overcoming deficiencies in the system, a teacher should not be penalized where the necessary materials, equipment etc. are not provided by the school.
- The interest and welfare of the students are paramount in executing the Performance Management process.

9.0 SUMMARY

Whose Performance is to be evaluated?

The system is designed to evaluate the performance of teachers at all levels of the school system and Junior College.

Who will conduct the evaluation?

The following persons will be trained to conduct the evaluations at the school level or elsewhere in the system:

- The Chairman/Secretary/Jt. Secretary of the School Board
- Director of Schools
- The Principal
- The Vice Principal
- The Head of Department/Grade Coordinator
- The Teachers.

Why evaluate the performance of teachers?

The system is designed to:

- Encourage continual professional growth.
- Identify both strengths and challenges among teachers.
- Provide remedies for deficient performance that fail to contribute to productive professional and educational environment.
- Identify among teachers, those areas where good quality needs to be maintained or where improvement is desirable.
- Ensure strict system of accountability.

Teacher Performance Appraisal Policy & Procedure Handbook

RESULTS

DALMIA VIDYA MANDIR, RAJGANGPUR

Class 12 - TOPPERS

XII - SCIENCE



AYUSH AGRAWAL
(97.6%)

XII - COMMERCE



HARSH RAJUKA
(94.2%)

Class 10 - TOPPERS



PRINCE KUMAR SINGH
(96.6%)



SUMAN KEDIA
(96.6%)



EKATA MEHER
(96.6%)

DALMIA VIDYA MANDIR, CHIRAWA

DALMIA VIDYA MANDIR CHIRAWA
English Medium Sr. Sec. Co-educational school, affiliated to CBSE, Delhi
AISSCE RESULT 2019
Aff. No. 1730422

TOPPERS

SCIENCE STREAM

COMMERCE STREAM

Admissions open for classes Pre-Nur (2+) to IX & XI (Science, Commerce & Arts)

90% and above in Science Streams

90% and above in Commerce Streams

Station Road, Chirawa, Distt. JVN (Raj)-333026, PH. 01596-220602

Stream	Name	Percentage
Science	Bhumika Bhalothia	90.6%
Commerce	Simran Bagri	92.4%
Science	Pragya Kumari	90.2%
Science	Nikita Yadav	90%
Commerce	Nikita Modi	90.8%
Commerce	Shruti Bachhuka	90.6%
Commerce	Nilish Kr. Pania	90.2%

DALMIA VIDYA MANDIR, DALMIAPURAM



K. Roja (464/500)
92.8% (School First)



S. Shreya (462/500)
92.4% (School Second)



M. Menila (461/500)
92.2% (School Third)

IMPLEMENTATIONS: CBSE - MANDATES

ARTIFICIAL INTELLIGENCE INTEGRATION ACROSS SUBJECTS FOR CBSE CURRICULUM

AN INTRODUCTION TO ARTIFICIAL INTELLIGENCE

1.1 What is Artificial Intelligence?

Artificial Intelligence has always been a term which intrigues people all over the world. Artificial Intelligence (AI) refers to the ability of machines to perform cognitive tasks like thinking, perceiving, learning, problem solving and decision making; it is inspired by the ways people use their brains to perceive, learn, reason out and decide the action.

Various organizations have coined their own versions of defining Artificial Intelligence. Some of them are mentioned below:

NITI Aayog: National Strategy for Artificial Intelligence

AI refers to the ability of machines to perform cognitive tasks like thinking, perceiving, learning, problem solving and decision making. Initially conceived as a technology that could mimic human intelligence, AI has evolved in ways that far exceed its original conception. With incredible advances made in data collection, processing and computation power, intelligent systems can now be deployed to take over a variety of tasks, enable connectivity and enhance productivity.

World Economic Forum

Artificial intelligence (AI) is the software engine that drives the Fourth Industrial Revolution. Its impact can already be seen in homes, businesses and political processes. In its embodied form of robots, it will soon be driving cars, stocking warehouses and caring for the young and elderly. It holds the promise of solving some of the most pressing issues facing society, but also presents challenges such as inscrutable “black box” algorithms, unethical use of data and potential job displacement. As rapid advances in machine learning (ML) increase the scope and scale of AI’s deployment across all aspects of daily life, and as the technology itself can learn and change on its own, multi-stakeholder collaboration is required to optimize accountability, transparency, privacy and impartiality to create trust.

European Artificial Intelligence (AI) leadership, the path for an integrated vision AI is not a well-defined technology and no universally agreed definition exists. It is rather a cover term for techniques associated with data analysis and pattern recognition. AI is not a new technology, having existed since the 1950s. While some markets, sectors and individual businesses are more advanced than others, AI is still at a relatively early stage of development, so that the range of potential applications, and the quality of most existing applications, have ample margins left for further development and improvement.

Encyclopedia Britannica

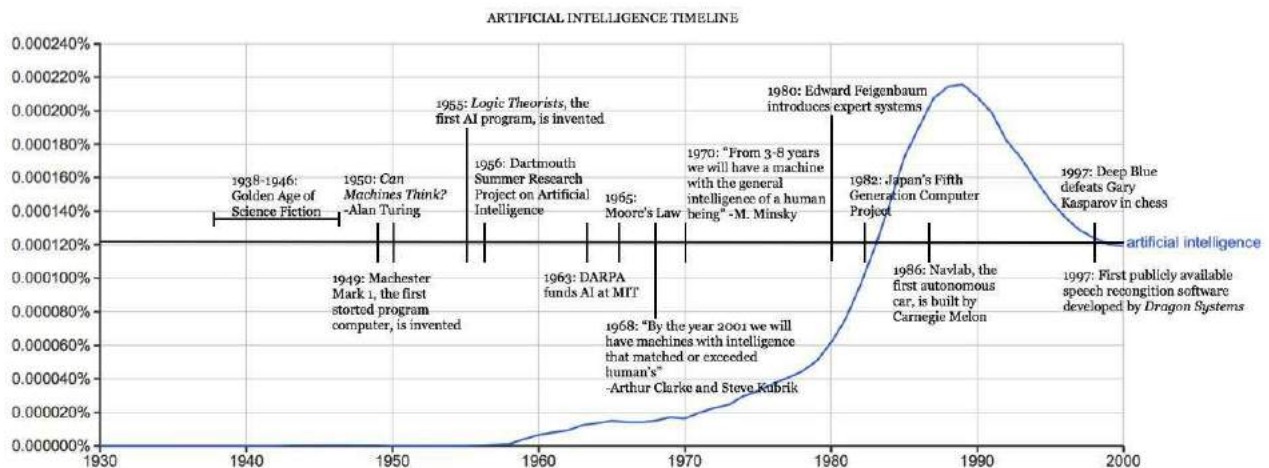
Artificial intelligence (AI), is the ability of a digital computer or computer-controlled robot to perform tasks commonly associated with intelligent beings. The term is frequently applied to the project of developing systems endowed with the intellectual processes characteristic of humans, such as the ability to reason, discover meaning, generalize or learn, from past experience.

In other words, AI can be defined as:

AI is a form of intelligence; a type of technology and a field of study. AI theory and development of computer systems (both machines and software) are able to perform tasks that normally require human intelligence. Artificial Intelligence covers a broad range of domains and applications and is expected to impact every field in the future. Overall, its core idea is building machines and algorithms which are capable of performing computational tasks that would otherwise require human like brain functions.

1.1.1 History of AI – Live Science

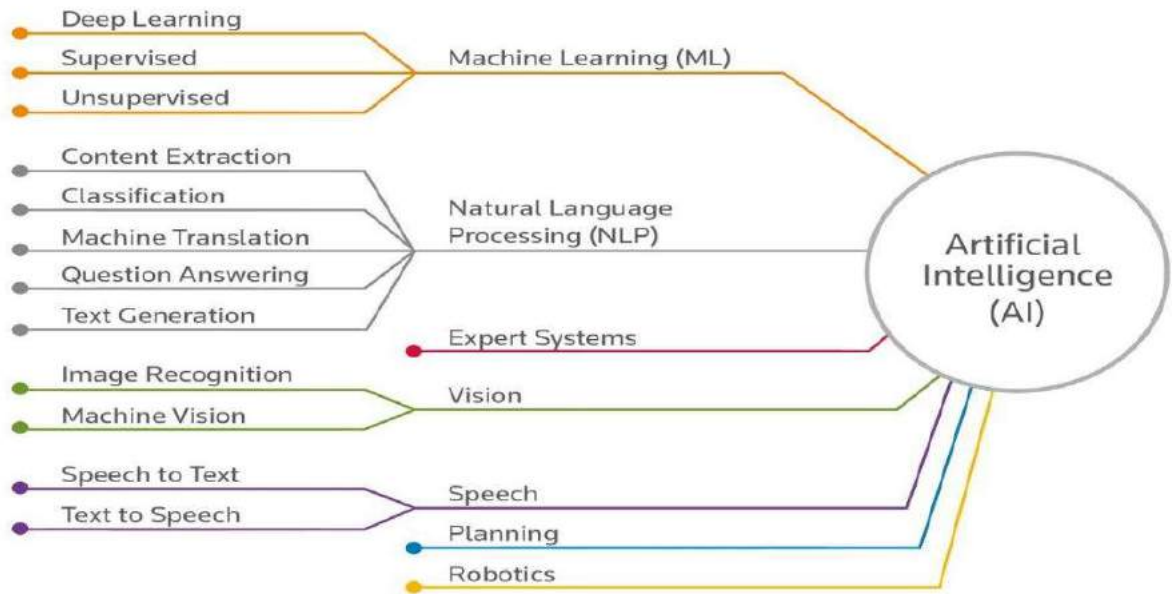
The beginnings of modern AI can be traced to classical philosophers' attempts to describe human thinking as a symbolic system. (see Annexure 4.5) But the field of AI wasn't formally founded until 1956, at a conference at Dartmouth College, in Hanover, New Hampshire, where the term "Artificial Intelligence" was coined. The graphic below appropriately explains: why AI is a live science, what are the ups and downs in the pace of AI journey and how AI progressed in this domain from the year 1930-2000.



1.2 What do we understand by AI in EDUCATION?

An effective education system has the dual responsibility to develop the most critical resource (i.e. the human resource) of a nation. One, that the younger generations must be educated in a way that they are 'ready for life' and are positive contributors to the advancement & enrichment of their nation. Second, they must be exposed to such learning environments with the help of updated tools and enlightened teachers so that their learning outcomes could be maximized and suited to the potential of every learner. In order that modern-day education achieves its goals of making its students 'AI Ready', it is imperative to know what K-12 learners must experience and confront in their day to day life.

AI is underlying the multitudes of its applications in the world; it encompasses and works on an array of capabilities which have universal application in different areas of study and operations. Some of the most important AI competencies with significant commonalities and connections with those of the other fields of study are shown in the graphic below.



A careful study of the above graph would lead us to believe that many of the technologies and the underlying principles that each of these follows, have a strong correlation with the teaching learning processes at school as well as college levels. Hence it is necessary that AI should not only be introduced as a subject in the school curricula, but also should become a link to teach other subjects at all the levels. Many of the AI based applications are now available to facilitate a learner to learn in his own unique way and at his own pace.

1.3 What is CBSE's new initiative encompassing Artificial Education?

Making school students 'AI Aware' or forging 'AI Readiness' among students is a huge task indeed. Central Board of Secondary Education under the guidance of Ministry of Human Resource Development has taken a 'twin initiative' in this regard.

First is to introduce AI as an elective subject in classes 8, 9 and 10. To begin with, schools have to apply to CBSE and be approved to run this course. AI curriculum for classes 8 and 9 has been chalked out and a Facilitators' Handbook has been produced. CBSE is also supporting extensive teacher training for the teaching of AI in schools.

The Second part of CBSE initiative deals with the premise that AI is a Cognitive Science which can be linked to various subjects that concern themselves with cognition and reasoning. Almost every one of the school subjects would fall in this domain. Be it - Mathematics, Computing, Neuro-Sciences, Psychology, Physics, Economics, Sociology, Philosophy, Languages and some others. It is, therefore, mandated by CBSE that all its schools would begin to integrate AI with other disciplines from classes 1 -12.

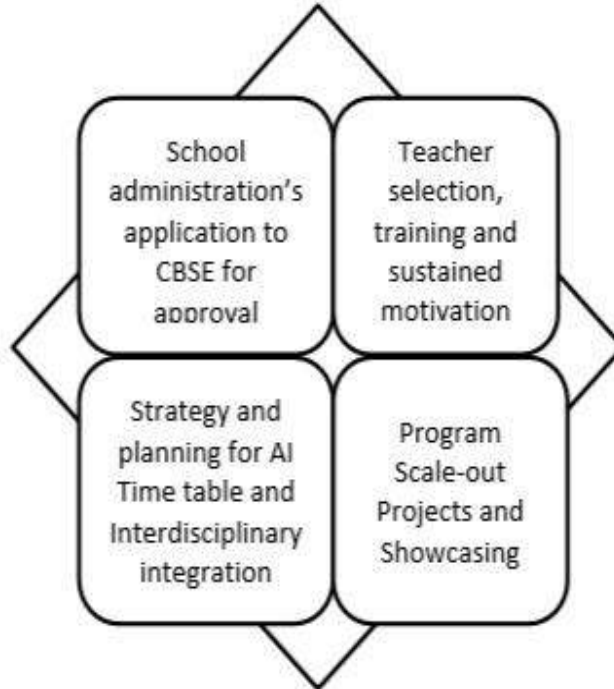
1.4 What is the rationale for this Twin Initiative?

Initiative 1: Artificial Intelligence permeates the length and breadth of the world we live in today. Our young generation is witnessing many uses of AI every day. While Google manages our mail accounts, it also makes suggestions about what words to use to respond to a given email and/ or project follow up reminders. Facebook not only connects us with friends but also makes suggestions about our priorities, personal needs and preferences. Today we witness smart parking spaces as well as have cars that park themselves. In many advanced countries the traffic is monitored, controlled and managed by using the data collected of moving traffic and prevalent weather conditions. Chat bots collect data for big and small businesses to assess the market requirements of their products and also support the respective business houses in interaction with the customer and resultant satisfaction. There are also AI powered devices to support households in simple tasks such as cleaning etc. All the domains of life - from medicine to manufacturing to national security and defense – are currently getting impacted by the use of Artificial Intelligence. Space missions, which extensively use unmanned space shuttles and unmanned vehicles to traverse the unknown areas of other planets, collect tremendous data not only to understand the planet they go to but also to acquire intelligence about the betterment of their own operations in future. Hence, it is essential that students of today should study this domain to understand and later be able to expand this knowledge in their own interest and in the interest of humanity.

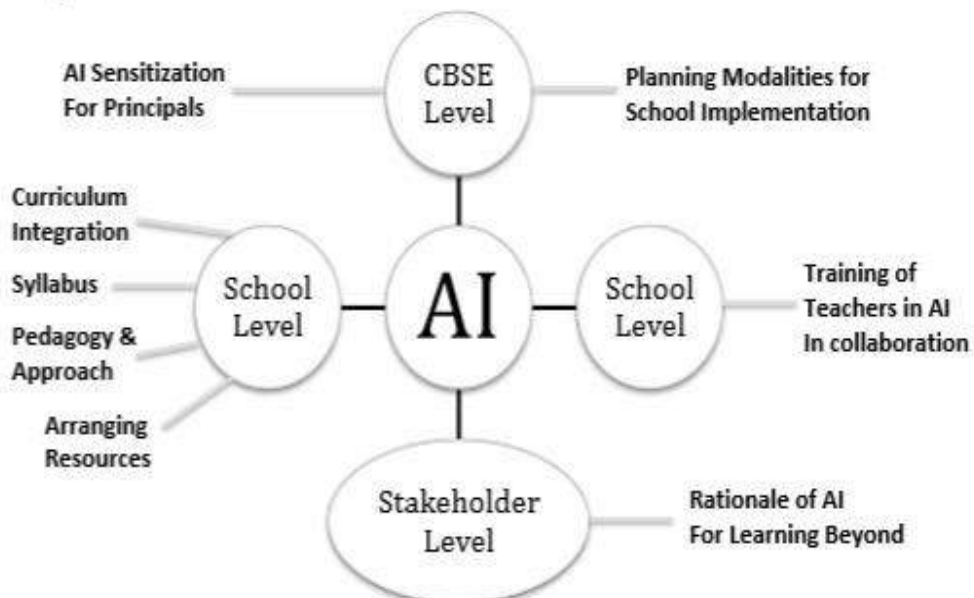
Initiative 2: It is important to understand that AI is one amongst the cognitive science disciplines that provides tools to build intelligence in contrast to other disciplines that just study and analyze the external behavior of intelligent agents. Realizing this need, it has been decided that all teachers teaching in CBSE schools should familiarize themselves with the prevalent AI knowledge and use it to make learning of their subjects more effective and student centered. It is visualized that such a step would help to build larger understanding of AI amongst the teacher and student communities

AI IMPLEMENTATION PROCEDURES

School Procedures for AI Implementation



AI Implementation Procedures



ECO-CLUBS and Water Conservation

SECTION I - Eco-Clubs – Agenda for Schools

1.1 Eco-Clubs in School

1.1.1. What is an Eco-Club?

1.1.2. Objectives of an Eco-Club

1.1.3. Policy of CBSE on Eco-Clubs

1.1.4. How to setup an Eco-Club?

1.2 Sustainable Schools – An Inspiration for Eco-Club Activities

1.2.1. Why is Sustainable Development important for schools?

SECTION II - Conservation of Water – Agenda for Schools

2.1 Water- A Precious Resource

2.2 Meeting the Challenge

2.3 What can Schools do?

2.4 Goal: Be a Water Efficient School (Institutional Responsibility)

2.5 Goal: Engage Students, Parents and Community in Water Conservation Efforts

2.5.1. Water literacy/education through the curriculum

2.5.2. Organize Water Conservation Education workshops

2.5.3. Motivate students to conserve water by engaging them in various activities

2.6 Reach out to the Community

SECTION III - Suggested Activities

3.1 Suggested Activities: Primary Level (Classes I-V)

3.1.1. Activity 1 – Segregation of Waste

3.1.2. Activity 2 – Becoming a Wildlife Explorer

3.1.3. Activity 3 – My Scrapbook

3.1.4. Activity 4 – Waste Free Tiffin boxes

3.2 Suggested Activities: Middle Level (Classes VI-VIII)

3.2.1. Activity 5 – Swachhta Pakhwada in Schools

3.2.2. Activity 6 – Bird Box Building

3.2.3. Activity 7 – Creating a School Herbal Garden

3.2.4. Activity 8 – My Vertical Garden

3.2.5. Activity 9 – The Leaf Safari Day

3.3 Suggested Activities: Secondary Level (Classes IX-X)

3.3.1. Activity 10 – Our Butterfly Garden

3.3.2. Activity 11 – Visit to a Wetland

3.3.3. Activity 12 – Pollen, Pollen, Everywhere.

3.3.4. Activity 13 – Water Conservation

3.4 Suggested Activities for Senior Secondary Level (Classes XI-XII)

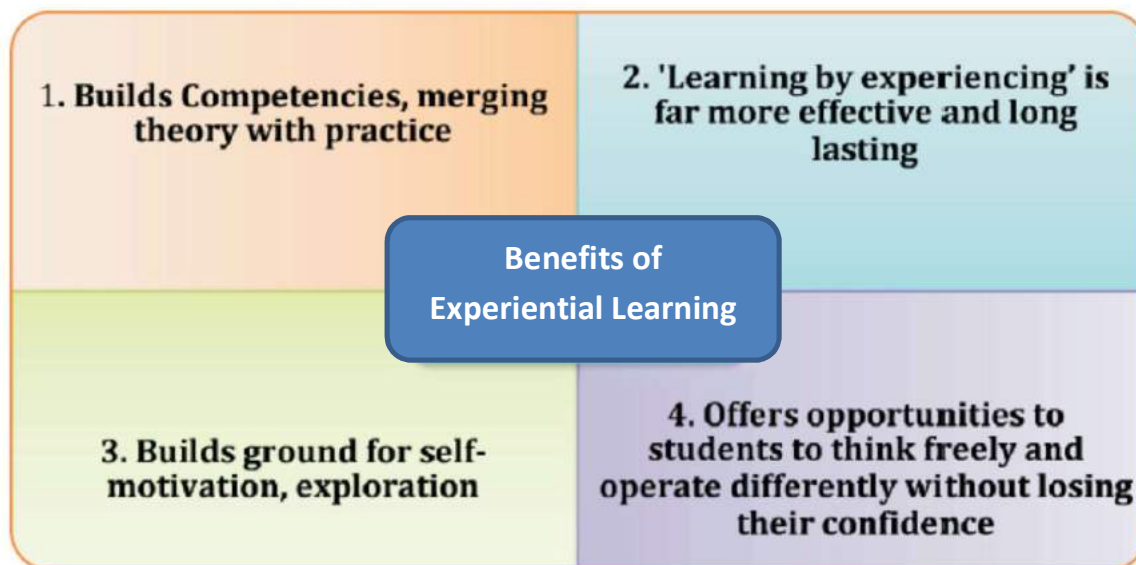
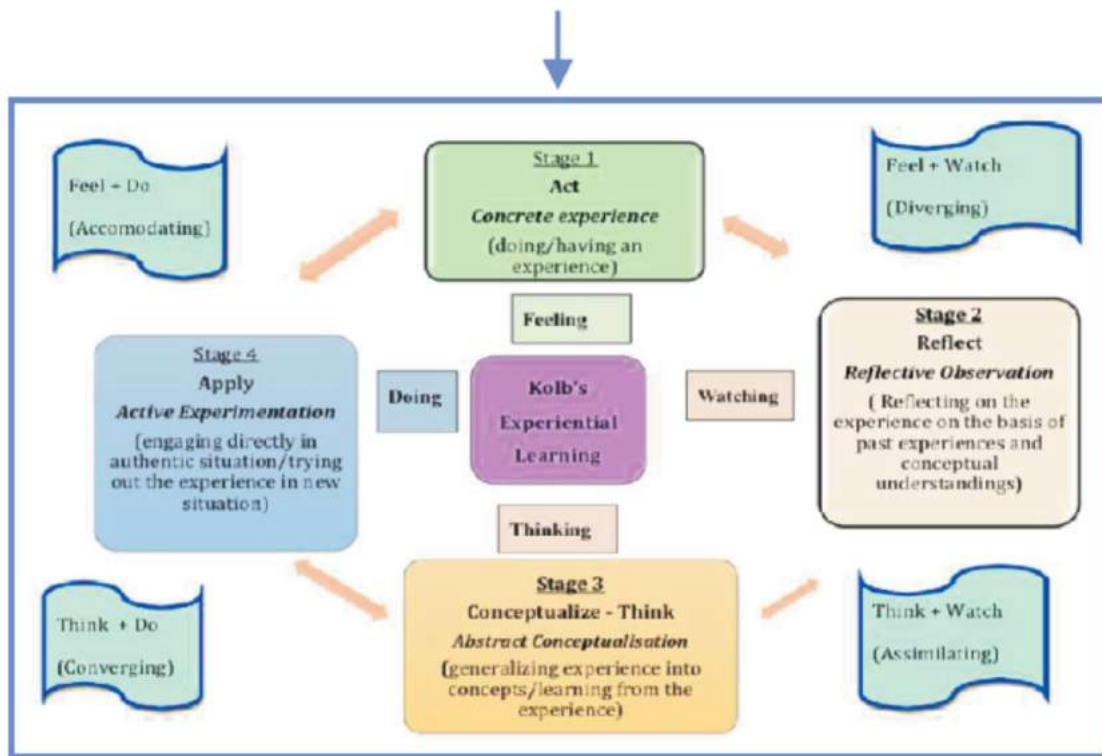
3.4.1. Activity 14 – E-waste Drive

3.4.2. Activity 15 – Awareness Drive on Reuse of Grey Water

3.4.3. Activity 16 – Calculating Carbon Footprint

3.4.4. Activity 17 – Green Living Quiz

EXPERIENTIAL LEARNING



CBSE - ACTIVITIES 2019-2020

MONTHLY ACTIVITIES BY CBSE

April 2019

Board Examination, 2019: The Board examination for 10th and 12th will be completed and evaluation exercise will be undertaken. Training of head examiners will be conducted throughout the country to ensure error free evaluation. 1.3 lakh teachers will be assigned evaluation duties.

Release of Guidelines on Arts-Integrated Learning in CBSE Schools: The document contains details on the importance of Arts, Arts as a pedagogical tool for experiential and joyful learning, guidelines for Art- Integrated Learning for teachers and principals and a suggestive list of activities and projects for reference. It will recommend to CBSE schools that they must adopt mandatory Art Education in grades 1 to 10.

Shiksha Vani-A CBSE podcast App: In order to have seamless communication, an android podcast App 'Shiksha Vani' will be developed for disseminating crucial information to all the stakeholders of the Board. The audio files will be uploaded on this App for various categories of audience, viz Principals, Teachers, Centre Superintendents & Invigilators, CNS & Examiners, Regional Officers, Parents & Students and Public.

Creation of Hubs of Learning: A cluster of 5-6 schools shall be created for exchange of best practices, resources, ideas, training etc., for self-improvement and monitoring. Director (IT) will create an IT based system for automatic generation of Hubs.

Single Girl Child Scholarship: Single Girl Child scholarship (SGC) for class X pass from CBSE affiliated schools (fresh and renewal) will be processed. Single Girl child means a girl who is the only child of her parents and there are no other siblings - brothers or sisters. Scholarship amount is Rs. 6000/- per year for 02 years.

Conduct of JNVST: CBSE will conduct JNVST entrance exams to JNV for over 28 lakh candidates

May 2019

Result Declaration: The Board class XII and X examination result will be declared on 02nd May, 2019 and 6th May, 2019 respectively. This year 32 lakh digital lockers of CBSE examinees will be opened and marks sheets, migration certificates and pass certificates will be provided digitally to all examinees on the day of declaration of result.

Training of Lead Collaborators of CBSE Hubs of Learning: The Board vide circular dated 09th March 2019 notified the formation of Hubs of Learning- for Collaboration among Affiliated Schools - a small cluster of 5-6 schools each - for self-improvement and quality enhancement. Training of all Lead Collaborators will be initiated to disseminate the methodology and framework for the Lead Collaborators for implementing policy and objectives for promoting shared learning among schools.

CBSE Tele-Counselling (Phase-II): The CBSE annual counselling is an outreach programme which caters to the heterogeneous student's population and vast geographical spread to provide psychological counselling to the class X and XII examinations before and after Board Examinations. Tele-counselling is offered by Principals and trained counsellors from CBSE affiliated schools located in and outside India. It is a voluntary free of cost service provided by the participants. This will be re-activated for the period of result declaration.

JNVST 2019 Results: Results will be declared in this period.

June 2019

Celebration of 5th International Yoga Day: In order to promote Yoga among youth, the 5th International Yoga Day will be celebrated among all CBSE affiliated schools.

Results of re-evaluation: The results of re-evaluation will be declared on 14.06.2019 to enable students to get admission in higher educational institutions.

CBSE Annual Report: The CBSE Annual Report for 2018-19 shall be finalized and placed before the Governing Body of the Board for approval.

July 2019

CTET Examination: The Board will conduct the 12th edition of the CTET Examination on 07.07.2019 (Sunday) at 104 cities throughout the country. CTET examination is conducted to determine the eligibility of teachers to teach classes 1st to V and VI to VIII as per the provisions of RTE. Act 2009. CTET-July 2019 mark sheets and certificates will be

provided in the Digital Lockers of all examinees through CBSE Academic Repository. Examinees can any time download their mark sheets and/or certificates after the declaration of result. Around 29 lakh students will be benefitted.

Board Compartment Examination: Compartment Examination for class X and XII will be conducted from 02.07.2019 to 10.07.2019 in which approximately 2 lakh candidates are expected to appear.

Result of Compartment Exam: The result of class-XII Compartment Examination will be declared in the third week of July, 2019 and Class-X in 4th week of July, 2019.

Compilation and dissemination of CTET July 2019 Results: Result of approx. 29 lakh candidates will be compiled, collated and declared.

August 2019

Water Conservation Campaign: CBSE will launch Water Conservation Campaign in order to motivate students to preserve one litre of water per child per day. In addition to this, students, teachers and other staff of all CBSE schools will be made aware of the ways in which water can be saved/conserved. This activity will continue throughout the session.

One Child One Plant Drive: CBSE will initiate One Child, One Plant Drive in schools. Each child of all CBSE schools will plant a sapling at a place convenient to her/him. This activity will continue in August & September 2019.

Mandatory Eco Clubs in Schools: To create awareness among students, teachers, staff of schools regarding environment protection, CBSE schools will mandatorily create ECO-CLUBS in schools and also strengthen them if these clubs already exist. This activity will continue throughout the session

Handbooks on Various Themes: CBSE has taken several initiatives for qualitative improvement of education in its affiliated schools. In order to have wide dissemination of these initiatives, CBSE is preparing Handbooks on various themes like Experiential Learning, Hubs of Learning, Handbook for Principals, Teachers, Students and several other themes. Handbooks on the following themes are to be prepared in first 100 days:

- Experiential Learning
- Handbook for Teachers
- Handbook for Students
- Handbook for Hubs of Learning
- Joyful Teaching & Learning of Mathematics
- Orientation of I/C on Outcome based Affiliation Procedure
- School Based Assessment
- Art Integration
- Leading Transformation – Experiential Training Module for School Leadership
- IT Initiative of CBSE

e-Pareeksha-A Comprehensive Examination Activities Related Portal for Online Students' Data

Collection: An online collection of Class IX/XII registration data will be initiated. Approx. 75 lakh students' data will be captured through this portal along with digital payment. This activity will continue till November 2019.

HPE: Health and Physical Education: Portal has been developed and will be opened for collecting Health & Physical Education related information from the schools. All CBSE affiliated schools will use this portal for giving information about 70 lakh students of class IX-XII across 40 disciplines. This activity will continue till November 2019.

OASIS (R-2.0): Online Affiliated School Information System: Portal has been reengineered and will be reopened for CBSE affiliated schools to submit their information online. The information to be submitted in OASIS includes:-

- Basic School Information
- School's Photos & Video
- Faculty Details
- Student Details
- Subjects Offered in the school
- Infrastructural Details
- Location Details
- Other Vital Details e.g. fee structure, salary details, details of teaching & non-teaching staff etc.
- Additional Information (UDISE Information). Schools will provide/update information through this portal which is helping CBSE in assessing schools for their potential usage. This activity will continue till December 2019.

CBSE Story Telling Competition: The Board will organize the first Storytelling Competition of its kind for students, both at Regional and National Level, for promotion of reading, co-scholastic activities, integrating Art in education,

creating awareness among schools for joyful teaching and learning. An app will be developed for this purpose by Director (IT).

Expression Series: CBSE will continue its Expression Series to give a platform to students to express their views and ideas on issues of national concerns. This will be a quarterly activity.

September 2019

CBSE Teacher's Award: The Central Board of Secondary Education instituted the "Teachers Award" under the aegis of MHRD in the year 2000 to give public recognition to the meritorious services of the outstanding teachers of schools affiliated to it. Since then, these awards are given every year on Teacher's Day i.e. 5th September. Each award consists of a merit certificate, a shawl and a cash prize of Rs 50,000/-. Total 60 awards are distributed. An online application and processing portal has been developed for this by Director (IT).

Inter-School Sports and Games Competitions: Cluster Level: The Board conducts Inter-School sports and Games Competitions for schools at cluster/zonal and national level year in various age-groups for boys and girls. The events are held under 24 games for different age groups. The cluster level will be held in September, 2019.

Heritage India Quiz (HIQ): Portal including Online Quiz: A portal will be developed for inviting applications for Heritage India Quiz. This portal will also be having facility of online conduct of Heritage India Quiz round one. All CBSE affiliated schools will use this portal and participate

CBSE Science Exhibition: In its initiative to promote, participatory, hands-on, innovative and creative learning experiences for students, the Board organizes the CBSE Science Exhibition at Regional and National Levels every year. The activity provides a common platform to students, teachers and schools to give shape to their innovative ideas, learn from each other's experiences, popularize Science and increase awareness among stakeholders about the close relationship between Science, Technology and Society. A Portal developed by Director (IT) shall be used for inviting applications.

CBSE-TERI Green Olympiad 2019 (For English Schools): The Energy and Resources Institute (TERI) has been conducting GREEN Olympiad in India and abroad for students. This Olympiad checks the environment quotient of students and is aligned with the current school curriculum. This unique initiative also enhances their appreciation of sustainability issues.

Coffee Table Book on 90 years of CBSE: This book will be launched in November 2019.

October 2019

Inter-School Sports and Games Competitions: Zonal Level: The zonal sports events will be held from 01.10.2019 to 15.10.2019.

Swachhta Abhiyan: Promotion of awareness about cleanliness, sanitation and hygiene will continue as part of Swachhta Abhiyan. This activity will continue throughout the session.

Maths Promotion Test: For promotion of joyful Mathematics learning, a Joyful Mathematics Promotion Test for secondary students will be conducted. The test shall assess various Mathematics competencies required by the students studying in secondary classes and will also assess the level of interest in learning Mathematics.

ARYABHATT (Computer Based Maths Olympiad System): ARYABHATT portal will be implemented to conduct Maths Olympiad. All CBSE affiliated schools will use this portal, nearly 70 lakh students of class VIII to X.

CBSE-TERI Green Olympiad 2019 (For Hindi Schools): The Energy and Resources Institute (TERI) has been conducting GREEN Olympiad in India and abroad for students. This Olympiad checks the environment quotient of students and is aligned with the current school curriculum. This unique initiative also enhances their appreciation of sustainability issues.

CBSE Heritage India Quiz: In order to devise ways to popularize heritage education in schools and among the young children nationwide, CBSE conducts Heritage Quiz to build greater awareness about rich cultural heritage of our country and promote its preservation at zonal/national level.

This time, the theme will be India's Water Heritage. The quiz will be conducted online and the portal will be developed by Director (IT).

CBSE-WWF-India Wild Wisdom Quiz Theme 2019: Exploring Our Planet (State-Level Quiz for Primary Level): The Wild Wisdom Quiz provides an opportunity and platform to bring students closer to nature and spark a passion in them for nature conservation. The quiz is an ideal platform to reach out to young minds and inculcate a sense of biodiversity conservation amongst them. This year the theme for the quiz is Exploring Our Planet focusing on the planet's most diverse biomes and the species thriving in them.

November 2019

Inter-School Sports and Games Competitions: National Level: The final national level sports events will be held from 01.11.2019 till 30.11.2019.

The results of the sports event shall be declared within 24 Hours of the conduct of event/preferably immediately.

CBSE Art Exhibition: Art Education is one of the Co-Scholastic areas of CBSE curriculum both at the Secondary and Senior Secondary levels. As part of promoting Art- Integrated Education in compliance to NCF 2005, CBSE has already issued guidelines on Art Integrated Education to its schools. In continuation of these efforts, an Art-Exhibition will be organized in the academic session 2019-20.

25th Annual Conference of Sahodaya Complexes: In order to bring members of Sahodaya School Complexes (SSCs) across the country on a common platform, the Board supports a National Conference of Sahodaya School Complexes every year on a theme of current educational relevance.

December 2019

CTET Examination: The Board shall be conducting the next edition of the CTET Examination on 08.12.2019 (Sunday) at 104 centres throughout the country.

CBSE New Website: CBSE new website will be launched in this period.

CBSE Science Exhibition: The National level of CBSE science exhibition will be held during this period.

Science Literacy Promotion Test: This competency based assessment in Science would encourage students to connect the science curriculum areas to real life situations. The test would assess student's abilities to think rationally and critically.

January 2020

OSAMS R 2.0 Online School Affiliation & Monitoring System: This online and digital portal will be reengineered as per bye laws and requirements and the same will be reopened on 1st January for registration for various categories of affiliation to the grant/rejection. This activity will continue till March-2020.

CTET Mark sheets & Certificates through Digital Lockers: CTET-Dec 2019 mark sheets and certificates will be provided in the Digital Lockers of all examinees through CBSE Academic Repository.

Initiating Process for CBSE Counselling: Telephonic counselling is offered by trained counsellors and principals from within CBSE affiliated schools located in and outside India. It is a voluntary, free of cost service provided by the counsellors and principals. This includes Pre-Examination psychological counselling services to students and parents and Counselling for Differently Abled Students.

Support material in the form of Frequently Asked Questions (FAQs), tips to deal with exam related stress was uploaded in CBSE website for the students, parents, teachers and larger public.

February 2020

OEOMS (R 3.0): Online Exam Centre Management System: OEOMS system will be implemented during this period with a view to get real time exams centres related information such as timing of Question Papers distribution, invigilators available at the time of opening of question papers, absentee, PwD, scribe, unfair means, sugar patients, feedback about the question paper(s), packing of answer books & dispatch and information about Observers etc. This activity will continue till April-2020

Board Examination, 2020: The Board Examination, 2020 for class X and XII shall commence from 15th of Feb onwards. This time the major papers of class XII will also commence from Feb 2020.

OEQPD - Online Encrypted Question Paper Delivery System: OEQPD system will be reengineered and implemented for just in time encryption of question papers, just in time dissemination, just in time decryption of encrypted question papers and just in time printing of question paper to avoid any possible chance of leakage. This will be used in Class X/XII Board Examination-2020. This activity will continue till March-2020.

March 2020

Board Examination, 2020: The Board examination for class X and XII will continue to be held in the month of March, 2020 and will be completed by the end of the month. The likely candidates to appear for class X and XII Board examination based on the registration of the candidates in class IX and XI are as follows:

Class X: 2164367

Class XII: 1288054

e-Theory: Online Theory Award Lists Allocation, Management and Marks Uploading System with all possible validation checks: e-Theory portal will be implemented during this period for bag allocation to CNS, evaluation monitoring, question-wise theory marks uploading system and online generation of award lists.

This activity will continue till April-2020.

"Let's Create Joyful Learners, Joyful Teachers and Joyful Schools"

ART INTEGRATION TOWARDS EXPERIENTIAL LEARNING

Chapter	Title	Page No.
1	Introduction	6-15
2	The Rich Cultural Heritage of India	16-24
3	Art Education	25-28
4	Art Education: Suggestions for Schools	29-38
5	Arts-Integrated Learning: The Future of Creative and Joyful Pedagogy	39-51
6	Art Integrated Activities: Exemplars (English)	52-64
7	Art Integrated Activities: Exemplars (Social Science)	65-75
8	Art Integrated Activities: Exemplars (Mathematics)	76-86
9	Art Integrated Activities: Exemplars (Science)	87-89
10	Art Integrated Projects: Exemplars	90-103

HUBS OF LEARNING – TRANSFORMING EDUCATION

What are Hubs of Learning?

The Board has taken up several initiatives to impact positively on the quality of education. One such measure is the creation of Hubs of Learning notified vide Circular No. Aff-12 dated March 9, 2019 (Please see Annexure). It is a part of the policy of the board to share, co-operate and learn from each other by forming a small cluster of schools into Hubs of Learning - for collaboration among schools for quality enhancement.

Hubs of Learning are formed as clusters of 4-6 neighborhood schools each, for the purpose of collaborative growth, promoting self-improvement and for ensuring the enhancement of the quality of education.

Mission of Hubs:

To create an environment of collaboration for learning guided by 21st Century Skills

The key skills that we are looking at for achieving in 21st century are as follows:

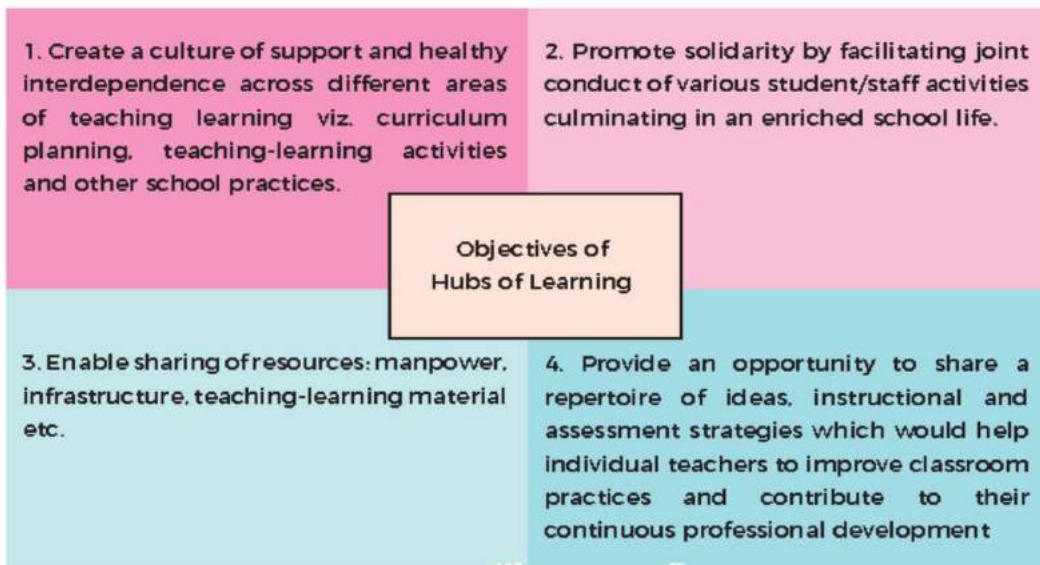
Learning Skills	Literacy Skills	Social Skills
<ul style="list-style-type: none"> ● Critical Thinking ● Creativity ● Collaboration ● Communication 	<ul style="list-style-type: none"> ● Information Literacy ● Media Literacy ● Technology Literacy ● Cultural & Civic Literacy ● Financial Literacy ● Numeracy Literacy 	<ul style="list-style-type: none"> ● Flexibility ● Leadership ● Curiosity ● Persistence ● Initiative ● Productivity ● Tolerance and Objectivity ● Citizenship ● Ethical Behaviour

What is the need for collaboration through Hubs?

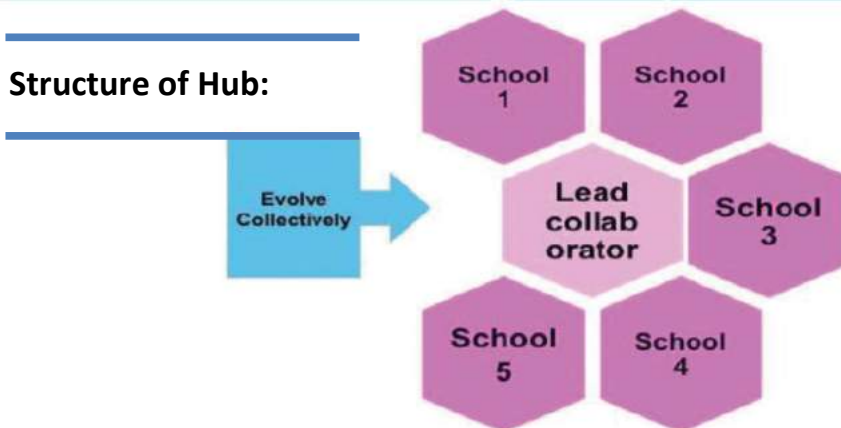
This collaborative partnership between schools is needed to create an ecosystem for the schools to take up effective all round self-improvement. This collaboration will allow not only sharing of best practices, but also the possibility of adaptation or even replication of these practices. It is expected that school leadership would assume greater responsibility towards improving the quality of their schools and also extend their support to neighbourhood schools. All schools in a given group are expected to be “givers” as well as “receivers” of support, fresh ideas, resources, opportunities for student learning, opportunities for teacher learning, other joint activities, etc. The Board is of the view that there is as much to learn from a small school with less resources as from a large school with several resources.

Objectives of Hubs:

The linking of schools into Hubs of Learning would provide a common and shared platform with the objectives to:



Structure of Hub:



NEED FOR HUBS OF LEARNING

Develop self directed students aware of their potential.

Create educational leadership that collaborates at all levels

Develop student outcomes

Encourage professional development among teachers

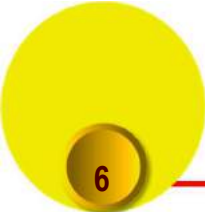
Bring together expertise for improvement of all stakeholders

Experiential & Joyful learning

Mobilise teachers, parents, students and other community partners

Create inquiry based learning with sharing of data and research

Embed practices into school communities for accelerating improvement



DEVELOPMENTAL MILESTONE

RAJGANGPUR, CHIRAWA, DALMIAPURAM, SUTRAPADA, KALYANPUR

Dalmia Life Cafe

.....brings you **SPECIAL, ONE-ON-ONE SESSIONS** this summer with experts to help your teenager figure out important issues like **STREAM SELECTION, CAREERS,**



IS YOUR TEENAGER FEELING CONFUSED ABOUT....

STREAM SELECTION ?

CAREER ?

LIFE GENERALLY ?

FRIENDSHIP & PEERS ?



DALMIA Life Cafe



Dalmiapuram

- **Capex Approval for Building -DVM, Dalmiapuram- 03.02.2019: Approval received for Capex of DVM, Dalmiapuram School Building.**
- **Bhoomi Poojan of Our new infrastructure (CBSE - Dalmia Vidya Mandir, Dalmiapuram)** executed on Thursday 3rd Oct'19. ED & Regional Manufacturing Head- Shri R. A. Krishna Kumar along with Shri R. Gururajan & Shri Vinayaga Moorthi and all the company officials of DCBL were present for the occasion.
- Dalmia Vidya Mandir, Dalmiapuram has taken an initiative in opening an **HONESTY SHOP @ School** to inculcate the integrity in young minds. Students can drop the cash in the cash box and pick the stationery of their need. This to increase the trustworthiness in the Students.
- Dalmia Vidya Mandir, Dalmiapuram conducted a **memory-enhancing programme** for Grade - 6 - 10 to give guidance to students how to appear in preliminary exams for NEET, IIT & JEE.

Rajgangpur

- Students of Dalmia Vidya Mandir, Rajgangpur participated in a **tree painting** activity by coloring the base area of the trees by spreading the message with the theme 'Save Trees Save Environment'.
- **Vedic Math** to be introduced in the DVM Schools
- **Water Harvesting & Reuse of Waste water** initiative take by DVM, Rajgangpur and DVM, Chirawa.
- **Traffic awareness & Road Safety Workshop** was conducted by Rajgangpur Police at Dalmia Vidya Mandir, Rajgangpur for senior students.
- **Indian Space Research Organization (ISRO)** mobile van has been welcomed at Dalmia Vidya Mandir, Rajgangpur which helped students to understand the vision of space technology for national development.

Chirawa

- A Workshop for **Assessment for Speaking and Listening Skills** as per the new CBSE norms for Classes X and XII was conducted at Dalmia Vidya Mandir, Chirawa to update the staff and the students.

Kalyanpur

- Kalyanpur Company School (on-board) has started laying down the concrete road towards the School, white wash in the Classrooms had been done.
- Both the schools are been clubbed at one location and been relocated from Plant chimney area.

HUMARI SHIKSHA HUMARE SANSKAR

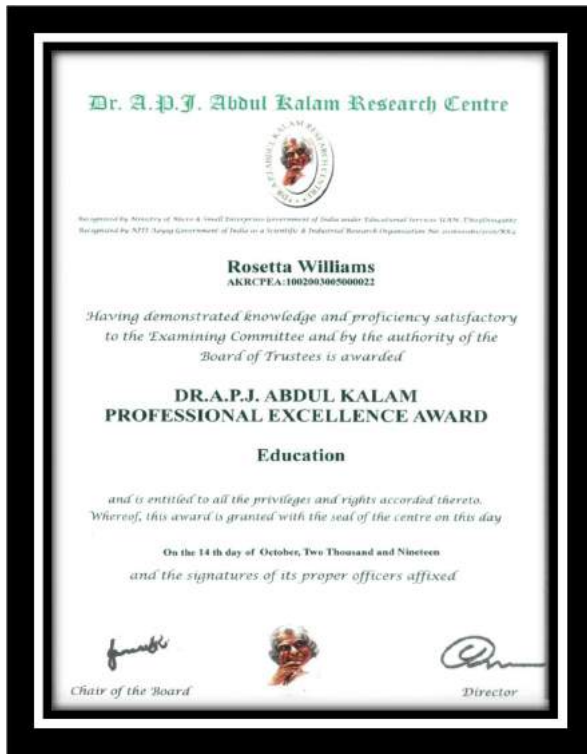
Learning Today Leading Tomorrow...!

ALL DALMIA SCHOOL MEET 2019-20
VENUE – DALMIA VIDYA MANDIR, RAJGANGPUR, ODISHA

DATE - 8TH TO 12TH NOVEMBER 2019

- **ASSEMBLY RUNNING TROPHY – DVM, RAJGANGPUR**
- **OVERALL RUNNING TROPHY – DVM, RAJGANGPUR**
- **SPECIAL TROPHY FOR GOOD PERFORMANCE – COMPANY HIGH SCHOOL, KALYANPUR**

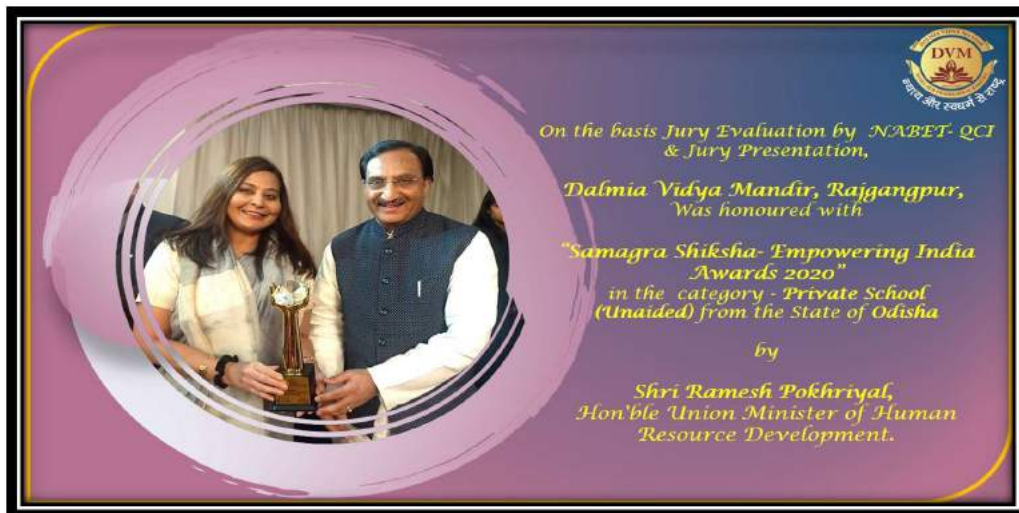




CEO Dalmia Schools **Dr. Rosetta Williams** has been awarded with **Dr. A. P. J. Abdul Kalam Professional Excellence Award – Education** on 14th October 2019 by **Dr. A. P. J. Abdul Kalam Research Centre** – Recognized by Ministry of Micro & Small Enterprises Government of India under Educational Services UAN: TN03D0049667 and Recognized by NITI Aayog Government of India as a Scientific & Industrial Research Organization No: 201600080/2016/BK4.



CEO – **Dr. Rosetta Williams** won **Outstanding Leadership Award** for contributions towards the betterment of education @ **Indian Education Award (IEA) 2019.**



The highlighted journey of struggle, strategies, and success apart from the personal life that will inspire generations to lead the path from the front rather than just being a follower.

Dr. Rosetta Williams, CEO - Dalmia Schools shared her in-depth perspective on life as an Educationist and the road to success with her contributions, awards and achievements.

CEO Insights, a monthly business magazine for C-Suite Executives, Entrepreneurs and Founders features this remarkable story in their January 2020 edition.

DR. ROSETTA WILLIAMS

BREAKING NEW GROUNDS IN THE INDIAN EDUCATION SYSTEM WITH A CONTINUOUS LEARNING SPIRIT THAT IS INNOVATIVE AND FUTURISTIC



**Dr. Rosetta Williams,
CEO, Dalmia Vidya Mandir**

Dr. Rosetta is an award-winning educationist with over 28+ years of experience in managing and leading educational institutions.

Awards:

- Dr A.P.J. Abdul Kalam professional excellence in Education award
- Outstanding Leadership Award for contributions towards the betterment of education
- Indira Gandhi Priyadarshini Award
- Millennium National Teachers Award
- Educationist of the year -2009 from Indian Achievers Podium

The advancement in educational sector for girls & women become rapid from 19th century with rise in common school movement and higher education opportunities. By 20th century, women constituted major part of the education sector by engaging as teachers, learners and leaders in formal and informal education settings. However, what remained unchanged was the lack of torchbearer. But Dr. Rosetta Williams, CEO, Dalmia Vidya Mandir (DVM) is one such versatile educationist and strategic leader who has been breaking new grounds in the education system of the country with her continuous learning & innovative spirit. In her career spanning 30 years, Dr. Rosetta had not only managed and led various renowned educational institutes & new academic ventures, but also formed education policies and altered management across multiple locations in India and abroad. Prior to joining DVM, she has worked with educational institutes like Edexcel London, and American School. She has also served as the Founder Principal for seven Delhi Public Schools for 22 years, and is a highly acclaimed academician of Delhi Public School Society. Later, moved on to become the Regional Director of Zee Learn, and then the Director of Presidium Schools. CEO Insights interviews Dr. Rosetta to know more about her journey along and current role & responsibilities at Dalmia Bharat Cement's educational vertical panindia.

? Please take us through the milestones in your educational as well as professional journey.

! Teaching was an inherent part of my upbringing and present in my DNA. My professional career started as an English teacher, post which I worked in various reputed schools. After DPS, I served as Regional Director (North) for Zee Learn Pvt. Ltd. where I managed 275 Kidzee and 75 CBSE Schools and later worked as COO of Radcliffe – a chain of schools. The exposure at Radcliff boosted my experience and expertise across almost all Indian states. Besides, I took various initiatives and launched a bouquet of schools and crafted the existing schools into centres of excellence.

I have proven and tested complete expertise in running

all different levels of school & higher education, skill training and other successful business models and service models, whereas converting institutions into a centre of excellence is my forte. I am not just specialized in overall P&L management, operations, administration, infrastructure, HR, training and development but also equipped with sound knowledge of curriculum development, teacher training and understanding of institutional developments, administration, affiliation, academics and public relations. I have authored curriculum specifications for all boards, A levels and Baccalaureate Diploma Program and even rolled-out vocational institutions. Being a constant learner, I have pursued doctorate in education and authored 28 publications besides being proficient in content creation, and teaching with innovative & best practices world over.

? Kindly tell us about the spark that lit you to join DVM. Also, share unique methodologies that you deploy at Dalmia.

I always envision contributing towards 'Siksha' in true meaning, which led me to join DVM. As a CEO, my sole responsibility is to acquire the goals of each student and convert their dreams into reality.

Rather than person-centric approach, I follow process and policy-oriented work structures which equipped me with institution technology & systems driven policies and standard operating procedures & processes. At DVM, firstly I set-up an assembly line to bring all things under one roof complied with regular follow-up, audits and appraisals. Under this 360° approach, we frame the KRA, and train & mentor every staff member. Secondly, the school curriculum is well mapped with daily lesson plan resulting in effective learning which is further assured by individual academic goals. The learning trajectory set for each child is well supported by remediation, counseling and constant monitoring. These distinct methodologies help us to upgrade to the next level of excellence.

? Brief us about DVM and its teaching practices.

DVM, one of the oldest chains of schools in India, is working towards bringing quality learning to far-flung places in the country and has been successful in furnishing accessible, affordable yet contemporary and extraordinary learning

opportunities to Indian children.

Established with a vision to nurture young minds that strive for excellence through active learning, DVM promotes value-based learning for holistic development of the children and helps them to excel holistically across academics, sports, arts and co-curricular pursuits. As an innovative institution, the school has introduced a unique 'Octave' (Ashtabhujā – Content (Tatva), Teachers (Adhyapak), Parents (abhibhavak), Assessment (aankalan), Enrich (sampannata), Life skills (Jeevan nipunta), Network (Sanjaal) and Infrastructure (Sanrachana)) teaching technique. Apart from providing equal learning opportunities to every child, this approach nurtures & develops each child's unique talent and potential to the fullest while enabling them to make their career in any field.

Affiliated to CBSE board, DVM not only provides holistic K-12 education, but also crafts children as thinkers, sensitive and respectful global citizens with a progressive outlook. The school enhances academics through quality teaching, effectiveness, quality result, new learning opportunities through fun and experiential learning. DVM takes immense pride in imparting an education that embeds strong Indian values in students. In this journey, teachers also play major role who get frequent professional training, which not just uplifts their standards of teaching, but also keep them aligned with institution vision & mission.

? Cast some light on DVM's roster of awards & recognition along with its future endeavor.

DVM upholds a bouquet of well-established schools whose standards are well defined by the awards and applauses earned by the students/teachers. In 2018, DVM Dalmiapuram has been awarded 'High Performing School' by Indian Education Congress whereas during 2018-19, DVM Rajgangpur has bagged School Excellence award for being best CBSE School in Odisha with academic excellence, green building and community & collaboration.

We envision developing DVM as a brand in the education sector and thus encompassed competitions, sports activities, annual functions and parent interaction in our school curriculum. Meanwhile, we are also in the process of leveling the standard of all DVM schools and with the support of our enterprising staff/promoters, the path seems to be easy. ☺

CHIRAWA

Students Achievements	<p>JEE(Main) Qualified by Miss Deep Choudhary with 93.49 percentile</p> <p>Best Footballer at CBSE Zonal level Master Ashwani Kumar</p> <p>Best Child Scientist Award Miss Pooja & Miss Tanushree Saini</p> <p>Best NCC Cadet (Boys) Master Akash Rao</p> <p>Best NCC Cadet(Girls) Miss Pulkita</p> <p>Best Painter Award Miss Akshra conducted by Power Grid Corporation, Govt. of India</p> <p>Won State Level Drama Competition 2019 at Bikaner (Raj)</p> <p>Master Akash 1st position in Rifle shooting at Bagar in NCC Camp</p> <p>Won Overall Championship out of 30 schools at Khetri (Raj) on 157th Birthday of Swami Vivekananda.</p> <p>Best Group Dance winner on Republic Day and Awarded by Hon. SDM.</p>
School Achievements	<p>Awarded Certificate of recognition by Govt. of India Ministry of Youth affairs and sports for FIT India School, Govt. of India.</p> <p>PRO CLIMATE School Award from Green Mentors at Bal Bhawan, New Delhi</p>
Academics Initiative	<p>Spoken English Academic Camp</p> <p>Enrichment Classes</p> <p>Remedial Classes</p> <p>Individual Student's profile development</p> <p>Chapter wise worksheet</p> <p>MCQ development</p> <p>Individual Teachers given target for improvement of student performance and to improve class average</p>

	S.No	Name	Class	Zonal Rank
Science Olympiad Zonal Rank	1.	AayanKar	3 rd	61
	2.	Ishika	6 th	74
	3.	Mihir Bhalothia	7 th	111
	4.	Harsh Jakhar	2 nd	218
	5.	Elizabeth	11 th	236
	6.	Priya	6 th	301
	7.	Riya	6 th	332
	8.	Piyush	9 th	372
	9.	Priyansh	9 th	493
	10.	Riya Choudhary	10 th	496
Mathematics Olympiad Zonal Rank	S.No	Name	Class	Zonal Rank
	1.	Ishita	5 th	90
	2.	AayanKar	3 rd	119
	3.	Nirali Gupta	1 st	210
	4.	Aryan Yadav	3 rd	213
	5.	Navansh	1 st	215
	6.	Aniruddh	10 th	240
	7.	Rudra	2 nd	245
8.	Ishika	3 rd	296	
International Talent Hunt Olympiad State Rank	S.No.	Name	Class	State Rank
	1.	Parv	3 rd	50
	2.	Ritika	7 th	50
	3.	Prachika	6 th	60
	4.	Priya	5 th	69
	5.	Suryansh	4 th	76
	6.	Chitransh	5 th	80
	7.	Chetany	10 th	119
8.	Aniruddh	10 th	121	
International Olympiad of English Zonal Rank	S.No.	Name	Class	State Rank
	1.	Neha	2 nd	1
	2.	Rimisha	2 nd	5
	3.	Vanshika	2 nd	7
	4.	Kavya	2 nd	8
	5.	Kavya Goyal	2 nd	9
	6.	Yashika	2 nd	10
7.	Meet Bhalothia	1 st	17	



SCHOOL - AWARDS

Principal Capt.T.M.Christudass Pillai Was Awarded The Best Principal Award By 'Education Today'.

School Was Chosen For The Aks High Performing School Award – Aks Educational Academy.

Best Cbse School In Tiruchirapalli District - Education Today.

Fit India Certificate – Ministry Of Youth Affairs And Sports - Government Of India.

Best 5s Practising School – Platinum Award From Qcfi.

Best 5s Practising And Implementation-platinum Award From Qcfi

Best 5s Practices And Implementation – Platinum Award From Abk – Aots Dosakai.

SPORTS ACHIEVEMENTS



We are the Zonal Winners in the following games.

Shuttle single and doubles.; Table tennis single and doubles.; Carom single and doubles.; Long jump; 200m & 400m running.

We proudly hold the Rolling Trophy for consecutively 5 years for the shuttle and table tennis-singles and doubles.

Our students participated in many chess competitions at District and State level and fetched laurels to the institution.

We have District level champion in Judo, Silambam and Karate.

SCHOOL ACHIEVEMENTS



Admission was given to 199 students.

OUR SCHOOL HAS GOT THE CBSE AFFILIATION IN THE MONTH OF AUGUST WHICH IS A MILE STONE ACHIEVEMENT. AFFILIATION NUMBER IS 1931040.

- Our School is a Plastic Free Zone.
- We opened a Honesty Shop where the students can take the necessary items and drop the money without any monitoring.
- Educational tour for Students from Grade UKG to X accompanied by teachers.
- Various organisations visited our school to learn about the 5S implementation in our premises.
- Our School secured overall III position in DSM MEET held at Rajgangpur, Odisha.

STUDENTS ACHIEVEMENTS



27th National Children's Science Congress was held at SBIOA School in Trichy. 128 students presented 64 projects, 4 students from DVM took part with two projects. One of our project had been selected for State Level Competition.

Our students exposed their talents in various co – curricular activities like drawing, slogan writing, essay writing, dance, elocution, poster making, story telling and spell bee organized by various associations.

Our students participated in Story Telling – organized by CBSE.

Our Bharat Scout and Guides students are the recipients of Rajyapuraskar Award from the Governor of Tamil Nadu.

Our students took part in the essay competition organised by CBSE “PARIKSHA PE CHARCHA” and they received the digital certificate for the same.

Cultural program by our students during the Promoters’s visit and Independence Day.

OLYMPIAD PERFORMANCE

OLYMPIAD SUBJECT	TOTAL NO OF PARTICIPANTS	OLYMPIADS 2019-20				ACHIEVERS		24 students got merit certificates in English. Kritika Agrawal won 10000/- cash & topper trophy in Computer. Hariom Gautam scored 100% marks in IMO level-1 with National Rank 1, won 2 wrist watches. 13 students won Elegant pens and more than 6 students got 1000 Rs gift each.
		NO OF STUDENTS RECEIVED MEDALS				2 ND LEVEL	ZONAL	
		ZONAL	GOLD	SILVER	BRONZE			
ENGLISH	89	-	11	3	3	24		
SCIENCE	116	1	12	7	7	11	1	
MATHS	195	3	17	9	9	9	3	
COMPUTER	59	8	4	1	1		5	
HINDI	38	-	10	8	7		5	
GK	46	-	4	4	3		1	
IRAO	22							
ITHO	30							
ICO	23	8	2	2	2	-	2	
TOTAL	702	29	54	43	40	16	21	

STUDENTS ACHIEVEMENTS

~Students successfully qualified Chartered Accountant Foundation and Chartered Accountant Inter 2019-20.

~Students qualified Indian Institute of Technology Joint Entrance Examination (IIT-JEE) Main January 2020

~Students bagged the prizes in Inter school Song competition at Nirmala English School organised by Rajgangpur Municipality.

Ms. Somyashri Mahapatra, class 5 was awarded as the second runner up in Ladli Pari Contest 2019 at Rourkela with cash award and trophy.

~Team was the runner-up in the Kabaddi (under 14) competition in the Inter Schools of Sundargarh organised by Sahodaya.

SCHOOL ACHIEVEMENTS

Dr Raghuvendra Kumar Dwivedi, Principal has been awarded outstanding School Leader by International United Educationists' Fraternity (IUEF).

5 Star Rating Of Green School Building Received The Award At GRIHA SUMMIT

School won the School Excellence Award 2019 presented by Brainfeed in the categories of Best CBSE Schools, Academic Excellence Schools, Creative Schools, Green Building Schools, and Community & Collaboration Schools.

District Level NCSC 2019 (Theme: 'Eco System and Eco system services') programme was organised by Dalmia Vidya Mandir, Rajgangpur. Two students of DVM, Rajgangpur have been selected for state level for Project: 'Biodiversity Conservation'.

Students Attended NCC Camp in December 2019.

School Organised Dalmia School Meet 2019.

School Celebrated 54th Annual Day 2019.

School Initiated Community Development Pro:

Each One Teach One; Cleanliness Drive Avoid Plastic Rally; Road Safety Awareness.



SNEHA
NAIR



NIDHI
KUMARI



PRAGYA
PARASMITA



BHARAT
AGARWAL

ONCE AGAIN OUR 3
STUDENTS
QUALIFIED FOR CA
FOUNDATION AND
2 STUDENTS
QUALIFIED CA
INTER 2019-20



ROSHAN
PATHAK

SESSION 2018-19



99.96
Ayush Agrawal



98.2
Devi Prasad Bal



81.9
Shreeyansh Das

SESSION - 2019-20



97.70
Avash Mitra



95.33
Rishav Aich



88.87
Vaibhav Agrawal



87.65
Rituparna Sahoo



86.22
Priyabrata Moharana



80.35
Akanshu Aich



66.52
Mohit Singh



65
Mohit Kullu

Dalmia Vidya Mandir Literacy Centre at Lanjiberna, Odisha – Three Numbers Target – 15 Centers

- Dalmia Vidya Mandir Literacy Centre Lanjiberna (educating outreach children and adults) was inaugurated on 11th November 2019 by Dr. Rosetta Williams, CEO Dalmia Schools and Mrs. & Mr. Sunil Gupta, ED (Mfg./East) at Lanjiberna, Odisha.
- Successful Integration for Community Development work done in and around Rajgangpur. Final meeting held at Rourkela.
- Launch of Dalmia Vidya Mandir Literacy Centers @ Lanjiberna, Odisha with the support of Head Office, New Delhi. We will be opening 15 such centers in the entire Lanjiberna Area. 2 programs Gyantantra and Pathshala will be run to teach basic literacy to children and adults.
- Community Development through literacy and education: DVM - HO (Out- Reach Program), Rajgangpur.
- This is to target the Community (women + children) with activities through the Churches and their premises and would emphasize on Education.

OBJECTIVE:

- (a) To eliminate middlemen who are creating negativity and misleading the people.
- (b) All benefits are given directly to the community and the people.

ACTIVITY HELD NOVEMBER, 2019 ONWARDS:

- (a) Lanjiberna Literacy Centre inaugurated presently about 200 students.

TARGET AREA

- (a) 49 villages adjacent to plant

STAKE HOLDERS:

Self Help Group formation, Students, Villagers, Community Leaders. Village Heads Sarpanch, MLAs and others.

- Meeting with Village Heads of 40 villages in the month of November, and December, 2019.
- Meeting with MLA Mr. Rajan Eka and Community Leaders on 6.12.2019.
- Present Status: Gram Sabha with 5 villages to be held on 26.1.2020. Agenda is sent by the Collector (mail attached).
- 406 acres of land to be acquired in Katanga and 39 acres from Lanjiberna.
- Proper rehabilitation plan attached and approved.
- Self Help Group training and Mushroom Cultivation promoted.

BRIEF REPORT ON VILLAGE LEADERS INDUCTION MEETING ON SOCIAL DEVELOPMENT (PRERANA)

PRERANA organised the Village Leaders Induction Meeting on Social Development at Samlaimunda on 21/11/2019 with 80 selected leaders from the 40 villages. The Director Mr Thomas Minz addressed the leaders with explaining their long involvement in the village development work in different manners. This meeting has brought a great renaissance in the mind of the people which activated the positives and enthusiastic participation among them to discuss on inevitable social development in their villages. All leaders agreed and accepted the main aims and objectives of PRERANA. The Director of PRERANA elucidated about the vision and mission of the organisation and its commitment to the poor and needy specifically for the tribal villages in Rajgangpur block of district Sundargarh.

The following discussion was crucial for the area to be taken care of immediately like:

1. We should think about our past generation who contributed for our development.
2. We shouldn't criticize them
3. Now all Leaders should come out with positive mind for the area development
4. Now we have to concentrate to our people those who are underdeveloped, deprived of many provisions from the different sources.
5. Now we have to focus on under educated/Drop out children in our village for their restitution so that they can be self-reliant and sustainable future.
6. Reviving of SHGs activity and support for their income generation programme.
7. Initiatives to pre-schoolers, supporting students for higher study.
8. Plantation is another important attempt to make healthy environment.

The Project Coordinator of PRERANA highlighted the issues of the villages which are the drawback of the sustainable development such as:

1. Lack of remedial education for the low standard students.
2. Health hazardous of poor family.
3. Lack of income generation in the family.
4. Mental, physical and social exploitation has tortured the community people.
5. Environment pollution caused many diseases.
6. Using excessive liquor damages the nerves, liver and inactive to their productivity which causes family disorder, affect children education.
7. Selfish leadership caused underdevelopment, unemployment to the innocent community people as they easily biased by them.
8. Many parents are helpless to help their children for higher study.

Prerana Programme (Samalaimunda)

List of Supervisors

Sl. No.	Name	Village	Field/GP
1	Provasini Bahla	Kukuda	Kukuda (Meromdega, Patratoli)
2	Aloka Kujur	Gyanpali	Katang (Litibeda, Dhangridhuka, Lakhotoli, Chwkidarpada)
3	Rajni Minz	Kodapara	Alanda (Dudukabahal, Jatratoli & Mangatoli)
4	Nabor Xalxo	Tanatoli	Kukuda (Bihabandh, Tanatoli)
5	Cornelius Kujur	Rajgangpur	Kunmura (Rumabahal, Kadoposh, Pahartoli)
6	Sajan Dungdung	Lanjiberna	Katang (Lanjiberna, Turitoli, Pandratoli)
7	Ajay Nag	Ramabahal	Katang (Rangiadipa, Pelkapada, Tongritoli, Kusiapada)
8	Lily Tirkey	Kansbahal	Alanda, Badopara
9	Dhan Kumar Lakra	Kukuda	Kukuda, Khermuta, Saliameta
10	Arthar Minz	Sonlaimunda	Samlaimunda
11	Divya Lakra	Ramabahal	Chiroberna, Datrangpur
12	Laxmi Tirkey	Kukuda	Kududa (Joldih, Sargitoli)
13	Rashmi Prova Ekka (Asst. Coordinator)	Sarumohan	GP (Kukuda, Alanda, Katang, Kunmuru)
14	Aren Nayak (Coordinator)		GP (Kukuda, Alanda, Katang, Kunmuru)



Operational Villages

S. No.	Village Name	Panchayat	Tehsil	Block	District
1	Pahadtoli	Kunmuru	Rajgangpur	Rajgangpur	Sundargarh
2	Kadaposh	Kunmuru	Rajgangpur	Rajgangpur	Sundargarh
3	Siartoli	Kunmuru	Rajgangpur	Rajgangpur	Sundargarh
4	Rumabahal	Kunmuru	Rajgangpur	Rajgangpur	Sundargarh
5	Badopada	Alanda	Rajgangpur	Rajgangpur	Sundargarh
6	Alanda	Alanda	Rajgangpur	Rajgangpur	Sundargarh
7	Laldhipa	Alanda	Rajgangpur	Rajgangpur	Sundargarh
8	Chiroberna	Alanda	Rajgangpur	Rajgangpur	Sundargarh
9	Dudkabahal	Alanda	Rajgangpur	Rajgangpur	Sundargarh
10	Jatrapada	Alanda	Rajgangpur	Rajgangpur	Sundargarh
11	Mangapada	Alanda	Rajgangpur	Rajgangpur	Sundargarh
12	Pandrupada	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
13	Tungritoli(D)	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
14	Saliameta	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
15	Sargitoli	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
16	Jaladihi	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
17	Kukuda	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
18	Meromdega	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
19	Bihabandh	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
20	Tanatoli	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
21	Dhaurada	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
22	Bhuyantoli	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
23	Petlotoli	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
24	Kheramuta	Kukuda	Rajgangpur	Rajgangpur	Sundargarh
25	Rangiadhipa	Katang	Kutra	Kutra	Sundargarh
26	Chaukidarpada	Katang	Kutra	Kutra	Sundargarh
27	Jangarpada	Katang	Kutra	Kutra	Sundargarh
28	Lilibeda	Katang	Kutra	Kutra	Sundargarh
29	Kusiapada	Katang	Kutra	Kutra	Sundargarh
30	Pelkatoli	Katang	Kutra	Kutra	Sundargarh
31	Katang	Katang	Kutra	Kutra	Sundargarh
32	Pandra para	Katang	Kutra	Kutra	Sundargarh
33	Dhangirdhoka	Katang	Kutra	Kutra	Sundargarh
34	Lakhapada	Katang	Kutra	Kutra	Sundargarh
35	Tungritoli	Katang	Kutra	Kutra	Sundargarh
36	Lanjiberna	Katang	Kutra	Kutra	Sundargarh
37	Turipada	Katang	Kutra	Kutra	Sundargarh

Socio and Economic
Development of the Tribal
Communities in Rajangpur,
Sundargarh district of Odisha
(PRERANA)

QUARTERLY
REPORT FROM
NOVEMBER 2019-
JANUARY 2020
(PRERANA)

Location (Target Areas):
Kukuda, Kesramal, Alanda, Kunmuru
Lanjiberna & Kotang GP of Rajangpur
Block

Implementation and Supporting
Agency: PRERANA (PSAFI)

Table Contents

1. Executive Summary of the Quarterly Report
 2. Project Summary:
 3. MAJOR ACHIEVEMENTS:
 1. Village Leaders Induction Meeting on Social Development
 2. Inter Village Hockey Tournament
 3. SHGs Orientation Training on Mushroom Cultivation
 4. A Poor Boy Eso continued his regular School
 5. Helped a Coffin Box to a Poor Demise Old woman
 6. Fellowship Feast with Village Leaders & Stakeholders
 7. Study Material Distributed to the Poor students
 8. Observation
 9. Challenges
 10. Intend to cover in the next Quarter
-

Executive Summary of the Quarterly Report

Quarterly report of the project activities elucidate the development of the community as how far they have benefited with the project activities in terms of education of the children, empowerment of the women SHGs through business, youth development through imparting Inter Village Level Hockey Tournament, Study material distribution to the poorest of the poor children in five schools both Govt. and Private, skill development for youth aspirants, counseling the community people for their income generation facilitating different activities, building interpersonal relationship with the village people, helped the destitute women and child for their better life.

In spite of numerous difficulties and challenges in the field project is concentrating to deliver the basic requirements of the people to sustain and grabbing more opportunities to make their platform strong to be self-reliant. In fact intricacy and challenges are the gigantic breakthrough for PRERANA to work among the needy, underprivileged and voiceless people in the society. Here project doesn't hesitate to backslide from this virtuous work unless the people get survived and stand on their own foot to continue their normal livelihood successfully. Project has understood the intensity of the people's emotion for their life journey towards sustainability as well as transformation in their day to day life.

PRERANA's constant endeavor and strategic steps stand to fight against unemployment, school dropout, negative thoughts and non-cooperation attitudes towards development.

Project Summary:

The main focus will be on socio and economic development of the targeted community in relation livelihood and education of the tribal children. The participation of various communities will take the lead to sustain the program by ensuring food security, greater access to social and livelihood entitlements and educational improvement and will play a key role in planning, implementation, monitoring and management of available local resources. Community leaders/ gram ekai/gram Sabha will be provided with training to enable them to lead and mobilize communities ensuring participation of women and other vulnerable groups in the decision-making processes who will also be actively involved in the project implementation through various village level committees.

Envisaged benefits

- ☑ 90% Local people will have good feeling towards Dalmia involvement.
- ☑ Vulnerable House Hold (HH) will have greater access to social and livelihood entitlements.
- ☑ Women in proactive role and capacity in managing HH and community resources.
- ☑ Greater access to market and negotiation by them to ensure better price for their produce.
- ☑ Skill development and traditional trade development on employable opportunities for youth at local level by linking to various agencies/dept./training centres.
- ☑ Mainstreaming of school dropout children and never gone to school children
- ☑ Promotion of Culture and creating we feeling reducing the unhealthy practices like drinking alcohol, local drinks, tobacco taking etc.
- ☑ Promotion of Sports with special focus to Hockey and other games.
- ☑ imparting cultural programme to establish unity and close relationship among them.

MAJOR ACHIEVEMENTS:

Village Leaders Induction Meeting on Social Development

On 21st November 2019 project organised an Induction Meeting for all selective village leaders like Sarapanch, Ward Members, Gram Sabha Leaders and other village leaders for 3 hours meeting at Samlaimunda. Near about more than 80 people attended and had a very good discussion with them. They expressed their hearty enticement for us to enter into their villages and promised to cooperate with our all developmental activities. From that day onwards PRERANA staffs initiated building the relationship with the people of Kukuda, Lanjiberna, Kotang, Alanda and Kunmuru GPs. The main discussion points of the staffs during their visit in the villages as stated below. In fact it was as good as they interacted with the people in the different communities, SHGs, Youths and Farmers. Many communities graciously invited to the staffs to co-operate and organize the meetings. As per our staff meeting to organise a Village Level Leadership Meeting on Social Development in our head office Samlaimunda has elucidated the concept of

the sustainable development in the villages. Finally as per our scheduled day we could have organised well and imparted our mission and vision of the organisation to the delegates. Of course there was a leader from Lanjiberna village suggested to the organisation that before entering into the village there should have a prior discussion or information with village leaders and people so that it will be easier for further action.

Inter Village Hockey Tournament

PRERANA organized an Inter Village Hockey Tournament at Bihabandha playground on 13th to 15th December 2019 where 19 teams participated to competing each other. Christ Club members from Tanatoli village had taken active involvement which brought a gargantuan success and the intention of this tournament was as such:

- To build close relationship with the team mates and other competitors.
- To bring unity and integrity among the players
- To encourage village hockey players to build as a show case.
- To instill positive challenge in the heart of the players
- To implant player attitude among the team in the playground.
- To create a purpose driven attribute in the mind of the player.
- To emphasis junior players in the village level for all competition.
- All senior players in the village should train the new generation.

In this tournament all SHGs took active participation in terms of providing water, snacks, and medicines to the players as well as the guests. These three day program has impacted to the people of this area as the PRERANA has brought new ideology for them. Through this platform the main objectives of PRERANA passed on to the heart and mind of all youngsters, communities and other invited guests. There were many guests from district and state level invited to encourage the players and out of them offered the prizes to best player, best performer, discipline player, etc. from their own contribution.

SHGs Orientation Training on Mushroom Cultivation

PRERANA organized the orientation training on Mushroom cultivation (2 days) at Badopoda from 03/12/2019 to

04/12/2019. There were five SHG participated in the training and total participants were more than 50. Mrs. Dibya and Rajni were the resource person for this two days training programme. This training has spectacularly benefited the participants as result they could have produced more mushroom. First day was theory class as well as preparation and the second day was practical session. Everybody contributed their first day's learning skills for making mushroom bed carefully so that there would not be less production. Finally they harvested 30 kgs mushrooms out of 15 bags after 25 days. This is the great success for them. After training project supported Rs.15000 to SHGs and each SHG received Rs.5000 like Jyoti SHG from Chiraberna, Suneli SHG from Badopoda and Jyoti SHG from Alanda.

A Poor Boy Eso Continued his regular School

A poor boy Eso Lakra age of 12 in Jatratoli who has lost his mother recently and now he is alone with his sick father Sursen Lakra who is TB patient, unable to work and earn for their day to day survival. In the meantime Mrs. Rajni Minz (Filed Animator) came to know about him. After conversation with him she knew that he needs immediate help. This boy is very curious to study further but due to lack of regular food he was not attending school as the school is 12kms away from his house and mostly he was filling his stomach from the neighbour's lend a hand. The SHG members requested to Animator PRERANA to settle the boy in any other hostel so that he can continue his regular class. As per their request and it is observed that he should be immediately taken care of so she contacted to the nearest hostel for his study. She also informed to the project because of his plight condition. Finally project provided a bicycle for his regular school and now he is very happy to go to school regularly. Project is also planning to support the family by providing income generation programme so that they can lead to a good life.

Helped a Coffin Box to a Poor Demise Old woman

Basumoti Kerketta age of more than 60 years passed away last month due to some health problem, nobody was there to look after her. She was moving door to door for cleaning the dishes and filling her stomach, she was alone when she died soon after that nobody was there to support voluntarily to buy coffin box for her cremation ceremony, one of the SHG member moved to many people for asking financial help and at last she came to PRERANA and the project stretched its supporting hand for completing the last service. The main purpose of this project is to provide standby towards needy, helpless and distress people at the time of their need.

Fellowship Feast with Village Leaders & Stakeholders

On 6th January 2020 PRERANA arranged a fellowship feast near Laxmipos Bridge, there were more than 70 village leaders from different panchayats and other stakeholders were invited for relaxed discussion about the mission and vision of the PRERANA as well as to motivate them towards community development. This is the way to interact with them on present issues, problems, children education, jobs, and training on different skills development for youths. On this meeting many leaders and stakeholders appreciated work style of the organization and also shared their view for their children jobs and health. In this feast staff family also attended and understood the compassionate heart of the PRERANA for the community development and their sustainable. The sole dictum of this fellowship was to continue close intimacy among the people, positive impact of the organization towards development, inducing participatory development etc. After having communion lunch all guests returned towards their respective villages hilariously. In fact it was an amazing gathering as all enjoyed with making lot of fun, personal interaction and conversation with each other and taking nice photo.

Study Material Distributed to the Poor students

As we know Education for all Children is the mandate for us to encourage each and every child in the society. There will be no child entertained to live ideally without enjoying the school in their age up to 14; no school dropout will be tolerated so far. Thus PRERANA with its partner agency Dalmia initiated to distribute 269 Test Paper to 10th class students in five government schools of Rajgangpur block. Now the students are happier to receive at the time of their need. It is a kind of encouragement through which they can be energized for their better performance. Followings are the details that project distributed like

1. Govt. UG High School Laxmiposh- 41 test papers
2. Lanjiberna Shramik Nodal High School- 75 test papers
3. Govt. UG School Lanjiberna – 43 test papers
4. Santi Devi High School Kotang – 32 test papers
5. Govt High School Kutra – 75

Now the students are so excited as they say “ **It has brought a great joy and happiness in our life as we poor students greatly benefited, our parents wouldn’t have bought for our board exam so we are very much grateful & thankful to PRERANA & Dalmia Cement for their selfless contribution** “.

A Young Man Rescued From Severe Disease.

During the village visit one of the staff Mrs. Laxmi Kishan found a sick person Mr Sunit Toppo age of 22 year who was affected by severe Arthritis and Rheumatism in the village of Kukuda and informed to the project as he has nobody there to look after him. She took him to Apollo Clinic Rourkela for better treatment by the instruction of director PRERANA, the entire treatment expenses incurred to this was borne by PRERANA itself. Now the patient is improving his health day by day. He is a semi orphan as his father has died long back. He was completely bedridden for long time as his family members had loosed hope to get back his life. They have already spent lot of money for his treatment by selling everything what they had with them in the house as result the present condition of the family is so worsen to survive.

Observation

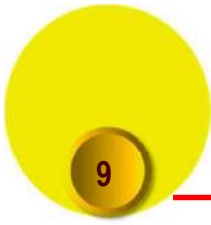
As project found the present situation of this area is very bewildering because of insufficient awareness on community development, less education, unemployment, poor understanding and misinterpretation of the reality. There are some people who premeditatedly lead the innocent people creating wrong notion about the social development in the village. Many people dither to involve in the community development activities due to afraid of them. Thus project is trying to convince the people through building relationship with them, family visit, casual visit so on. Though it is time consumption still our staffs are motivating the community with utmost care.

Challenges

1. Difficult to counsel drunkard people
2. People are highly ambitious; it is bit difficult to meet their expectation.
3. Misinterpretation to PRERANA program after Gram Sabha
4. Village leaders reluctant to reveal the truth
5. Obstruction to control Environment Pollution due to severe dust.
6. Astringent experience about (Previous) NGOs as they had promised to support the SHGs but finally they betrayed to them specifically in Kotang area.
7. Safe Drinking water in Kunmuru area is another hindrance for the people as they unable to access the same

Intend to cover in the next Quarter

1. Cultural Celebration and Competition
2. Sports & Games competition
3. Children get-together for moral education
4. Organize for Parents Role in the Family and Community
5. Women's Day Celebration
6. Business support to 50 SHGs in the 5 GPs
7. IGP support to 25 individual and group business
8. 30 Coaching Centre class for Primary & Upper Primary Students



INFRASTRUCTURAL IMPROVEMENT

- RAJGANGPUR



CHIRAWA



DALMIAPURAM



KALYANPUR



DALMIA VIDYA MANDIR, CHIRAWA

दैनिक भास्कर

15-Feb-2020

चिड़ावा भास्कर Page 2

चिड़ावा में मातृ पितृ पूजन दिवस मनाया

चिड़ावा | डालमिया विद्या मंदिर स्कूल में शुक्रवार को मातृ पितृ दिवस मनाया गया। प्राचार्य जयदेव कर के नेतृत्व में आयोजित कार्यक्रम में डॉ. धर्मेन्द्र तिवारी के वैदिक मंत्राचारण के बीच लगभग सवा पांच सौ बच्चों ने अपने माता पिता व दादा दादी को तिलक लगा फूल माला पहना कर, चरण स्पर्श कर आशीर्वाद लिया। एकेडमिक हैड मधु झा ने बच्चों को सनातन संस्कृति अपनाने की बात कही। बच्चों ने मां के महत्व पर गीत सुनाए। कार्यक्रम का संचालन तनिष्क चौहान व रीतिका गोयल ने किया।

14th February 2020

डीवीएम में मनाया मातृ-पितृ पूजन दिवस

चिड़ावा. डालमिया विद्या मंदिर में शुक्रवार को मातृ-पितृ पूजन दिवस मनाया गया। प्राचार्य जयदेव कर ने छात्रों को इस दिवस का महत्व बताया तथा संस्कार युवक्त जीवन जीने की बात कही। एकेडमिक हैड मधु झा ने भी विचार व्यक्त किए। कार्यक्रम के प्रारंभ में शक्तिसिंह ने वार्षिक प्रतिवेदन प्रस्तुत किया। डॉ.धर्मेन्द्र तिवारी ने मातृ-पितृ पूजन करवाया। संचालन तनिष्क चौहान और रीतिका गोयल ने किया।

डालमिया विद्या मंदिर के विद्यार्थियों ने लहराया परचम

Jhunjhunu News 22 hours ago

0 493 Less than a minute



झुंझुनूं- चिड़ावा (@Jhunjhunutimes)। कस्बे की डालमिया विद्या मंदिर के विद्यार्थियों ने 12 वीं विज्ञान एवं वाणिज्य में पंचम लहराया। आज जारी हुए सीबीएसई 12 वीं परीक्षा परिणाम में वाणिज्य वर्ग में सिमरन बागड़ी ने 92.4 प्रतिशत, निकिता मोदी ने 90.8, श्रुति ने 90.6, नितिशा ने 90.2 प्रतिशत अंक प्राप्त किये। वहीं विज्ञान वर्ग में भूमिका भालोठिया ने 90.6, प्रज्ञा तिवारी ने 90.2, निकिता यादव ने 90 प्रतिशत अंक हासिल किये। स्कूल का नाम रोशन करने वाले इन हीनहारों का विद्यालय के प्राचार्य शक्तिसिंह की अगुवाई में माल्यापर्ण कर एवं मिठाई खिलाकर सम्मान किया गया। विद्यालय का परिणाम की बात करे तो 80 प्रतिशत से अधिक अंक 17 विद्यार्थियों ने प्राप्त किये। जबकि 70 से अधिक अंक प्राप्त करने वाले 31 विद्यार्थी रहे। इस दौरान एडमिशन इंचार्ज एवं प्रध्यापिका गुंजन बंसल, लेखाधिकारी अभय हरतालका, कुमार आदित्य, पूर्वेश कुमार, शोभित डामा, अरविंद कुमार, धर्मेश तिवारी, महताब सिंह, कविता शर्मा, विजय कौशिक, कृष्णा झांझड़िया आदि मौजूद रहे।

May 2019

विज्ञान नाटक उत्सव में डीवीएम प्रथम रही

चिड़ावा | डालमिया विद्या मंदिर स्कूल के आठ सदस्यीय दल ने राज्य स्तरीय विज्ञान नाटक उत्सव में प्रथम स्थान प्राप्त किया है। विज्ञान एवं प्रौद्योगिकी विभाग द्वारा बीकानेर में ये प्रतियोगिता करवाई गई। जिसमें मेजबान जिले बीकानेर के अलावा चूरू व झुंझुनूं जिले से गई छह स्कूलों की आठ दलों (टीमों) के 48 बाल कलाकारों ने अपने अभिनय की प्रस्तुति दी। विजेता रही डीवीएम स्कूल के दल ने स्वच्छता विषय पर आधारित हास्य नाटिका डॉ. बीरबल की प्रस्तुति दी। जिसमें अकबर का अभिनय कर रही छात्रा रितिका गोयल व बीरबल बनी छात्रा तनिष्क चौहान के अलावा सहयोगी कलाकार कृष्ण कुमार, पराग सहल, रिद्धि अग्रवाल, शुभम मोदी, अनन्त कृष्ण सक्सेना, तनु लांबा की अभिनय प्रस्तुति को खूब सराहना मिली। नाटक का मंचन संस्था के शिक्षक पूर्वेश कुमार, विनोद कुमारी व प्रफुल्ल के निर्देशन में किया गया। विजेता का खिताब जीतकर लौटे छात्र-छात्राओं का प्राचार्य जयदेव की अगुवाई में विद्यालय शिक्षकों ने स्वागत-सम्मान किया।

21st November 2019

नेशनल क्लाइमेट कांफ्रेंस में भाग लिया



चिड़ावा | डालमिया विद्या मंदिर स्कूल के आठ विद्यार्थियों ने बाल भवन नई दिल्ली में आयोजित नेशनल क्लाइमेट कांफ्रेंस में शामिल हुए। प्राचार्य जयदेवकर ने बताया कि विद्यालय की पूजा, तनुश्री, विदित, पारस, प्रियांशु, जिज्ञासा, देवांसी व विनय ने अर्पिता विश्वास व पूर्वश कुमार के निर्देशन में जल संरक्षण का मोडल प्रस्तुत किया। विद्यार्थियों ने इस मोडल ने प्रो क्लाइमेट स्कूल इनिशिएटिव अवार्ड हासिल किया। कांफ्रेंस का उद्घाटन पाकिस्तान के नोबेल विजेता मलाला युसुफ जई पर बनी फिल्म गुल मखई की अभिनेत्री रीम शेख ने किया।

12th January 2020

डीवीएम में एकल नृत्य प्रतियोगिता



चिड़ावा. डालमिया विद्या मंदिर में मंगलवार को एकल नृत्य प्रतियोगिता रखी गई। जिसमें दूसरी से पांचवीं तक के छात्रों ने हिस्सा लिया। प्राचार्य जयदेवकर व पीआरओ डॉ.धर्मेन्द्र तिवारी ने बताया कि नृत्य में दूसरी कक्षा में प्रिया ने प्रथम, शेफाली ने द्वितीय व भूमि ने तृतीय, तृतीय कक्षा में दीपल ने प्रथम, रूचि ने द्वितीय व डिंपल ने तृतीय, चौथी कक्षा में दिशा ने प्रथम, अनुष्का ने द्वितीय व मानव व किशन ने तृतीय, पांचवीं कक्षा में अक्षिता व मानसी ने प्रथम, मिताली ने द्वितीय व यक्षिता ने तृतीय स्थान हासिल किया। अंत में अर्पिता विश्वास ने आभार जताया।



Wed, 20 November 2019
epaper.patrika.com/c/45967443



20th November 2019

उद्योगपति डालमिया ने पढ़ाया प्रदूषण मुक्त व स्वच्छ भारत बनाने का पाठ

छात्र-छात्राओं ने अन्न और जल बचाने का संकल्प लिया

भास्कर न्यूज | चिड़वा

शिक्षा एवं पर्यावरणप्रेमी उद्योगपति रघुहरि डालमिया ने शनिवार दोपहर डीवीएम स्कूल के बच्चों को प्रदूषण मुक्त स्वच्छ भारत बनाने का पाठ पढ़ाया। डालमिया ने स्कूल में हुई एक घंटे की कार्यशाला में छात्र-छात्राओं से शिक्षा, संस्कार और राष्ट्रहित से जुड़े मुद्दों पर चर्चा की।

उन्होंने शिक्षार्जन के साथ-साथ व्यक्तित्व निर्माण विषय पर भी विद्यार्थियों से सवाल-जवाब किए। उद्योगपति डालमिया ने बच्चों को बताया कि वे जीव-जंतुओं, पर्यावरण और जरूरतमंद लोगों के प्रति दयालुता-परोपकार की भावना



चिड़वा. बच्चों से चर्चा करते उद्योगपति रघुहरि।

रखकर भी देशसेवा कर सकते हैं। उन्होंने ऑडियो-वीडियो और कहानियों के जरिये पाप-पुण्य, न्याय-अन्याय, सेवाधर्म की जानकारी भी दी। कार्यशाला में कक्षा तीन से 12 तक के साठे आठ सौ बच्चों ने भाग लिया। समापन पर स्कूली बच्चों ने सिंगल यूज प्लास्टिक निर्मित वस्तुओं का उपयोग नहीं करने, जल और अन्न बचाने का संकल्प भी लिया। आरंभ में प्राचार्य जयदेब ने डालमिया का स्वागत किया।

24th Decemeber 2019

राष्ट्रीय स्तर पर दो विद्यार्थियों को मिला बाल वैज्ञानिक अवार्ड

डीपीएस के प्रांशु व डालमिया की तनुश्री को मिला अवार्ड

भास्कर संवाददाता | इंडियन

जिले के दो विद्यार्थियों को बाल वैज्ञानिक पुरस्कार से सम्मानित किया गया है। केरल के तिरुवनंतपुरम में 27 दिसंबर से 31 दिसंबर तक हुई 27 वीं राष्ट्रीय बाल विज्ञान कांग्रेस में उनको बाल वैज्ञानिक अवार्ड दिया गया। इस बाल विज्ञान कांग्रेस में डूडलोद पब्लिक स्कूल के छात्र प्रांशु भडिया और डालमिया स्कूल की तनुश्री ने स्वच्छ, हरित और स्वस्थ राष्ट्र के लिए सतत विज्ञान व नवाचार थीम पर अपने मॉडल प्रस्तुत किए थे। केन्द्र सरकार के विज्ञान एवं प्रौद्योगिकी विभाग व राष्ट्रीय विज्ञान प्रौद्योगिकी एवं संचार परिषद के साथ नेशनल चिल्ड्रन साइंस कांग्रेस के समापन पर इनको बाल वैज्ञानिक पुरस्कार प्रदान किया गया। गाइड टीचर व एस्कॉर्ट संगीता भडिया ने बताया कि जूनियर वर्ग में प्रांशु भडिया ने शहरी क्षेत्रों में किचन गार्डन की वैज्ञानिक पद्धति हाइड्रोपोनिक पद्धति पर शोध प्रस्तुत किया। वहीं सीनियर



प्रांशु



तनुश्री

वर्ग में तनुश्री ने ग्रे वॉटर मैनेजमेंट को लेकर शोध प्रस्तुत किया था। इन दोनों विद्यार्थियों को उपराष्ट्रपति वेंकैया नायडू ने मैडल और प्रमाण पत्र प्रदान किया। जिले के दो विद्यार्थियों के बाल वैज्ञानिक अवार्ड से सम्मानित होने पर मुख्य जिला शिक्षा अधिकारी घनश्याम दत्त जाट, एडीपीसी सुभाष चंद्र मीणा, डीईओ अमर सिंह पचार, दिनेश कुलहरी समेत अन्य ने बधाई दी है। प्रांशु भडिया इससे पहले कई नवाचार कर चुके हैं। प्रांशु ने पिता रोहिताश भडिया के साथ मिलकर कक्षा 9 व 10 की विज्ञान व गणित की पुस्तकों हेतु क्यू आर कोड लगा ई-कंटेंट तैयार कर चुके हैं।

5th Januarv 2020

दैनिक भास्कर

डालमिया विद्या मंदिर में हेड ब्वॉय दीपक +
बारीक और हेड गर्ल बनी श्रुति दधीचि



राजगांगपुर | डालमिया विद्या मंदिर में प्रवीणता के आधार पर छात्र परिषद का गठन किया गया। स्थापना ग्रहण समारोह डालमिया विद्या मंदिर एवं डालमिया सीमेंट भारत के कार्यनिर्वाही निदेशक सुनील गुप्ता के आतिथ्य में छात्र प्रमुख दीपक बारीक, छात्रा प्रमुख कुमारी श्रुति दधीचि, डिप्टी हेड गर्ल वैदिका जलान, डिप्टी हेड ब्वॉय प्रिंस कुमार के साथ हाउस हेड कैप्टन, वाइस कैप्टन को शपथ दिलाई। इसके बाद बच्चों ने सांस्कृतिक कार्यक्रमों की प्रस्तुति दी। वहीं छोटे-छोटे बच्चे विभिन्न रूपों में देश के महान हस्तियों के वेशभूषा में नजर आए। इस दौरान डॉ. रोसेटा विलियम, प्रधानाध्यापक डॉ. राधेवेन्द्र द्विवेदी, उप प्रधानाचार्य इला महापात्रो सहित बड़ी संख्या में छात्र व अभिभावक उपस्थित थे।

7th August 2019

प्रत्येक बच्चा प्रतिभा का धनी : डा. विलियम

संवाद सूत्र, राजगांगपुर : डालमिया विद्या मंदिर में छात्र-छात्राओं की प्रवीणता के आधार पर छात्र परिषद का गठन किया गया। शपथ ग्रहण समारोह में दिल्ली से आई डालमिया विद्यामंदिर की सीईओ डा. रोसेटा विलियम एवं डालमिया सीमेंट भारत के कार्यनिर्वाही निदेशक सुनील गुप्ता उपस्थित थे। छात्र प्रमुख के रूप में दीपक बारीक, छात्रा प्रमुख श्रुति दधीचि, डिप्टी हेड गर्ल वैदिका जलान, डिप्टी हेड ब्वॉय प्रिंस कुमार के साथ हाउस हेड कैप्टन वाइस कैप्टन चुने गए। विद्या मंदिर की सीईओ डॉ. रोसेटा विलियम ने कहा कि हर बच्चे में प्रतिभा छिपी होती है। डालमिया भारत सीमेंट प्लांट के सीईओ सुनील गुप्ता ने कहा कि बच्चों को अपने कर्तव्य के प्रति सजग रहकर अभी से आगे बढ़कर लीडर का दायित्व निभाना सीखना चाहिए। अंत में स्कूल के प्रधानाध्यापक डॉक्टर राधेवेन्द्र द्विवेदी ने सभी का आभार जताया। उपप्रधानाचार्य इला महापात्रो ने अतिथियों एवं अभिभावकों का धन्यवाद किया।



डालमिया विद्यामंदिर में छात्र परिषद के पदाधिकारी व अन्य लोग • जागरण

डालमिया विद्या मंदिर में स्वाधीनता दिवस घूमघाम से संपन्न

राजगढ़पुर : राजगढ़पुर के बीच विरला मैदान में 15^{वें} स्वाधीनता दिवस मनाया गया. इस अवसर पर ऑसोल के शिक्षक के अलावा अन्य शिक्षक भी मौजूद थे. कार्यक्रम के रूप में स्वाधीनता दिवस के अवसर पर शिक्षक-विद्यार्थी मिलकर दिवेदी, श्रीमती अनुपमा पांडे, निवेदिता मिश्रा, प्रवीर सिंह सिंघर व अन्य लोग उपस्थित रहे. डालमिया स्कूल के

राजगढ़पुर : राजगढ़पुर के बीच विरला मैदान में 15^{वें} स्वाधीनता दिवस मनाया गया. इस अवसर पर ऑसोल के शिक्षक के अलावा अन्य शिक्षक भी मौजूद थे. कार्यक्रम के रूप में स्वाधीनता दिवस के अवसर पर शिक्षक-विद्यार्थी मिलकर दिवेदी, श्रीमती अनुपमा पांडे, निवेदिता मिश्रा, प्रवीर सिंह सिंघर व अन्य लोग उपस्थित रहे. डालमिया स्कूल के

राजगढ़पुर : राजगढ़पुर के बीच विरला मैदान में 15^{वें} स्वाधीनता दिवस मनाया गया. इस अवसर पर ऑसोल के शिक्षक के अलावा अन्य शिक्षक भी मौजूद थे. कार्यक्रम के रूप में स्वाधीनता दिवस के अवसर पर शिक्षक-विद्यार्थी मिलकर दिवेदी, श्रीमती अनुपमा पांडे, निवेदिता मिश्रा, प्रवीर सिंह सिंघर व अन्य लोग उपस्थित रहे. डालमिया स्कूल के

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ଡାଲମିଆ ବିଦ୍ୟାଳୟରେ ସ୍ୱାଧୀନତା ଦିବସ ପାଳିତ

ରାଜଗଢ଼ପୁର ୧୬/୮ - ଏଥି ମଧ୍ୟରେ ଡାଲମିଆ ବିଦ୍ୟାଳୟର ରାଜଗଢ଼ପୁର, ଡାଲମିଆ ସିନେଟର ଲଳିତେଇ ରାଜଗଢ଼ପୁରର ମିଳିତ ଉଦ୍ୟୋଗରେ କାର୍ଯ୍ୟକ୍ରମ ପରିଆରେ ୭ମାତମ ସ୍ୱାଧୀନତା ଦିବସ ପାଳିତ ହୋଇଥିଲା । ଏହି କାର୍ଯ୍ୟ ଦିବସ ପାଳନ ଅନୁସରଣରେ ରିପାବ୍ଲିଶନ ସହକାରୀ କାର୍ଯ୍ୟ ନିର୍ବାହୀ ଅଧିକାରୀ ଏସ୍. ଆରାଭୁ ମୁଖ୍ୟ ଅତିଥି ରୂପେ ଯୋଗ ଦେଇଥିଲେ । ଡାଲମିଆ ବିଦ୍ୟାଳୟର ଅଧ୍ୟକ୍ଷ ଡ.ରଘୁବେନ୍ଦ୍ର ଦ୍ୱିବେଦୀ ଡାଲମିଆ ସିନେଟର ଅନ୍ୟାନ୍ୟ ବିଶିଷ୍ଟ ଅଧିକାରୀ ଓ ଶିକ୍ଷକ ଶିକ୍ଷୟତ୍ରୀଙ୍କ ଗୁହଣରେ ମୁଖ୍ୟ ଅତିଥିଙ୍କ ଦ୍ୱାରା କାର୍ଯ୍ୟ ପତାକା ଉତ୍ତୋଳନ କରାଯିବା ସହିତ କାର୍ଯ୍ୟ ସମ୍ପାଦନ କରାଯାଇଥିଲା । ବିଦ୍ୟାଳୟର ଛାତ୍ରଛାତ୍ରୀ ଏସ୍.ଏ.ଏ

ଛାତ୍ରଛାତ୍ରୀ, ନିରାପତ୍ତା କର୍ମଚାରୀ ଓ ସୁରକ୍ଷା କର୍ମୀ ସହିତ ପରିଚାଳନା ପ୍ରତିଷ୍ଠାପକ ଦ୍ୱାରା ପାଳନ କରାଯାଇଥିଲା । ମୁଖ୍ୟ ଅତିଥି ଏହି ପାଳନରେ ଅଭିବାଦନ ଗ୍ରହଣ କରିଥିଲେ । ଏଥି ସହିତ ମୁଖ୍ୟ ଅତିଥି ସେଠାରେ ଉପସ୍ଥିତ ଥିବା ସ୍ୱାଧୀନତା କଳାକାରଙ୍କୁ ଉଦ୍‌ବୋଧନ ଦେବାକୁ ଯାଇ ଦେଶ ପ୍ରତି ଆମର ଥିବା ଦାୟିତ୍ୱ ଓ କର୍ତ୍ତବ୍ୟ ବିଷୟରେ ସଚେତନ କରାଇବାକୁ ଯାଇ ସଭିକ ମନରେ ଦେଶପ୍ରେମ ଜାଗ୍ରତ କରାଇ ପାରିଥିଲେ । ଏହାପରେ ବିଦ୍ୟାଳୟର ଅଧ୍ୟକ୍ଷ ନିଜର ବକ୍ତବ୍ୟ ଦ୍ୱାରା ସ୍ୱାଧୀନତା କଳାକାରଙ୍କୁ ଉଦ୍‌ବୋଧିତ କରିବା ସହିତ ଦେଶପ୍ରତି ସଜାଗତା ଓ କର୍ତ୍ତବ୍ୟ ପରାୟଣ ହେବା ନିମନ୍ତେ ଏକ ଶପଥ ଗ୍ରହଣ କରାଯାଇଥିଲା । ଶେଷରେ ବିଦ୍ୟାଳୟର ଛାତ୍ରଛାତ୍ରୀ ମାନଙ୍କ ଦ୍ୱାରା ରଜାରଙ୍ଗ କାର୍ଯ୍ୟକ୍ରମର ଆୟୋଜନ କରାଯାଇଥିଲା । ଛାତ୍ରଛାତ୍ରୀ ମାନେ ବିଭିନ୍ନ ଦେଶାତ୍ମବୋଧ ସଜାତ ଦ୍ୱାରା ନୃତ୍ୟାଭିନୟ ଓ ନୃତ୍ୟ ପରିବେଷଣ କରିଥିଲେ । ଏହି ନୃତ୍ୟାଭିନୟ ମାଧ୍ୟମରେ ଗ୍ରହାଚାରଣ, ଦଳା, କାଚି, ଭେଦ ଆଦି କୁ ରୋକି ସମସ୍ତେ ଭାରତୀୟ ରୂପେ ଏକ ହିଁ କାର୍ଯ୍ୟ ସ୍ତୋତରେ ମିଶିବା ପାଇଁ ଏକ ସହେଶ ପ୍ରକାଶ କରିଥିଲେ । କାଚି, ଧର୍ମ, ବର୍ଣ୍ଣ ନିର୍ବିଶେଷରେ ଆମେ ସମସ୍ତେ ଏକ, ଆମେ ସର୍ବିଏଁ ଭଗଣୀ ଭାବ । ଏହି ଅବସରରେ ଶିକ୍ଷକ ଶିକ୍ଷୟତ୍ରୀ ମାନଙ୍କ ମଧ୍ୟରେ ପ୍ରତିମା ଦ୍ୱିବେଦୀ, ଅନୁପମା ପାଣ୍ଡେ, ନିବେଦିତା ମିଶ୍ରା, ପ୍ରଭା ମିଶ୍ର ପ୍ରମୁଖ ଉପସ୍ଥିତ ଥିଲେ ।

लांजीबेरना में कंप्यूटर केंद्र लोकार्पित

संवाद सूत्र, राजगांगपुर : डालमिया सीमेंट भारत लिमिटेड तथा डालमिया विद्या मंदिर द्वारा संयुक्त रूप से लांजीबेरना लाइमस्टोन एवं डोलोमाइट खान के पास कंप्यूटर प्रशिक्षण केंद्र का उद्घाटन किया गया। कंप्यूटर शिक्षा की बढ़ती जरूरतों के मद्देनजर छात्र-छात्राओं व ग्रामीणों के लिए यह सुविधा की जा रही है। कंपनी के डी सुनील गुप्ता ने केंद्र का उद्घाटन कर कहा कि यहां के आसपास के बच्चों के लिए यह व्यवस्था की गयी है। यह प्रयास जारी रहेगा। उन्होंने इसका लाभ उठाने का सुझाव दिया। स्कूल के सीइओ रोसेटा विलियम्स ने कहा कि पांच से लेकर 50 साल तक के व्यक्ति को यहां



कंप्यूटर प्रशिक्षण केंद्र का लोकार्पण करते अतिथि • जागरण

प्रशिक्षण दिया जाएगा। सीएसआर के डॉ. नीलाद्रीभूषण पाढ़ी एवं संगम महिला मंडल के अध्यक्ष सुनीता गुप्ता मौजूद थीं। इसमें छात्र छात्राओं संग समूह की सदस्य व ग्रामीण शामिल हुए।

11th November 2019

राउरकेला, राजगांगपुर, संबलपुर

पन्मार्ग, भुवनेश्वर, मंगलवार, नवंबर 12, 2019

डालमिया सीमेंट ने कंप्यूटर केंद्र का किया उद्घाटन

राउरकेला : जिले के राजगांगपुर स्थित डालमिया सीमेंट भारत लिमिटेड तथा डालमिया विद्या मंदिर डीवीएम की ओर से लांजीबेरना लाइम स्टोन एवं डोलोमाइट खान के निकट कंप्यूटर केंद्र का उद्घाटन किया गया। इस केंद्र को आसपास के ग्रामीणों के सुविधाओं को ध्यान में रखकर एवं विद्यार्थियों के बेहतर भविष्य के लिए खोला गया है। यह जानकारी लांजीबेरना खान के मुख्य सरोज कुमार रावत ने दी। इस अवसर पर मुख्य अतिथि के रूप में डालमिया सीमेंट भारत लिमिटेड पूर्वांचल उत्पादन के मुख्य सुनील कुमार गुप्ता, डालमिया विद्या मंदिर के सीइओ डॉ. रोसेटा विलियम्स, सामाजिक दायित्व विभाग के वरिष्ठ



जीएम डॉक्टर नीलाद्री भूषण पाढ़ी, राजगांगपुर प्लान्ट के मानव संसाधन के मुख्य संग्राम केसरी स्वाई, डीवीएम के अध्यक्ष राघवेंद्र द्विवेदी एवं संगम महिला मंडल की अध्यक्ष सुनीता गुप्ता, उपस्थित थे।

इस मौके पर सुनील गुप्ता ने कहा कि कंपनी यहां के आसपास के ग्रामीणों और विद्यार्थियों के हितों के लिए बेहतर प्रयास करती है और आगे दिन और भी कई हितकर कदम उठाएगी। इसी प्रकार डॉ.

रोसेटा विलियम्स ने बताया कि यह केंद्र 5 से 50 वर्ष के लोगों को कंप्यूटर सीखने का मौका देगा। उन्होंने आगे कहा कि इसी तरह के केंद्र आगामी दिनों में राजगांगपुर और इसके आसपास के इलाके में भी खोला जाएगा। उद्घाटन समारोह में आसपास के ग्रामीणों के अलावा विद्यार्थी, अभिभावक और शिक्षक शिक्षिकाओं के अलावा स्वयं सहायक गोष्ठी के सदस्य उपस्थित थे। इस मौके पर सीएसआर विभाग के तपन नाथक, संग्राम केसरी समेत सुब्रत कुमार मिश्र, शोभारानी मोहंती, ब्यूटी लता तिकी, सुजाता दास समेत कंपनी संख्या में डालमिया सीमेंट कंपनी के कर्मचारी समेत कई लोग मौजूद थे।

स्कूल-कॉलेजों में मनाया गया करगिल विजय दिवस



सेना के अदम्य पराक्रम को नमन

राजगांगपुर. भारतीय सेना के अदम्य साहस एवं बलिदान का प्रतीक है करगिल युद्ध. इस युद्ध में भारतीय सेना ने पाकिस्तान के आक्रमण को नाकाम करते हुए विजय हासिल किया था. इसकी याद में 26 जुलाई को देश भर में करगिल विजय दिवस मनाया जाता है. इस अवसर पर झारखंडा स्थित डालमिया कॉलेज में एनसीसी कैडेटों ने विजय दिवस का पालन किया एवं परेड कर करगिल युद्ध के शहीदों को श्रद्धांजलि अर्पित करते हुए उनके अदम्य साहस एवं सर्वोच्च बलिदान को सलाम किया. इस अवसर पर

कॉलेज के प्राचार्य सहित प्राध्यापक जनार्दन कनौजिया मीन केतन बेहरा भोजराज परिजा सहित अन्य शिक्षक मौजूद थे. कार्यक्रम को संबोधित करते हुए कॉलेज के प्राचार्य अशोक कुमार पंडा ने भारतीय सेना के अभूतपूर्व रण कौशल एवं पराक्रम की भूरी भूरी प्रशंसा करते हुए करगिल विजय गाथा का वर्णन किया. इस अवसर पर लेफ्टिनेंट मोहम्मद हामिद सोनियर अंडर ऑफिसर विपिन पांडे जूनियर अंडर ऑफिसर महेश मुंडा सरजेंट अविनास एक्का सीनीयर कैडेट विशाल कालो गणेश राजगंध सहित अन्य एन सीसी कैडेटों ने योगदान किया. वहीं राजगांगपुर स्थित सरबती देवी महिला कॉलेज में उडिसा

एनसीसी राउरकेला शाखा की नवी बटालियन ने विजय दिवस मनाया. इस अवसर पर कॉलेज के प्राचार्य चंद्रमणी पटेल प्राध्यापक सपन पंडा सहित एन सीसी ऑफिसर पुष्पा सारंगी ने शहीदों को श्रद्धांजलि अर्पित किया. डालमिया सीमेंट परिसर स्थित डालमिया विद्या मंदिर में करगिल विजयोत्सव पालन के अवसर पर एक रैली का आयोजन किया गया, जिसमें बच्चों ने भारत माता की जय शहीद जवान अमर रहे के नारे लगाए. इस अवसर पर डालमिया विद्या मंदिर के प्राचार्य राघवेंद्र द्विवेदी ने शहीदों के बलिदान सहित सेना के अदम्य साहस एवं पराक्रम को नमन किया. करगिल युद्ध में

भारतीय सेना ने विपरीत परिस्थिति में जिस प्रकार का साहस पराक्रम दिखाया वह अनुलनीय है. भारतीय सेना ने पाकिस्तान के आक्रमण का मुंह तोड़ जवाब देते हुए करगिल के द्रास बटालिक एवं तालोलिंग की चोटियों पर तिरंगा लहराकर कर पूरे विश्व को भारतीय सेना की शक्ति एवं शौर्य का परिचय कराया. इस युद्ध में पाकिस्तान को मुंह की खानी पड़ी थी. करीब पांच सौ जवानों ने भारत माता की रक्षा करते हुए अपने प्राणों की आहुती दी. वहीं करीब पंद्रह सौ से अधिक जवान घायल हुए थे. करगिल विजय भारतीय सेना के स्वर्णिम इतिहास का दमकता पन्ना है.

26th Julv 2019

डालमिया विद्या मंदिर के छात्रों ने शुरू किया वृक्ष संरक्षण जागरुकता अभियान

राजगांगपुर : स्थानीय डालमिया विद्या मंदिर के छात्रों ने वृक्ष बचाओं पर्यावरण सुंदर बनाओ अभियान शुरू किया हैं। इस अभियान के तहत वृक्षों पर रोचक पेंटिंग कर लोगों को पर्यावरण स्वच्छ बनाने का आग्रह



करते हुए एक रैली निकालकर लोगों को जागरूक किया। यह कार्यक्रम स्कूल के प्रधानाध्यापक डा राघवेंद्र द्विवेदी के मार्गदर्शन में चलाया गया। इस कार्यक्रम के दौरान आर्ट शिक्षक संजय बनर्जी के देखरेख में कालोनी के मुख्य मार्ग पर स्थित लगभग सौ वृक्षों का रंग रोगन कर एक नया लुक दिया गया। इस कार्यक्रम में भारी संख्या में विद्यार्थी शामिल हुए। विद्यार्थियों के इस पहल का डालमिया सीमेंट कारखाने के कार्यनिर्वाही निदेशक सुनील गुप्ता ने मुक्त कंठ से प्रशंसा किया एवं कहा कि इससे जहां पर्यावरण को स्वच्छ रखने में मदद मिलेगा वहीं वृक्षों को बचाने के प्रति लोगों में जागरुकता आएगी।

15th October 2019

डालमिया स्कूल में मना मातृ-पितृ पूजन दिवस

संवाद सूत्र, राजगंगपुर: डालमिया विद्या मंदिर में चौथा मातृ पितृ पूजन दिवस मनाया गया। इस अवसर पर स्कूल प्रांगण में आए सभी अभिभावकों ने अपने बच्चों को आशीर्वाद देकर उनके उज्ज्वल भविष्य की कामना की। इस मौके पर छात्र-छात्राओं ने एक से बढ़कर गीत गाकर माता-पिता के प्रति सम्मान प्रकट किया। इसमें चंदा है तू मेरा सूरज है तू, तेरे लिए जीती हूँ मैं... गीत प्रमुख ने सभी को मंत्र मुग्ध किया। ओ.सी.एल डालमिया भारत सीमेंट के प्लांट हेड लोकेश वाहिनी ने कहा कि संस्कार की शुरुआत सबसे पहले घर से होती है। अगर दूसरे पहलू से इसे देखा जाए तो

इस संस्कार का संचालन पने स्कूल के शिक्षक के माध्यम से होता है। शिक्षकों की महत्ता मां बाप की तरह है। अपने मां बाप को इसी तरह से सम्मान करते रहे, जीवन में सफलता जरूर मिलेगी। दादा दादी एवं माता पिता का सम्मान करने समेत उनसे हर दिन जरूर पूछे कि खाना खाए की नहीं, कैसे हैं, क्या हाल-चाल है। अन्य अतिथियों में संगम महिला मंडल की अध्यक्ष सुनीता गुप्ता ने अभिभावकों से बच्चों में अच्छा संस्कार देने का आह्वान किया। भारतीय संस्कार को बचा कर इस परंपरा को स्कूल में बच्चों के बीच रोपित करना बहुत बड़ी बात है।



डालमिया विद्यामंदिर में आयोजित कार्यक्रम में बच्चों का तिलक करते अभिभावक • जगज्ज

वैलेंटाइन डे को मातृ-पितृ दिवस के रूप में मनाया

बच्चों ने अभिभावकों को तिलक लगाकर उतारी आरती, की चरण वंदना

राजगंगपुर, पाश्चात्य संस्कृति की वंगुल से भारत की प्राचीन विरासत की रक्षा सहित स्कूली बच्चों में भारतीय संस्कृति एवं परंपरा के प्रति ध्यानाकर्षण करने के उद्देश्य से स्थानीय डालमिया विद्यालय मंदिर में 14 फरवरी वैलेंटाइन डे के दिन मातृ पितृ दिवस मनाया गया, इस अवसर पर बच्चों ने अपने अभिभावकों को भारतीय परंपरा के अनुसार उन्हे तिलक लगाकर उनकी आरती करते हुए चरण वंदना की, बच्चे अपने घरों से सुंदर सुंदर आरती की थाल सजाकर साथ लाए थे, अपने मातापिता सहित अभिभावकों को पूजन कर बच्चे बहुत प्रसन्न हुए वही मंगल हृदय से अभिभावकों ने अपने बच्चों को गले लगाकर आशीर्वाद दिया, बच्चों द्वारा अपने अभिभावकों



के लिए गाया गया स्वागत गीत तैरी उमली पकड़ के चला ममता के अंचल में बड़ा मां ओ मेरी मां मैं तेरा लाडला ने बड़ा मौजूद सभी अतिथियों और अभिभावकों को भाजुक कर दिया, इस

अवसर पर अभिभावकों ने बच्चों को कलम भेट कर पढ़ाई में मन लगाने की सलाह देते हुए उनके उज्ज्वल भविष्य की कामना की इस अवसर पर डालमिया भारत सीमेंट के कारखाना प्रमुख लोकेश कुमार खातिर संगम महिला मंडल की अध्यक्षता श्री मति सुनीता गुप्ता अतिथि के रूप में उपस्थित रहे, अतिथियों ने बच्चों को अपने दादा दादी माता पिता सहित गुरुजनों का सम्मान करने की सलाह दी, संपूर्ण कार्यक्रम विशाल स्वरूप में आयोजित दिवसी के प्रत्यक्ष तत्वावधान में संचालित किया गया, इस प्रकार के कार्यक्रमों से बच्चों में साकारात्मक प्रभाव पड़ते हैं जिससे बच्चों में अच्छे संस्कार का जन्म होता है। सभी ने इस कार्यक्रम की प्रशंसा की.

माता-पिता भगवान का अनमोल उपहार



डालमिया विद्या मंदिर में मना मातृ-पितृ दिवस

प्रतिनिधि राजगंगपुर

राजगंगपुर स्थित डालमिया विद्या मंदिर परिसर में मातृ-पितृ दिवस का आयोजन 14 फरवरी को किया गया, इस अवसर पर स्कूल के छात्रों ने अपने-अपने माता व पिता की विधिवत पूजा कर उनका आशीर्वाद प्राप्त किया, स्कूल में सम्यक् प्रथम आयोजित मातृ-पितृ दिवस के मौके पर मुख्य अतिथि के रूप में डालमिया संगम महिला मंडल की अध्यक्ष सुनीता गुप्ता मौजूद थीं, मुख्य अतिथि ने अपने संबोधन में मातृ-पितृ दिवस की महत्ता के बारे में



अपने रिश्तेदार व्यक्त करते हुए उपस्थित सभी छात्र-छात्राओं को माता, पिता एवं गुरुजनों को सम्मान देने का परामर्श दिया व कहा कि माता-पिता ही भगवान का अनमोल उपहार है, इसलिए हम सभी को माता-पिता का कर्ण कर्ण भी समय पर अपमान नहीं करना

चाहिए, डालमिया विद्या मंदिर के प्रधान शिक्षक डॉ. राधेवेंद्र दिवेंदी यह अन्य शिक्षक-शिक्षिकाओं ने बत-बतकर इस कार्यक्रम को सफल बनाया, इस मौके पर उपस्थित सभी छात्र-छात्राओं ने अपने अपने माता-पिता को पूजा अर्चना की और आशीर्वाद प्राप्त किया.

डालमिया स्कूल में मना मातृ-पितृ दिवस

बच्चों ने अपने अभिभावकों का पूजन कर लिया आशीर्वाद

राजगंगपुर: डालमिया विद्या मंदिर में चौथा मातृ-पितृ पूजन दिवस मनाया गया। इस अवसर पर एक कार्यक्रम आयोजित किया गया। उक्त कार्यक्रम में भारी संख्या में स्कूली बच्चों के अभिभावक उपस्थित थे। कार्यक्रम के दौरान स्कूली बच्चों ने अपने अपने अभिभावकों को आरती देनाकर उनका पूजन किया एवं आशीर्वाद लिया। अभिभावक बच्चों के इस आराधना से प्रसन्न होकर उन्हें कलम भेट किया और जीवन में उन्होंने के लिए ईश्वर से कामना की। इस दौरान बच्चों ने सांस्कृतिक कार्यक्रम प्रस्तुत किया गया। जिसमें एक से बढ़कर एक माता पिता पर आधारित गीत प्रस्तुत किया। बच्चों को इस प्रसन्न से उपस्थित अभिभावक भाग विभोर हो गये। कार्यक्रम में उपस्थित डालमिया भारत सीमेंट के प्लांट हेड लोकेश वाहिनी ने सभी अभिभावकों एवं शिक्षकों को संबोधित करते हुए कहा कि संस्कार की शुरुआत सबसे पहले घर से होती है। वही संस्कार का संचालन स्कूल के शिक्षक बच्चों से करती है। इस तरह बच्चों के जीवन में मां-बाप की ही उदात्त शिक्षकों को महत्ता है। मां बाप की ही तरह शिक्षकों को बच्चों का भविष्य निखारने के लिए प्रयास करना चाहिए। सभी बच्चे संस्कारवान बन सकेंगे। वही कार्यक्रम को संबोधित करते हुए संगम महिला मंडल की अध्यक्ष सुनीता गुप्ता ने कहा कि हर अभिभावकों को अपने बच्चों में अच्छे संस्कार डालनी चाहते हैं, वही संस्कार के प्रभावशाली हैं, सांस्कृतिक दिवसी ने कहा कि भारतीय संस्कृति



की बचा कर रखना हमारी जिम्मेदारी है। यदि हम अपनी इस जिम्मेदारी को ईमानदारी पूर्वक पालन नहीं करते तो हमारे देश को युवा पीढ़ी दिशाहीन हो जायेगी। उन्होंने आगे कहा कि भारतीय संस्कृति में प्राचीन काल से ही माता-पिता और गुरु का आदर-सम्मान किया जाता रहा है। कहा जाता है कि माता पिता का सम्मान ईश्वर के समान है। माता पिता ही हैं, जो ईश्वर के आशीर्वाद के रूप में हमारे पास रहते हैं। उन्होंने संचालन संस्कृति पर कलम भेट करते हुए कहा कि आज 14 फरवरी के दिन अर्थात् दिवस में वैलेंटाइन डे है। जिसे हमारा युवा समाज तेजी से अपना रहा है। जिससे हमारा समाज दुष्टित होता जा रहा है। इस दुष्टित मानसिकता से बच्चों को बचाने के लिए ही हम मातृ पितृ दिवस के रूप में मनाते हुए कार्यक्रम आयोजित कर रहे हैं। लोक बच्चे विकसित होने के साथ ही अपनी संस्कृति से जुड़े रहे। उन्होंने आगे कहा कि हम अपनी माता पिता की पूजा करके और उनको सम्मान देकर हम अपने जीवन में जो धरा कुल हासिल कर सकते हैं जो हमें जीवन में चाहिए।

हिंदू धर्म में मातृ-पितृ पूजन से संबंधित कई कहानियां प्रचलित हैं। जिसमें हमारे देश में ही नहीं बल्कि पूरे दुनियाभर में अपनायी जाने लगी है और स्वयं मातृ-पितृ पूजन करने के लिए अपने बच्चों को प्रेरित करने लगे हैं। उन्होंने आगे कहा कि हमारी जिंदगी में प्रसन्नता खाने तथा संतुष्टिपूर्ण होकर रहने में माता-पिता का सर्वाधिक योगदान होता है। क्योंकि भारत में माता-पिता हर प्रकार से अपने बच्चों का खालन पोषण करते हैं और माता-पिताओं का पोषण बहनजनों से होता है। यह सब आज कई विचारधारा में मनाया जाने लगा है। जिसमें विद्यार्थी अपने माता पिता का तिलक लगाकर व माता पहनाकर पूजन करते हैं। यह दुःख सबके हृदय को चुँ लेता है, और सभी का मन भारीभार हो उठता है। उन्होंने आगे कहा कि हमारे माता-पिता ने हमसे अधिक वर्ष दुनिया में गुजारे हैं, उनका अनुभव हमारे कहीं अधिक है, जिसको हम अपने छोटे अनुभव से तुलना ही नहीं कर सकते। उनका यह अनुभव हमें सहाज ही मिलता है। अतः जो भी व्यक्ति अपनी जन्मि पाइला है, उसे व्यक्ति को माता-पिता और गुरु का आदर स्वीकार एवं आस्थावान

करना चाहिए। माता, पिता एवं गुरुजनों का आदर करना हमारी संस्कृति की जीवा है। लेकिन यह संस्कृति धीरे धीरे खोने लगी जा रही है, अपने बड़ों और माता पिता की सम्मान ना देना आज साफ साफ खलन का चन गया है। आज हम तुलना यह लिखते हैं कि हम बड़ों का आदर करना भूलते जा रहे हैं। यदि आज हम अपने माता पिता के साथ ऐसा व्यवहार करेंगे तो हमारी आने वाली भागी पीढ़ी का क्या होगा? जो भी तो वही करेगी जो हमने सीखी है। आज हमसे ही बदलाव को। हमारे माता-पिता हमसे आग्रह नहीं करते कि संतान उनका सम्मान-पूजन करें। परंतु बुद्धिमान, जिन्हें संतानें माता-पिता का आदर पूजन करके उनके शुभ संस्कारमय आशीर्वाद से लाभ उठाती हैं। यदि आज बच्चे माता-पिता व गुरुजन का सम्मान करेंगे तो उनके हृदय से विशेष मंगलकारी आशीर्वाद उभरेगा, जो देश के इन भागी जन्मिओं को वैलेंटाइन डे जैसे विकारों से बचा सकेगा। इसीलिए इस दिन अपने माता-पिता को विशेष पूजा अर्चना करके, माता पिता से बच्चों को उनके उज्ज्वल भविष्य का आशीर्वाद लेना चाहिए।

27वां जिलास्तरीय राष्ट्रीय चिल्ड्रेन साइंस कांग्रेस आयोजित



राजगांगपुर : डालमिया विद्या मंदिर के तत्वावधान में ओसीएल आडोटोरियम परिसर में आज 27वां जिलास्तरीय चिल्ड्रेन कांग्रेस का आयोजन किया गया। जिसमें मुख्य अतिथि के रूप में डा नीलाचल साहू उपस्थित होकर दीप प्रज्वलित कर कार्यक्रम का शुभारंभ किया। इस कार्यक्रम में सुंदरगढ़ जिले के 47 स्कूलों के विद्यार्थियों ने भाग लिया। आयोजित कार्यक्रम की थीम स्वच्छता, स्वास्थ्य एवं हरियाली थी। इस थीम पर बच्चों ने अपने अपने सोच को विज्ञान के नए प्रयोग एवं अनुसंधान के साथ जोड़कर प्रस्तुत किया। यह कार्यक्रम जिला साइंस के गोपीनाथ नायक एवं डॉक्टर सरोजिनी

साहू (साइंस कांग्रेस समन्वयक) के मार्गदर्शन में आयोजित की गई। जिसमें प्राचार्य डॉ राधेवेन्द्र द्विवेदी महत्वपूर्ण योगदान रहा। कार्यक्रम में मुख्य अतिथि के रूप में जिले से आये जजों का स्वागत पौधा भेंटकर किया गया। इस दौरान बच्चों ने प्लास्टिक मैनेजमेंट एवं हेल्थ अवेयरनेस आदि विषयों पर अपने प्रयोगात्मक सोच एवं कला को अत्यंत रोचक तरीके से प्रस्तुत किया। इस कार्यक्रम में जज के रूप में डॉ प्रतिभा साहू, प्रोफेसर आशुतोष नायक, बाबू लाल बेहेरा, प्राचार्य डालमिया कॉलेज की रीता सुधांशु चौधरी एवं सविता निशा उपस्थित थीं।

19th October 2019



विद्यार्थियों ने प्लास्टिक व वाटर मैनेजमेंट संग वेस्ट मैनेजमेंट पर दर्शायी अपनी सोच

डालमिया ऑडिटोरियम में 27वां जिला स्तरीय चिल्ड्रेन साइंस कांग्रेस का आयोजन

राजगांगपुर, डालमिया सीमेंट कॉलोनी परिसर स्थित डालमिया ऑडिटोरियम में 27 वें जिला स्तरीय राष्ट्रीय चिल्ड्रेन साइंस कांग्रेस का आयोजन किया गया, जिसमें जिले भर से 47 स्कूल के छात्र छात्राओं ने भाग लिया एवं अपने अपने विषय पर शोध का प्रदर्शन किया।

स्वच्छता स्वास्थ्य एवं हरियाली पर बच्चों ने अपने वैज्ञानिक अनुसंधान एवं प्रयोग से लोगों को अवगत कराया। इस अवसर पर मुख्य अतिथि के रूप में डाक्टर नीलाचल साहू ने दीप प्रज्वलित कर कार्यक्रम का शुभारंभ किया। जिला साइंस कांग्रेस के गोपीनाथ नायक एवं डाक्टर सरोजिनी साहू सहित डालमिया विद्यालय के प्राचार्य आर



के द्विवेदी के प्रत्यक्ष तत्वावधान में पूरे कार्यक्रम का संचालन किया गया। कार्यक्रम में आमंत्रित मुख्य अतिथियों सहित निर्णायक मंडली के जजों का स्वागत पौधा देकर किया गया। जिससे पौधारोपण का संदेश प्रसारित किया जा सके। बच्चों ने अपने अनुसंधान में प्लास्टिक मैनेजमेंट व वाटर मैनेजमेंट वेस्ट मैनेजमेंट सहित स्वास्थ्य जागरूकता विषयों पर अपनी सोच को

प्रयोगात्मक शैली में प्रस्तुत किया। इस कार्यक्रम के निर्णायक मंडली में डालमिया कॉलेज के पूर्व अध्यक्ष बाबूलाल बेहेरा सुधांशु चौधरी सहित सविता मिश्रा ने योगदान किया। कार्यक्रम में बच्चों की प्रतिभा एवं उनके प्रयासों की सराहना की गई विद्यालय के प्राचार्य श्री द्विवेदी ने कहा यही बच्चे अपने अनुसंधान एवं वैज्ञानिक दृष्टिकोण द्वारा कल दुनिया को राह दिखाएंगे।



प्लास्टिक विरोधी अभियान को बल देने डालमिया विद्या मंदिर ने निकाली रैली

स्कूल में कपड़े के थैले बनाकर अभिभावकों को देने का चलाया अभियान

राजगांगपुर, सोमेट नगरी राजगांगपुर स्थित डालमिया विद्या मंदिर द्वारा चलाए जा रहे प्लास्टिक विरोधी अभियान की कड़ी में एक विशेष रैली का आयोजन किया गया. इस रैली में बड़ी संख्या में विद्यालय के छात्र - छात्राओं एवं शिक्षकों ने भाग लेकर प्लास्टिक के उपयोग न करने का बीड़ा उठाया है. इस अवसर पर शिक्षकों ने एक विशेष अभियान कपड़े के थैले विद्यालय में

तैयार कराकर सभी अभिभावकों को देने का मुहीम चलाया है. जिसमें विद्यालय के प्राचार्य डॉ. राघवेंद्र द्विवेदी ने पहला कपड़े का थैला अपने हाथों से सिलकर शिक्षकों एवं छात्रों को प्रेरित किया. सभी शिक्षक - शिक्षिकाएं एवं सपोर्टिंग स्टाफ ने इसमें बड़ - चढ़कर हाथ मिलाया है. लगभग एक हजार थैले सिलकर सभी छात्र-छात्राओं को घर से सामान खरीदने जाते हुए उनके

माता - पिता को देने का प्रयास किया जाएगा. प्लास्टिक से निर्मित सामान तथा पॉलिथीन बैग का उपयोग न करने का अभियान विद्यालय के प्राचार्य के नेतृत्व में जुलाई माह से विद्यालय में शुरू किया जा चुका है. इस अभियान को सशक्त बनाने के लिए समय - समय पर अनेक कार्यक्रम विद्यालय द्वारा चलाये जा रहे हैं, जिसके कारण आस - पास के लोगों में प्लास्टिक की वस्तुएं तथा पॉलिथीन

की बैग न उपयोग करने की दिशा में आशा की किरण दिखाई. विद्यालय को प्लास्टिक मुक्त बनाने के लिए सभी अभिभावकों के सहयोग से टिफिन व पानी की बोतल भी स्टील का ही किया जा रहा है. अभिभावकों, शिक्षकों, एवं छात्रों के इस अभियान में जुड़े रहने का आभार मानते हुए हमें विद्यालय का सी.ई.ओ. डॉ. रोमेटा विलियम ने धन्यवाद प्रेषित किया है.

2nd October 2019

पर्यावरण संतुलन पर राजू ने बनाई बालू आकृति



राजगांगपुर। राजगांगपुर के बालू शिल्पकार राजू साहू ने डीबीएम स्कूल के परिसर में पेड़ बचाओ का संदेश देते हुए अपनी बनाई गई आकृति से सभी बच्चों को यह संदेश दिया कि सभी को पर्यावरण संतुलित

बनाए रखने के लिए वृक्ष लगाना जीवन में अनिवार्य है। सुदर्शन पटनायक के भाति राजू साहू जो राजगांगपुर निवासी भी बालू द्वारा बनाए गए शिल्पो के प्रति अनेकों पुरस्कार पा चुके हैं, आज उनके द्वारा बनाए गए डीबीएम

स्कूल में इस आकृति की स्कूल के प्रिंसिपल समेत सभी ने सराहना की। ज्ञात हो कि इस तरह की आकृति अनेकों जगह पर इनके द्वारा बनाई गई है जिसकी सराहना लोगों द्वारा की जाती है।

16th Julv 2019

डालमिया विद्या मंदिर का ५३वां वार्षिक समारोह धूमधाम से संपन्न



प्रतिनिधि
राजगांगपुर। डालमिया विद्या मंदिर अपने 53वें वार्षिक उत्सव में विद्यालय के प्रथम शिक्षिका रहें विद्या टीचर को सम्मानित किया गया। इस अवसर पर वहाँ मौजूद रही मुख्य अतिथि सीईओ रोसिटा विलियम के द्वारा दिप प्रज्वलन कर कार्यक्रम का शुभारम्भ किया गया।
वार्षिक उत्सव के

शुभारम्भ में छात्रों द्वारा भारत के विभिन्न प्रदेशों की झलक बच्चों द्वारा अपने अपने नित्य के द्वारा दिखाई गई जा अत्यंत ही मन मोहक एवम कला से परे थी।

इस उत्सव में कक्षा नर्सरी से 12वीं कक्षा के सभी छात्र एव छात्राओं के डॉस के जरिए एक से बढ़कर एक झलक देखने को मिली जिसे देखकर वहाँ मौजूद अभिभावक मंत्र मुग्ध



हो गए। इस अवसर पर विद्यालय के प्रधानाचार्य डॉ राघवेंद्र द्विवेदी विद्यालय की उपलब्धियों के साथ शिक्षा के क्षेत्र में दूरगामी लक्ष्य को

हासिल करने का संकल्प दोहराया है। इस कार्यक्रम में विद्यालय की प्रथम शिक्षिका रही विद्या टीचर को अपने 50वर्ष विद्यालय से जुड़े रहने के लिए विद्यालय द्वारा सम्मानित किया गया। इस अवसर पर विद्यालय के पूर्व छात्रों की उपस्थिति में यह सम्मान पाकर विद्या टीचर भाव विभोर होते हुए कहा कि मुझे विद्यालय की हर खुशी में अत्यंत संतुष्टि मिलती है। इस अवसर

होती है। जिसे केवल शिक्षक ही समझ सकते हैं। कार्यक्रम के प्रस्तुति में गुजरात का गरबाडांस, पंजाब का भांगडा महाराष्ट्र कालावणी डांस,ओडिशा का संबलपुरी एवं बिहु डांस अत्यंत मन मोहक रहा। ये सभी डांस देखकर वहाँ मौजूद छात्रों के अभिभावक विभोर हो गये। कार्यक्रम के अंत में विद्यालय की सीईओ रोसिटा वेस्लियम ने विद्यालय के प्राचार्य डॉ

पर वहाँ बतौर मुख्य अतिथि के रूप में मौजूद सुनील गुप्ता ने छात्रों के सर्वांगीण विकास पर जोर देते हुए कहा कि हर बच्चे में कुछ न कुछ प्रतिभा

राघवेंद्र द्विवेदी की पुस्तक पाथ वे आफ लाइफ का विमोचन किया जो कि कैरियर गाइड के रूप में अत्यंत लाभकारी होगी।

10th November 2019

श्री लेवल नेशनल डिस्कवर स्कूल सुपर लीग चैंपियनशिप 2020 में हरिओम गौतम चयनित

राजगांगपुर : सीमेंट नगरी स्थित डालमिया विद्यामंदिर के नौवीं कक्षा का छात्र हरि ओम गौतम ने श्री लेवल नेशनल डिस्कवर स्कूल सुपर लीग चैंपियनशिप 2020 के लिए क्वालीफाई किया है। हरिओम गौतम 18 मार्च 2020 को टीवी चैनल लाइव में ओडिशा राज्य का प्रतिनिधित्व करेंगे। गौरतलब है कि हरिओम गौतम राज्यस्तर पर प्रथम स्थान प्राप्त किया है। जबकि क्विज प्रतियोगिता में द्वितीय स्थान प्राप्त कर अपने विद्यालय को गौरवान्वित किया है। डालमिया विद्या मंदिर के प्राचार्य डॉ राघवेंद्र द्विवेदी ने कहा कि हमारे विद्यालय



के बच्चे आगे बढ़ेंगे तो हमें स्वभाविक रूप से खुशी मिलेगी। हरिओम गौतम हमारे विद्यालय के छात्रों के लिए प्रेरणा स्रोत है।



डालमिया विद्यामंदिर के वार्षिकोत्सव पर नृत्य करने कलाकार • जगाराण

मना डालमिया विद्यामंदिर का वार्षिकोत्सव

संवाद सूत्र, राजगांगपुर : डालमिया विद्यामंदिर का 53वां वार्षिकोत्सव धूमधाम से मनावा गया। समारोह में रंगारंग सांस्कृतिक कार्यक्रम प्रस्तुत किया। इस मौके पर मेधावी व विविध प्रतियोगिताओं के विजेताओं को पुरस्कृत किया गया। स्कूल की प्रथम शिक्षिका विद्या को स्कूल से 50 सालों के जुड़ाव के लिए सम्मानित किया गया। समारोह का उद्घाटन स्कूल के सीईओ रोसिटा विलियम ने किया। जिसके बाद नर्सरी से 12वीं तक के विद्यार्थियों ने सांस्कृतिक कार्यक्रम प्रस्तुत किया। डालमिया भारत सीमेंट प्लांट के इडी सुनील गुप्ता ने छात्रों के चौराहा विकास पर जोर देकर कहा कि हर बच्चे में कुछ प्रतिभा है जिसे शिक्षक जानते हैं। गुजरात का गरबा, पंजाब का भांगडा, महाराष्ट्र का लावणी, ओडिशा का संबलपुरी एवं असम का बीहु नृत्य अत्यंत मनमोहक रहा। विद्यालय के प्राचार्य डॉ. राघवेंद्र द्विवेदी की पुस्तक 'द पाथ वे आफ लाइफ' का विमोचन किया गया। जिसे कैरियर गाइड के रूप में अत्यंत लाभदायक होने की बात कही गई।

2019-2020

डालमिया विद्या मंदिर के प्राचार्य सम्मानित

संवाद सूत्र, राजगांगपुर : इंटरनेशनल यूनाइटेड एजुकेशन फ्रेण्डशिप अवार्ड की ओर से नई दिल्ली में आयोजित एक अंतरराष्ट्रीय संगोष्ठी में राजगांगपुर डालमिया विद्या मंदिर के प्राचार्य डॉ राघवेंद्र द्विवेदी को उत्कृष्ट स्कूल लीडर अवार्ड से सम्मानित किया गया।

संगोष्ठी में डा. द्विवेदी ने पेडागाजिकल लीडरशिप एवम प्लानिंग पर विस्तृत प्रस्तुतिकरण दी। जिसे सभी शिक्षाविदों ने सराहा। इसकी कॉपी शिक्षाविदों में बांटी गई। इस अवसर पर एनसीईआरटी के मेजर हर्ष कुमार एवं शिक्षा उन्धान न्यास के सचिव डॉ अतुल कोठारी



डा. राघवेंद्र द्विवेदी को उत्कृष्ट लीडर अवार्ड से सम्मानित करते एनसीईआरटी के मेजर हर्ष कुमार व शिक्षा उन्धान न्यास के सचिव डा. अतुल कोठारी • जागरण

ने डा. द्विवेदी को सम्मानित किया। यह अवार्ड डालमिया विद्या मंदिर के लिए गौरव का विषय है। संगोष्ठी में देश भर के लगभग दो सौ प्राचार्य एवं

शिक्षाविद शामिल हुए थे। जिसमें से ब्रौस शिक्षाविदों ने शिक्षा के विकास एवं भविष्य में हो रहे बदलाव के बारे में अपने अपने विचार रखे।

2019-2020

कहानी प्रतियोगिता में कि. भी राम सबसे आगे



राजगांगपुर : सुंदरगढ़ जिला राजगांगपुर स्थित डालमिया विद्यालय में छात्राओं ने कहानी प्रतियोगिता में भाग लेकर अपना जीत का खिताब हासिल किया है.. लिपलोई ईर अरविंदो इंग्लिश विद्यालय में जिला के विभिन्न स्कूलों से प्रतिभा के माध्यम से जज का वाहवाही का सुप्त उठाया. साथ

ही डालमिया स्कूल के छात्राएं सब पर भारी पड़ गया. डालमिया स्कूल के प्रधान शिक्षक डा रघुवेंद्र द्विवेदी और इला मंडापात्र ने बताया कि हमारे बच्चे सभी प्रतियोगिता में भाग लेते हैं. अन्य स्कूलों के बच्चे भी काफी अच्छा प्रदर्शन करते हुए सबका मत जीत लेते हैं. हमारी छात्राएं उत्तम कहानी कला से आगे

होते हैं, स्कूल में बच्चों को चुनकी महती, तुलिका पांडे, रूबी कौर, मनी माला कुमारी ममता शारदा, अनदीता स्वाई, तनजीम फातीमा अंशु शिक्षा देते हैं. उनसे सिखकर बच्चेच सबसे आगे होते हैं. अपना स्कूल शिक्षक और मां बाप का नाम रोशन करते हैं.

21st December 2019

डालमिया विद्यामंदिर में वेस्ट पानी का बेस्ट इस्तेमाल

ट्रेन में प्रत्येक दिन बहने वाले 1500 लीटर पानी से विद्यालय में लहलहाया बॉटेनिकल गार्डन



कृपया विद्यामंदिर में वेस्ट पानी के इस्तेमाल से बचने बॉटेनिकल गार्डन में लगें औषधीय पौधे।



या जागस्कता शिविर में अक्सर बह नारे सुनने को मिलते हैं। लेकिन पानी बचाने के लिए स्वयं सामने आकर जल संचयन का काम करने वाले लोगों की संख्या अंगुलियों पर गिनी जा सकती है। पानी का महत्व समझने वाले ऐसे ही जागस्क ईसान हैं, राजगांगपुर स्थित डालमिया

विद्यामंदिर के प्रधानाचार्य डॉ. राघवेंद्र द्विवेदी। जिन्होंने यहां पर वेस्ट (खराब) पानी का वेस्ट (श्रेष्ठ) इस्तेमाल कैसे किया जा सकता है, इसका प्रेक् डहकरण प्रस्तुत किया है। स्कूल से बह जाने वाले पानी का किया सदुपयोग : डा. द्विवेदी का कहना है कि

उन्होंने देखा कि स्कूल के वाशरूम, वाश बेसन, पीने के पानी के स्थान से रोजाना 1400 से 1500 लीटर वेस्ट पानी ट्रेन में बह जाता है। ऐसे में इस पानी का सदुपयोग करने की पहल शुरू की। इसके तहत ट्रेन से बह पानी बाहर निकल जाता है, उसे एक पाइप से जोड़कर इसका इस्तेमाल स्कूल के गार्डन के लिए किया गया। स्कूल के जिस प्रांगण में कचरे का ढेर लगा रहता है उसकी सफाई कर वहां बॉटेनिकल गार्डन बनाया गया। जहां पर औषधीय पौधे लगाए गए तथा वर्तमान बह गार्डन औषधीय पौधों से से लहलहा रहा है। विद्यार्थियों को बनाया गया पर्यावरण प्रहरी : जल संचयन की इस मुहिम के लिए स्कूल के छात्र-छात्राओं को पर्यावरण प्रहरी बनाकर पर्यावरण संरक्षण की जिम्मेदारी दी गयी है। इन पर्यावरण प्रहरीयों की

वेस्ट पानी के इस्तेमाल से गार्डन में औषधीय पौधे लहलहा रहे हैं। इस अभियान में शिक्षक-शिक्षिकाओं व विद्यार्थियों का प्रशंसनीय सहयोग रहा है। इससे जल संचयन के प्रति जागरूकता बढ़ने से अर्थ विद्यालय में पानी बर्बाद न हो, इसका हर संभव प्रयास किया जा रहा है। इस प्रयास का लाभ भी देखने को मिल रहा है। अब छात्र-छात्राओं को पानी की अनमोल कीमत का अहसास होने लगा है।

डा. राघवेंद्र द्विवेदी, प्रधानाचार्य, डालमिया विद्यामंदिर, राजगांगपुर।

मदद से वेस्ट पानी के इस्तेमाल से बने बॉटेनिकल गार्डन में कुल 144 औषधीय पौधे लगाए गए हैं। इस मुहिम की वजह से विद्यार्थियों के साथ-साथ अंचल के लोगों को भी जल संचयन से लेकर पर्यावरण संरक्षण का संदेश मिल रहा है।

2019-2020



डालमिया विद्या मंदिर में कृष्ण जन्मोत्सव

राजगांगपुर, शुक्रवार 23 तारिख ओसीएल कॉलोनी स्थित डालमिया विद्या मंदिर में जन्माष्टमी उत्सव का पालन किया गया. इस अवसर पर स्कूली बच्चों ने नृत्य कविता पाठ सहित नाटक का मंचन किया, जिसमें श्री कृष्ण के विविध लीलाओं को दर्शाया गया. इस कार्यक्रम में कर्तव्य कुमार स्वर्णिम कुशवाहा ईवा खिलानी आयुस संजीवनी शिवांगी यादव नैना तिवारी सहित अन्य बच्चों ने भाग लिया. कार्यक्रम के अंत में विद्यालय

के प्राचार्य राघवेंद्र द्विवेदी ने बच्चों को श्री कृष्ण चरित का वर्णन करते हुए उनकी लीलाओं से अवगत कराया. उन्होंने कहा कि श्री कृष्ण ने गीता में कहा है मनुष्य को अपना कर्म करना चाहिए और फल की चिंता नहीं करनी चाहिए. यह युग कर्म प्रधान है, यहां आप अपने कर्मों से उच्च पद प्राप्त कर सकते हैं. इसलिए मनुष्य को कृष्ण की तरह जीवन में कठिनाइयों का सामना निडरता एवं साहस के साथ करना चाहिए.

23rd August 2019

नारायणी प्रियदर्शनी को स्कूल प्रबंधन ने किया सम्मानित

संवाद सूत्र, राजगांगपुर : डालमिया विद्या मंदिर की पूर्व छात्रा नारायणी प्रियदर्शनी पंडा ने ओडिशा प्रशासनिक सेवा परीक्षा में प्रदेश में पांचवा स्थान प्राप्त कर विद्यालय का गौरव बढ़ाया है। सोमवार को सुबह डालमिया विद्या मंदिर के प्रार्थना सभा में विद्यालय के प्राचार्य डा. राघवेंद्र द्विवेदी सहित समस्त शिक्षक शिक्षिकाओं व विद्यार्थियों के समक्ष सम्मानित किया। इस अवसर पर नारायणी प्रियदर्शनी पंडा ने छात्रों को प्रशंसा दिया कि हमेशा कुछ नई सोच और कठिन परिश्रम जीवन में आवश्यक है।



ओसीएस परने वाली नारायणी प्रियदर्शनी पंडा को सम्मानित करते हैं प्रिंसिपल डा. राघवेंद्र द्विवेदी, डॉ. लतामया सीमेंट के निदेशक सुनील गुप्ता, लोकेश बोली, जगमरण

उन्होंने कहा कि विद्यार्थी जीवन में परीक्षाओं में भाग लेकर अधिकतम अंक प्राप्त करना ही उद्देश्य नहीं बनना चाहिए, बल्कि विस्तृत ज्ञान अर्जन की और सदैव तैयार रहना चाहिए। प्रियदर्शनी को इस सफलता पर डालमिया सीमेंट भारत के निदेशक सुनील गुप्ता तथा प्रांत

हेड लोकेश बाहेली ने बधाई दी एवं निरंतर जीवन में अगे बढ़ने को इच्छा जतायी। अंत में प्राचार्य ने प्रियदर्शनी को सम्मानित करते हुए उनके माता पिता का भी आभार व्यक्त किया। इस अवसर पर ओसीएल एकाउंट्स के प्रकाश अग्रवाल ने प्रियदर्शनी को स्मृति चिन्ह भेंट किया। रविशार शाम

14th January 2020

राजगांगपुर पहुंची अंतरिक्ष विज्ञान मोबाइल प्रदर्शनी



प्रदर्शनी का अघालोकन करते विद्यार्थी। • जगमरण

संवाद सूत्र, राजगांगपुर : अंतरिक्ष विज्ञान मोबाइल प्रदर्शनी के राजगांगपुर पहुंचने पर डालमिया विद्यामंदिर में बुधवार को स्वागत किया गया। इस अवसर पर डालमिया सीमेंट भारत लिमिटेड यनिट-3 के उप संचालक राजेश मानी, लोकेश बाहेली, प्रकाश अग्रवाल कार्यक्रम का उद्घाटन किया। बड़ी संख्या में विद्यार्थियों ने विज्ञान आधारित प्रदर्शनी का अवलोकन किया।

डालमिया विद्यामंदिर के प्राचार्य डा. राघवेंद्र द्विवेदी के प्रयास से पहली बार राजगांगपुर में अंतरिक्ष विज्ञान मोबाइल प्रदर्शनी वैन का प्रदर्शनी देखने को मिला। प्रदर्शनी वैन में मौजूद सतीश धवन अंतरिक्ष केंद्र, इसरो ने छात्रों और आम जनता के बीच अंतरिक्ष विज्ञान और योगिकी के बारे में जागरूकता के लिए अंतरिक्ष विज्ञान अंतरिक्ष पर मोबाइल प्रदर्शनी वैन पर विस्तार से जानकारी। यह वैन हैदराबाद के हरिकोटा से लकर संबलपुर, झारसुगुड़ा होते हुए राजगांगपुर डालमिया विद्या मंदिर पहुंचा। इसे देखने के लिए रस्वती विद्यामंदिर, निर्मला इंग्लिश

स्कूल, श्री अरविंद स्कूल, डालमिया आईटीआई, डालमिया कॉलेज, राष्ट्रीय उच्च विद्यालय, गोपबंशु उच्च विद्यालय, सेंट मेरी उच्च विद्यालय के छात्र वहां पहुंचे। यहां से यह वैन एनआईटी राउरकेला, एनआईटी ब्रह्मपुर के बाद डॉ विक्रम साराभाई के 100 वीं जयंती समारोह में शामिल होने उस कार्यक्रम तक जाएगी। यह प्रदर्शनी वैन देश भर में कुल 100 स्थानों तक जाएगी। इस प्रदर्शनी वैन के भीतर रॉकेट, इसरो और अग्रहों के बारे में बहुत सारी चीजों को दर्शाया गया है। इसरो के विभिन्न अंतरिक्ष कार्यक्रमों को चंद्रयान और मंगलयान की तरह कैसे चलाया गया है इसके बारे में जानकारी दी गई है। इस वैन में अंतरिक्ष विज्ञान पर वीडियो शो भी दिखाये गये हैं। मॉडल और अंतरिक्ष विज्ञान के बारे में समझाने के लिए प्रशिक्षक भी मौजूद हैं। डालमिया विद्यामंदिर में आयोजित कार्यक्रम में सुजीत कुमार नायक, छोट्टा माझी, ज्ञानरंजन राणा, डॉ सरोजिनी साहू, इला महापात्रो दीनबंशु सेनापति, डालमिया विद्यामंदिर के शिक्षकों ने अहम भूमिका निभायी।

29th October 2019

DALMIA VIDYA MANDIR, DALMIAPURAM

City **Express**

www.newindianexpress.com
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REAG
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SCHOOL OF THE WEEK

THE WORLD UNDER ONE ROOF

For over 25 years, Dalmia Vidya Mandir has been interlacing academic excellence with cognitive learning to nurture young minds

Express Features

Located 40 km from Tiruchy is the town of Dalmiapuram. It is not just famous for creating Karunanidhi's career, but also for its quality of education. And one of the factors contributing to its name in education is the Dalmia Vidya Mandir.

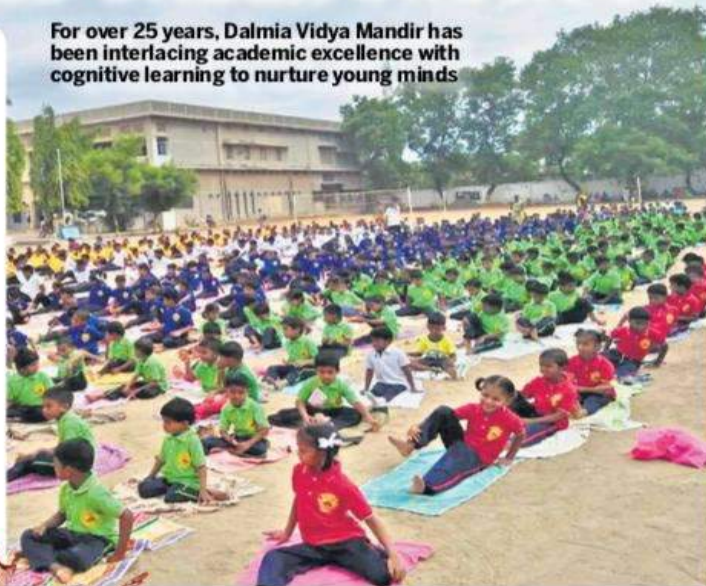
The school, managed by Dalmia Cements in Dalmiapuram, was established in 1989 as a primary school and was called Vivekananda Matriculation School. The school got its current name this year, Dalmia Vidya Mandir has a chain of schools in Tamil Nadu, Gujarat, Odisha and Rajasthan, and all schools are managed by the head office in New Delhi.



Dalmia Vidya Mandir provides accessible, affordable and contemporary education for a harmonious development of mind, body and soul with a deep-rooted value system. Apart from the usual subjects like English, Tamil, Mathematics, Hindi, Science and Social Studies, students are also taught general knowledge, moral values and communicative English.

The school boasts a library which has around 5,000 books in various subjects. It has a well-equipped laboratory where students gain practical knowledge in the fields of Mathematics, Science and Social Sciences, and also a computer lab.

Focusing on holistic development, the school gives a lot of importance to sports too. The school trains students both in indoor and outdoor games, carrom, chess, table tennis, badminton, volleyball and football. The school has bagged the Rolling Trophy in Badminton & Table Tennis at the district-level for the past four years. Apart from academics and sports, students of DVM are encouraged to participate in scouts, guides, junior red



The school received the High Performing School of 2018-19 Award for its exemplary contribution in the field of education from AKS Academy, New Delhi.

cross, literary club, red ribbon club and rotary club activities.

The school received the High Performing School of 2018-19 Award for its exemplary contribution in the field of education from AKS Academy, New Delhi. For this award, the school was selected out of five countries and all the states of India. The school has produced two state rank holders in SSLC Government Public Examination in 2013-14 and 2014-2015.

Dalmia Vidya Mandir synchronises academic excellence with cognitive learning to nurture young minds and focus on the holistic development of body, mind and spirit. They conduct bhajans, teach ethics and the joy of giving. "We want our schools to be a reflection of the world and its functioning — a miniature world of sorts. This was, our pupils will acquire real training for life. We train them to face challenges and rejoice at victory and triumph," says R Revathi, academic in-charge of the school.



Students are also taught karate, silambam, Bharatanatyam and western dance

2019-2020

THE JOURNEY SO FAR...
DALMIASCHOOLS

118



2019-2020





2019-2020





2019-2020





2019-2020





2019-2020





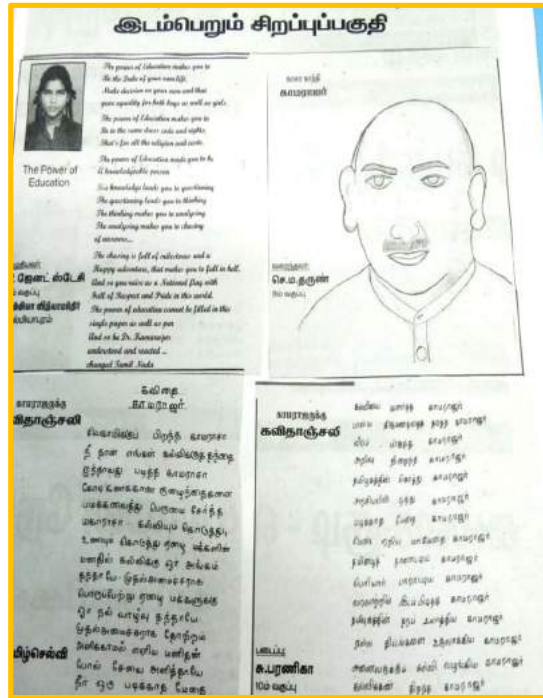
2019-2020





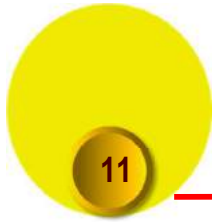
2019-2020





2019-2020





FINANCIALS

**TOWARDS SELF
SUFFICIENT
SCHOOLS**

**TARGETS MET
2019-2020**

**RAJGANGPUR - SURPLUS
CHIRAWAH - SURPLUS
DALMIAPURAM - BREAK EVEN**

DALMIA GROUP OF SCHOOLS											
FINANCIAL STATUS OF 3 YEARS (RS. IN LACS)											
FY 2017-18 (LOCATION DVM, CHIRAWA)			FY 2017-18 (LOCATION DVM, RAJGANGPUR)			FY 2017-18 (LOCATION DVM, DALMIAPURAM)					
EXPENDITURE	AMOUNT	INCOME	AMOUNT	EXPENDITURE	AMOUNT	INCOME	AMOUNT	EXPENDITURE	AMOUNT	INCOME	AMOUNT
SALARY & ESTABLISHMENT EXP.	260.53	SESSION FEES 2017-18	400.10	SALARY & ESTABLISHMENT EXP.	146.94	SESSION FEES 2017-18	185.68	SALARY & ESTABLISHMENT EXP.	478.88	SESSION FEES 2017-18	58.63
ACADEMIC EXP.	12.96	RTE FEES 2017-18	0.77	DEPRECIATION	3.46	RTE FEES 2017-18	0.00	ACADEMIC EXP.	0.00	GRANT FROM GOVT.	322.39
HOUSE KEEPING EXP.	1.03	OTHER INCOME	3.88	OTHER CURRICULAR ACTIVITY EXP.	0.00	OTHER INCOME	13.00	OTHER CURRICULAR ACTIVITY EXP.	4.70	OTHER INCOME	0.37
OTHER CURRICULAR ACTIVITY EXP.	7.00			OTHER ADMINISTRATIVE EXP.	25.63			OTHER ADMINISTRATIVE EXP.	21.74	SUNDRY INCOME	2.21
OTHER ADMINISTRATIVE EXP.	102.57									RECEIVED FROM DCBL	107.29
SURPLUS (Being Excess of Income over Expenditure)	20.65			SURPLUS (Being Excess of Income over Expenditure)	22.64			SURPLUS (Being excess of expenditure over income)		DEFICIT (Being excess of expenditure over income)	14.44
TOTAL	404.74		404.74	TOTAL	198.68		198.68	TOTAL	505.32		505.32
FY 2018-19			FY 2018-19			FY 2018-19					
EXPENDITURE	AMOUNT	INCOME	AMOUNT	EXPENDITURE	AMOUNT	INCOME	AMOUNT	EXPENDITURE	AMOUNT	INCOME	AMOUNT
SALARY & ESTABLISHMENT EXP.	228.07	SESSION FEES 2018-19	391.69	SALARY & ESTABLISHMENT EXP.	171.58	SESSION FEES 2018-19	197.24	SALARY & ESTABLISHMENT EXP.	550.66	SESSION FEES 2018-19	114.55
ACADEMIC EXP.	7.08	RTE FEES 2018-19	0.78	DEPRECIATION	3.43	ERP FEES	2.32	ACADEMIC EXP.	0.00	GRANT FROM GOVT.	366.57
HOUSE KEEPING EXP.	0.82	OTHER INCOME	4.84	OTHER CURRICULAR ACTIVITY EXP.	0.00	OTHER INCOME	15.93	OTHER CURRICULAR ACTIVITY EXP.	32.27	OTHER INCOME	0.49
OTHER CURRICULAR ACTIVITY EXP.	12.59	DSM MEET 2018	5.22	OTHER ADMINISTRATIVE EXP.	23.61			OTHER ADMINISTRATIVE EXP.	19.12	SUNDRY INCOME	2.31
OTHER ADMINISTRATIVE EXP.	91.64									RECEIVED FROM DCBL	126.83
SURPLUS (Being Excess of Income over Expenditure)	62.32			SURPLUS (Being Excess of Income over Expenditure)	17.16			SURPLUS (Being excess of Income over Expenditure)	8.70		
TOTAL	402.52		402.52	TOTAL	215.48		215.48	TOTAL	610.74		610.74
FY 2019-20 (UPTO 17-02-2020)			FY 2019-20 (UPTO 31-01-2020)			FY 2019-20 (UPTO 31-01-2020)					
EXPENDITURE	AMOUNT	INCOME	AMOUNT	EXPENDITURE	AMOUNT	INCOME	AMOUNT	EXPENDITURE	AMOUNT	INCOME	AMOUNT
SALARY & ESTABLISHMENT EXP.	233.93	SESSION FEES 2019-20	439.92	SALARY & ESTABLISHMENT EXP.	201.39	SESSION FEES 2019-20	231.16	SALARY & ESTABLISHMENT EXP.	0.00	SESSION FEES 2019-20	0.00
ACADEMIC EXP.	7.98	RTE FEES 2019-20	0.83	DEPRECIATION	0.00	ERP FEES	0.00	DEPRECIATION	0.00	OTHER INCOME	0.00
HOSTEL EXPENSES	0.84	OTHER INCOME	3.79	HOSTEL EXPENSES	0.00	OTHER INCOME	14.58	HOSTEL EXPENSES	0.00		
HOUSE KEEPING EXP.	0.23	HOSTEL FEES	0.72	HOUSE KEEPING EXP.	0.00			HOUSE KEEPING EXP.	0.00		
OTHER CURRICULAR ACTIVITY EXP.	3.89			OTHER CURRICULAR ACTIVITY EXP.	0.00			OTHER CURRICULAR ACTIVITY EXP.	0.00		
OTHER ADMINISTRATIVE EXP.	91.06			OTHER ADMINISTRATIVE EXP.	29.93			OTHER ADMINISTRATIVE EXP.	0.00		
SURPLUS (Being Excess of Income over Expenditure)	107.32			SURPLUS (Being Excess of Income over Expenditure)	14.42			SURPLUS (Being excess of Income over Expenditure)	0.00		
TOTAL	445.26		445.26	TOTAL	245.74		245.74	TOTAL	0.00		0.00

NOTE: FY 2017-18 AND FY 2018-19 DATA IS AUDITED & FY 2019-20 DATA IS UN-AUDITED

DALMIA GROUP OF SCHOOLS
FINANCIAL STATUS OF 3 YEARS (RS. IN LACS)

FY 2017-18 (LOCATION DVM, CHIRAWA)			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
SALARY & ESTABLISHMENT EXP.	260.53	SESSION FEES 2017-18	400.10
ACADEMIC EXP.	12.96	RTE FEES 2017-18	0.77
HOUSE KEEPING EXP.	1.03	OTHER INCOME	3.88
OTHER CURRICULAR ACTIVITY EXP.	7.00		
OTHER ADMINISTRATIVE EXP.	102.57		
SURPLUS (Being Excess of Income over Expenditure)	20.65		
TOTAL	404.74		404.74
FY 2018-19			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
SALARY & ESTABLISHMENT EXP.	228.07	SESSION FEES 2018-19	391.69
ACADEMIC EXP.	7.08	RTE FEES 2018-19	0.78
HOUSE KEEPING EXP.	0.82	OTHER INCOME	4.84
OTHER CURRICULAR ACTIVITY EXP.	12.59	DSM MEET 2018	5.22
OTHER ADMINISTRATIVE EXP.	91.64		
SURPLUS (Being Excess of Income over Expenditure)	62.32		
TOTAL	402.52		402.52
FY 2019-20 (UP TO 17-02-2020)			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
SALARY & ESTABLISHMENT EXP.	233.93	SESSION FEES 2019-20	439.92
ACADEMIC EXP.	7.98	RTE FEES 2019-20	0.83
HOSTEL EXPENSES	0.84	OTHER INCOME	3.79
HOUSE KEEPING EXP.	0.23	HOSTEL FEES	0.72
OTHER CURRICULAR ACTIVITY EXP.	3.89		
OTHER ADMINISTRATIVE EXP.	91.06		
SURPLUS (Being Excess of Income over Expenditure)	107.32		
TOTAL	445.26		445.26

NOTE: FY 2017-18 AND FY 2018-19 DATA IS AUDITED & FY 2019-20 DATA IS UN AUDITED

BRIJKISHORE & CO.

Chartered Accountants
C A Maneesh Agarwal
Partner



"Shree Manglam"

Maharaja Agrasen Marg, Road, No. 2,
Opp. Water Pump House
JHUNJHUNU - 333002 (Rajasthan)
Tel. (O) 01592 - 232655
E-mail: camaneeshagarwal@gmail.com

AUDITORS' REPORT

We have audited the attached Balance Sheet of **DALMIA VIDYA MANDIR, CHIRAWA** as at 31st March 2018 and also the Income & Expenditure Account of the SCHOOL for the year ended on that date annexed thereto, and reports that:

1. The school accounts are drawn up in accordance with the significant Accounting Policies and established past practices.
2. We state following observation on the accounts of the school:-
 - a) Accounts have been maintained on cash system of accounting.
 - b) Fixed assets are stated at cost.
 - c) Investments have been stated at cost.
3. Subject to the observations stated above, in our opinion and to the best of our information and the explanations given to us and as shown by the books of the branch:
 - i. The Balance Sheet is a full and fair Balance Sheet containing the necessary particulars and it is properly drawn up so as to exhibit a true and fair view of the affairs of the School as at 31st March 2018.
 - AND**
 - ii. The Income and Expenditure Account show a true and fair view of the year ended 31st March 2018 of the School.
4. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit and have found them to be satisfactory.
5. The transactions of the School, which have come to our notice, have been within the powers of the School.

Jhunjhunu
Date:



For BRIJKISHORE & Co.
Chartered Accountants


Maneesh Agarwal (Partner)
M. No. 104687

DALMIA VIDYA MANDIR, CHIRAWA (JHUNJHUNU) RAJASTHAN
(Run by -Shri Dalmia Shiksha Samiti, Chirawa)

BALANCE SHEET AS AT 31ST MARCH, 2018

LIABILITIES	AMOUNT	ASSETS	AMOUNT
TRUST FUND	36,85,805.00	SECURITY DEPOSITED AVVNL	16,510.00
STAFF PROVIDENT FUND		PROVIDENT FUND INVESTMENT	
Balance as per last Balance Sheet	1,07,94,246.00	Balance as per last Balance Sh	1,07,94,246.00
Add:Mgmt. cost. during the Yr.	14,91,788.50	Add: Investment this year	29,83,577.00
Add:Employee cost. during the Yr.	14,91,788.50		1,37,77,823.00
STAFF ESIC SHARE	3,84,927.00	ESIC INVESTMENT	3,84,927.00
OUTSTANDING LIABILITIES		Loan & Advances	
Advance Fees 2018-19	5,85,475.00	L/C Gratuity & Leave Encumbrment	1,02,614.00
		Tax Deducted at Source	4,879.00
		RESERVE FUND INVESTMENT	
		CBSE FDR	6,24,486.00
		CLOSING BALANCE	
		S.B.I Chirawa	7,87,424.75
		AXIS Bank DVM Emp. Gntu	3,11,320.85
		AXIS Bank	23,57,153.46
		Cash in Hand	2,66,892.00
			37,22,791.06
TOTAL	1,84,34,030.06	TOTAL	1,84,34,030.06

FOR : DALMIA VIDYA MANDIR, CHIRAWA

AUDITOR'S REPORT
AS PER OUR REPORT OF EVEN DATED

DATE:
JHUNJHUNU



For BRIJKISHORE & CO
Chartered Accountants

(Signature)
(Manojit Agarwal) Partner
Membership no. 104607
Firm Reg. no. 04113C

SECRETARY

(Signature)
PRINCIPAL

DALMIA VIDYA MANDIR , CHIRAWA (JHUNJHUNU) RAJASTHAN
(Run by -Shri Dalmia Shiksha Samiti, Chirawa)

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2018

	EXPENDITURE	AMOUNT		INCOME	AMOUNT
	ANNEXURES		By	SCHOOL RECEIPTS	
To	Annex-A Salary & Establishment Exp.	2,60,53,130.00		Session Fees 2017-18	4,00,09,560.00
To	Annex-B Academic Exp.	12,95,730.00		RTE Fees 2017-18	77,187.00
To	Annex-C House Keeping Exp.	1,03,208.00	By	OTHER INCOME	
To	Annex-D Other Curricular Activity Exp.	7,00,199.00		Bank Interest	2,37,979.00
To	Annex-E Other Administrative Exp.	1,02,56,950.05		Interest on FDR	1,49,705.00
To	Surplus (Being Excess of Income over Expenditure)	20,65,213.95			
	TOTAL Rs.	4,04,74,431.00		TOTAL Rs.	4,04,74,431.00

FOR : DALMIA VIDYA MANDIR

AUDITOR'S REPORT
AS PER OUR REPORT OF EVEN DATED

DATE:
JHUNJHUNU



For BRIJKISHORE & CO
Chartered Accountants

(Signature)
(Maneesha Agarwal) Partner
Membership no. 104687
Firm Reg. no. 04113C

SECRETARY

(Signature)
PRINCIPAL

DALMIA VIDYA MANDIR, CHIRAWAJHUNIBUNURAJ
(Run by Sri Dalma Shiksha Samiti, Chirawa)

Schedule Annexed to Forming Part of I & E as at 31st March, 2018

Annexure-A		ANN-1
SALARY & ESTABLISHMENT EXPENSES		
S.NO.	LEDGER NAME	AMOUNT
1	Salary & Allowance	2,33,17,100.00
2	L.C. Provision Gratuity & P.F.	3,21,647.00
3	Payment to Outside Agency	22,08,695.60
4	P.F. Administrative Charges	1,43,797.80
	TOTAL	2,60,51,140.40
Annexure-B		
ACADEMIC EXPENSES		
S.NO.	LEDGER NAME	AMOUNT
1	Examination Exp.	7,46,786.00
2	Board Exam Exp.	19,880.00
3	School Magazine Exp.	2,29,327.00
4	Science Lab Exp.	3,453.00
5	Library Books Exp.	2,91,087.80
6	NCC Exp.	18,701.80
	TOTAL	11,98,781.60
Annexure-C		
HOUSE KEEPING EXPENSES		
S.NO.	LEDGER NAME	AMOUNT
1	Cleaning Exp.	57,646.80
2	Toilet Sanitization Cleaning Exp.	68,562.80
	TOTAL	1,03,208.60
Annexure-D		
OTHER CURRICULAR ACTIVITY EXPENSES		
S.NO.	LEDGER NAME	AMOUNT
1	Cultural Activity Exp.	1,32,444.00
2	Art & Craft Exp.	66,574.80
3	Clubs/Societies Membership Fees	71,908.80
4	Games & House Activity Exp.	2,63,488.80
5	Music Expenses	3,453.00
6	Reading Room Exp.	14,735.00
7	Teacher Training Exp.	49,170.00
8	Workshop Exp.	89,895.00
	TOTAL	3,06,199.40
Annexure-E		
OTHER ADMINISTRATIVE EXPENSES		
S.NO.	LEDGER NAME	AMOUNT
1	Advertisement Exp.	2,13,714.00
2	Audit Fees & Exp.	39,150.00
3	Bank Commission Exp.	1,927.45
4	Computer AMC. Charges	3,30,000.00
5	Consultancy Fees & Charges	18,00,000.00
6	Educational Audit Fees Exp.	1,58,000.00
7	Insurance Exp.	7,394.00
8	Interest Loan Exp.	1,06,820.00
9	Rent Paid to DSS	24,00,000.00
10	Rent Paid to Sports Complex	4,00,000.00
11	Rent Paid to Staff Quarters	4,00,000.00
12	Light & Water Exp.	5,94,781.80
13	Miscellaneous/General Exp.	5,83,702.60
14	Postage Exp.	5,318.00
15	Printing & Stationery Exp.	2,90,765.00
16	Staff Uniforms Exp.	1,31,389.00
17	Telephone & Mobile Exp.	97,340.00
18	Students Tour Exp.	1,97,806.00
19	Traveling Exp.	7,13,828.80
20	Repairing & Maintenance Building Exp.	17,03,251.80
21	Repairing & Maintenance Computer Exp.	95,873.00
22	Repairing & Maintenance Electricity Exp.	1,89,018.00
23	Repairing & Maintenance Furniture Exp.	1,75,121.00
	TOTAL	1,02,36,980.09
	GRAND TOTAL	2,84,09,217.85

AUDITOR'S REPORT
AS PER OUR REPORT OF EVEN DATED

FOR : DALMIA VIDYA MANDIR

DATE:
JHUNIBUNI



For BRIKISHORE & CO
Chartered Accountants
Member - Chartered Accountant
Membership no. 104687
Firm Reg no. 64113C

SECRETARY

(Signature)
PRINCIPAL

DALMIA VIDYA MANDIR, CHIRAWA(JHUNJHUNU)RAJ.
 (Run by Shri Dalmia Shiksha Samiti, Chirawa)
 Schedule Annexed to Forming Part of Balance Sheet as at 31st March, 2018

Detail of Reserve Fund:-

ANNEXURE: F

RESERVE FUND		
Balance B/F (Cr.)	17,87,841.11	
ADD:- Surplus as per I & E A/c	20,65,213.95	
LESS: Trust Fund FY 17-18 Transfer to Shri Dalmia Shiksha Samiti	1,67,250.00	
		36,85,805.06

AUDITOR'S REPORT
 AS PER OUR REPORT OF EVEN DATED

FOR : DALMIA VIDYA MANDIR, CHIRAWA

DATE:
 JHUNJHUNU



For BRIJ KISHORE & CO.
 CHARTERED ACCOUNTANTS

(Signature)
 (MANEESH AGARWAL) PARTNER
 Membership no. 104687
 FIRM REG. NO. 04113C

SECRETARY

(Signature)
 PRINCIPAL

BRIJKISHORE & CO.

Chartered Accountants
C A Maneesh Agarwal
Partner



"Shree Manglam"
Maharaja Agrasen Marg, Road No. 2,
Opp. Water Pump House
JHUNJHUNU - 333001 (Rajasthan)
Tel. (0) 01592 - 232655
E-mail: camaneeshagarwal@gmail.com

AUDITORS' REPORT

We have audited the attached Balance Sheet of **DALMIA VIDYA MANDIR, CHIRAWA** as at 31st March 2019 and also the Income & Expenditure Account of the SCHOOL for the year ended on that date annexed thereto, and reports that;

1. The school accounts are drawn up in accordance with the significant Accounting Policies and established past practices.
2. We state following observation on the accounts of the school:-
 - a) Accounts have been maintained on cash system of accounting.
 - b) Fixed assets are stated at cost.
 - c) Investments have been stated at cost.
3. Subject to the observations stated above, in our opinion and to the best of our information and the explanations given to us and as shown by the books of the branch:
 - i. The Balance Sheet is a full and fair Balance Sheet containing the necessary particulars and it is properly drawn up so as to exhibit a true and fair view of the affairs of the School as at 31st March 2019.

AND

 - ii. The Income and Expenditure Account show a true and fair view of the year ended 31st March 2019 of the School.
4. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit and have found them to be satisfactory.
5. The transactions of the School, which have come to our notice, have been within the powers of the School.

Jhunjhunu
Date



For BRIJKISHORE & Co.
Chartered Accountants


Maneesh Agarwal (Partner)
M. No. 104687

DALMIA VIDYA MANDIR, CHIRAWA (JHUNJHUNU) RAJASTHAN
(Ran by -Shri Dalmia Shiksha Samiti, Chirawa)

BALANCE SHEET AS AT 31ST MARCH, 2019

LIABILITIES		AMOUNT	ASSETS		AMOUNT
TRUST FUND	ANNX-F	9,851,921.46	SECURITY DEPOSITED AVVNL		16,510.00
OUTSTANDING LIABILITIES			Loan & Advances		
Advance Fees 2019-20		610,550.00	Tax Deducted at Source		4,879.00
			RESERVE FUND INVESTMENT		
			CBSE FDR		424,480.00
			CLOSING BALANCE		
			S.B.I Chirawa	414,374.75	
			AXIS Bank DVM Emp. Gratuity Ac	792,725.05	
			AXIS Bank	8,736,846.66	
			Cash in Hand	72,650.00	
					10,016,596.46
TOTAL		10,462,471.46	TOTAL		10,462,471.46

FOR : DALMIA VIDYA MANDIR, CHIRAWA

AUDITOR'S REPORT
AS PER OUR REPORT OF EVEN DATED

Radmevi
SECRETARY



For BRIJKISHORE & CO
Chartered Accountants

Mancesh
(Mancesh Agarwal) Partner
Membership no. 104687
Firm Reg no. 04113C

JHUNJHUNU
DATE:

DALMIA VIDYA MANDIR, CHIRAWA (JHUNJHUNU) RAJ.
(Run by Shri Dalmia Shiksha Samiti, Chirawa)

Schedule Annexed to Forming Part of I & E as at 31st March, 2019

ANN-1

Annexure-A SALARY & ESTABLISHMENT EXPENSES		
S.NO.	LEDGER NAME	AMOUNT
1	Salary & Allowance	20,879,574.00
2	LIC Premium Gratuity & PL	281,657.00
2	PF Administrative Charges	125,366.00
3	Consistency Charges	800,000.00
3	Services charges to DSS	720,550.00
	TOTAL	22,807,147.00
Annexure-B ACADEMIC EXPENSES		
S.NO.	LEDGER NAME	AMOUNT
1	Examination Exp.	298,481.00
2	Board Exam Exp.	190,924.00
3	Students caring Counselling Exp.	149,490.00
4	Science Lab Exp.	35,350.00
5	Library Books Exp	24,354.00
6	NCC Exps	9,740.00
	TOTAL	708,339.00
Annexure-C HOUSE KEEPING EXPENSES		
S.NO.	LEDGER NAME	AMOUNT
1	Garden Exp.	16,449.00
2	Toilet Sewerage Cleaning Exp.	65,594.00
	TOTAL	81,953.00
Annexure-D OTHER CURRICULAR ACTIVITY EXPENSES		
S.NO.	LEDGER NAME	AMOUNT
1	DSM- 2018 Exp.	841,062.00
2	Cultural Activity Exp.	126,626.00
3	Art & Craft Exp.	12,947.00
4	CBSE/Sahodaya Membership Fees	66,200.00
5	Games & House Activity Exp.	148,783.00
6	Music Expenses	3,450.00
7	Reading Room Exp.	13,966.00
8	Teacher Training Exp.	22,423.00
9	Workshop Exp.	23,598.00
	TOTAL	1,259,075.00
Annexure-E OTHER ADMINISTRATIVE EXPENSES		
S.NO.	LEDGER NAME	AMOUNT
1	Advertisement Exp	235,609.00
2	Audit Fees & Exp	45,080.00
3	Bank Commission Exp.	597.60
4	Computer AMC Charges	82,500.00
5	Insurance Exp.	7,588.00
6	Internet Lease Line Exp.	120,950.00
7	Rent paid to DSS	2,400,000.00
8	Rent paid to Sports complex	400,000.00
9	Rent Paid to Staff Quarters	400,000.00
10	Light & Water Exp.	814,630.00
11	Miscellaneous/General Exp.	237,182.00
12	Postage Exp.	5,468.00
13	Printing & Stationary Exp.	89,941.00
14	Staff Uniform Exp.	62,438.00
15	Travelling Exp	109,756.00
16	Urban Development Tax	666,100.00
17	Fire Extinguishers Exp	66,770.00
18	Repairing & Maintenance Building Exp.	1,259,445.00
19	Repairing & Maintenance Computer Exp.	55,434.00
20	Repairing & Maintenance Electricity Exp.	96,297.00
21	Payment to Outside Agencies	1,905,259.00
22	Repairing & Maintenance Furniture Exp.	48,903.00
	TOTAL	9,163,947.60
	GRAND TOTAL	34,820,461.60



DALMIA VIDYA MANDIR, CHIRAWA(JHUNJHUNU)RAJ.
(Run by Shri Dalmia Shiksha Samiti,Chirawa)
Schedule Annexed to Forming Part of Balance Sheet as at 31st March, 2019

Detail of Reserve Fund:-

ANNEXURE: F

RESERVE FUND	
Balance B/F (Cr.)	3,685,805.06
ADD:- Surplus as per I & E A/c	6,231,824.40
LESS: Fixed Assets Transfer to Shri Dalmia Shiksha Samiti	(65,708.00)
	9,851,921.46

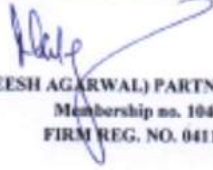
FOR : DALMIA VIDYA MANDIR, CHIRAWA


AUDITOR'S REPORT
AS PER OUR REPORT OF EVEN DATED



For BRLJ KISHORE & CO.
CHARTERED ACCOUNTANTS

JHUNJHUNU
DATE:


(MANEESH AGARWAL) PARTNER
Membership no. 104687
FIRM REG. NO. 04113C



SECRETARY


PRINCIPAL

DALMIA GROUP OF SCHOOLS
FINANCIAL STATUS OF 3 YEARS (RS. IN LACS)

FY 2017-18 (LOCATION DVM, RAJGANGPUR)			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
SALARY & ESTABLISHMENT EXP.	146.94	SESSION FEES 2017-18	185.68
DEPRECIATION	3.46	RTE FEES 2017-18	0.00
OTHER CURRICULAR ACTIVITY EXP.	0.00	OTHER INCOME	13.00
OTHER ADMINISTRATIVE EXP.	25.63		
SURPLUS (Being Excess of Income over Expenditure)	22.64		
TOTAL	198.68		198.68
FY 2018-19			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
SALARY & ESTABLISHMENT EXP.	171.58	SESSION FEES 2018-19	197.24
DEPRECIATION	3.13	ERP FEES	2.32
OTHER CURRICULAR ACTIVITY EXP.	0.00	OTHER INCOME	15.93
OTHER ADMINISTRATIVE EXP.	23.61		0.00
SURPLUS (Being Excess of Income over Expenditure)	17.16		
TOTAL	215.48		215.48
FY 2019-20 (UP TO 31-01-2020)			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
SALARY & ESTABLISHMENT EXP.	201.39	SESSION FEES 2019-20	231.16
DEPRECIATION	0.00	ERP FEES	0.00
HOSTEL EXPENSES	0.00	OTHER INCOME	14.58
HOUSE KEEPING EXP.	0.00		
OTHER CURRICULAR ACTIVITY EXP.	0.00		
OTHER ADMINISTRATIVE EXP.	29.93		
SURPLUS (Being Excess of Income over Expenditure)	14.42		
TOTAL	245.74		245.74

NOTE: FY 2017-18 AND FY 2018-19 DATA IS AUDITED & FY 2019-20 DATA IS UN AUDITED

DALMIA VIDYA MANDIR : RAJGANGPUR
 (A unit of Dalmia Shiksha Pratishthan : New Delhi)
BALANCE SHEET AS AT 31ST MARCH, 2018

	Schedule Reference	31.03.2018		31.03.2018	
		Rs.	P.	Rs.	P.
Liabilities					
Corpus Fund (Dalmia Shiksha Pratishthan)	'A'			11,433,199.07	
Corpus Fund				300,000.00	
Poor Boys Fund				1,412,655.32	
Deposit of Caution Money				3,906,012.50	
Current Liabilities & Provisions	'B'			5,879,258.00	
<u>Security Deposit Received</u>					
From Student Book Center, RKL				100,000.00	
				<u>23,031,124.89</u>	
Assets					
<u>Fixed Assets</u>					
Gross Block	'C'	6,763,825.00			
Less : Depreciation		5,436,427.75			
Net Block				1,307,397.25	
<u>Current Assets and Loans & Advances</u>					
Loans & Advances	'D'	176,073.00			
Deposits	'E'	19,872,099.00			
Cash & Bank Balances	'F'	1,679,555.64			
				21,723,727.64	
				<u>23,031,124.89</u>	
Notes on Accounts	'G'				

As per our report of even date

For Tibrewal Chand & Co.,

Chartered Accountants

FRN : 511047E

[Signature]
Accountant

[Signature]

CA R Tibrewal

Partner

M No. 050127

[Signature]
Managing Committee

Members

Rourkela - 769004

Date: 27/09/2018



DALMIA VIDYA MANDIR : RAJGANGPUR

(A unit of Dalmia Shiksha Pratishthan : New Delhi)

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2018

	Schedule Reference	31.03.2018		31.03.2018	
		Rs.	P.	Rs.	P.
Income					
Admission Fees				830,000.00	
Annual Fees				3,653,000.00	
Rounding off				8.00	
Interest Receipts				1,237,697.00	
Sundry Receipts				61,800.00	
Tuition Fees (including Computer Education)				14,085,250.00	
				<u>19,867,755.00</u>	
Expenditure					
Salaries & Other Benefits	"G"			14,694,468.00	
Depreciation				346,285.00	
Other Expenses	"H"			2,562,741.94	
Excess of Income over Expenditure transferred to Corpus Fund				2,264,260.06	
				<u>19,867,755.00</u>	

Notes on Accounts

"I"

As per our report of even date

For Tibrewal Chand & Co.,

Chartered Accountants

FRN : 311047E

(Signature)
Accountant

(Signature)
CA R Tibrewal

Partner

M No. 050127

(Signature)
Managing Committee

Members

Rourkela - 769004

Date: 27/09/2018



DALMIA VIDYA MANDIR : RAJGANGPUR

(A unit of Dalmia Shiksha Pratishthan - New Delhi)

Schedule No. A to I Annexed to and forming part of the Balance Sheet as at 31st March, 2018 and Income & Expenditure for the year ended on that date.

Schedule - "A"	31.03.2018		31.03.2018	
	Rs.	₹	Rs.	₹
Corpus Fund				
<u>[Dalmia Shiksha Pratishthan]</u>				
Opening Balances		9,297,517.31		
Add : Excess of Income over Expenditure		2,264,260.06		
		<u>11,561,777.37</u>		
Less : TDS transferred to DSP, New Delhi		128,578.30		
				<u>11,433,199.07</u>
				<u>11,433,199.07</u>

Schedule - "B"

Current Liabilities & Provisions

Advance Admission Fees	330,000.00
Advance Annual Fees	234,000.00
Advance Tuition Fees	200,370.00
Audit Fees Payable	5,900.00
Tibrewal Chand & Co.	14,476.00
Board Examination Fees	22,111.00
Dalmia School Meet	49,255.00
M/s Edusmart Services Private Limited - New Delhi	6,049.00
Employee's Voluntary Contribution to PF	65,891.00
Employee's Contribution to ESI	6,780.00
Government PF Payable	127,835.00
Gratuity Payable	2,910,709.00
Leave Salary Payable	786,512.00
Life Insurance Corporation of India	11,099.00
National Diabetes Foundation (India)	3,660.00
NIOS Exam	30,000.00
O.C.E. Co-operative Credit Society Limited	97,815.00
OCL India Limited	30,704.00
Professional Tax Payable	7,500.00
Rajgangpur Club	9,000.00
Rajgangpur Co-operative Society Limited	6,589.00
Salary Payable	755,060.00



Managing Committee
Members

Pooja Aggarwal

Accountant

Sd/-

DALMIA VIDYA MANDIR : RAJGANGPUR
 (A unit of Dalmia Shiksha Pratishthan : New Delhi)

	31.03.2018	
	Rs.	P.
State Cheques	42,907.00	
Sundry Creditors	22,000.00	
Other Creditors	65,974.00	
Pooja Store	5,214.00	
TDS Payable on Salary	26,383.00	
TDS Payable u/s 194C	2,789.00	
TDS Payable u/s 194J	14,521.00	
UCO Bank (Employee's Loan A/c)	8,130.00	
Manideepa Pradhan (Imprest A/c)	25.00	
	5,879,258.00	

Prasenjit Agardh
 Managing Committee
 Members

K.K.
 Accountant



DALMIA VIDYA MANDIR : RAJGANGPUR
 (A unit of Dalmia Shiksha Pratishthan : New Delhi)
 Schedule - "D"

	31.03.2018		31.03.2015		31.03.2014	
	Rs.	₹.	Rs.	₹.	Rs.	₹.
Current Assets and Loans & Advances						
<u>Loans & Advances</u>						
Employee's Account (Advance)			34,250.00			
<u>Interest Account</u>						
Aditya Singh Khushwaha	248.00					
Arbind Kumar	20,000.00					
Jyantisudha Bata	3,660.00					
Praveen Senghar	152.00					
K.K.Samal	49,255.00					
			73,315.00			
Prepaid Expenses			996.00			
						108,561.00
<u>Other Receivables</u>						
Dalmia Azithi Vihar - EPF Recoverable			15,028.00			
DPTI - ESI Recoverable			12,525.00			
House Rent & Service Charges Receivable			31,606.00			
National Insurance Co. Ltd			956.00			
						60,115.00
Security Deposits						7,399.00
						178,073.00

Schedule - "E"

Deposits

Fixed Deposits

with UCD Bank						
J.K.D.M Award, O.C.Colony			50,000.00			
J.P.D.M Award, O.C.Colony			50,000.00			
M.S.M Award, O.C.Colony			150,000.00			
N.R.M Award, O.C.Colony			50,000.00			
O.C.Colony Branch			13,503,482.00			
						13,803,482.00
with HDPC Bank						5,850,000.00
with Axis Bank						218,617.00
						19,872,099.00



Praveen Senghar
 Managing Committee
 Members

idls
 Accountant

DALMIA VIDYA MANDIR : RAJGANGPUR
(A unit of Dalmia Shiksha Pratishthan : New Delhi)

	31.03.2018		31.03.2018	
Schedule - "F"	Rs.	₹	Rs.	₹
Cash & Bank Balances				
Cash in Hand			7,224.00	
(as certified by the management)				
Balances with Schedule Banks				
Axis Bank Limited, Rgp (SB A/c - 912010019789078)	984,326.01			
UCO Bank, OCL Colony, Rgp (CA A/c - 07920200000107)	506,274.87			
HDFC Bank, Rajgangpur (SB A/c - 50100162299640)	136,634.26			
State Bank of India, Rajgangpur (CA A/c - 34875457572)	41,096.50			
			<u>1,668,331.64</u>	
			<u>1,675,555.64</u>	

Schedule - "G"

Salaries & Other Benefits

Employer's Contribution to EPF	853,147.00
Employer's Contribution to ESI	250,429.00
Gratuity	249,186.00
Payment for Services	421,966.00
Salaries & Wages	12,895,075.00
Welfare Expenses	24,665.00
	<u>14,694,468.00</u>

Schedule - "H"

Other Expenses

Annual Day Celebration	99,409.00
Annual Fees to C.B.S.E	10,000.00
Audit Fees	14,650.00
Bank Charges	1,847.94
Books & Periodicals Expenses	11,717.00
C.B.S.E & Sahodya Expenses	14,205.00
C.B.S.E Science Exhibition	11,530.00
C.B.S.E Training Programme Expenses	36,960.00
Celebration Expenses	256,219.00
CPT Coaching Expenses	161,600.00
Examination Expenses	34,912.00
Foundation Day Expenses	16,916.00



Pankaj Kumar
Managing Committee
Members

Sd/-
Accountant

DALMIA VIDYA MANDIR : RAJGANGPUR
(A unit of Dalmia Shiksha Pratishthan : New Delhi)

	31.03.2018
	Rs. P.
Games & Sports Expenses	38,065.00
General Expenses	113,407.00
ICard Printing	25,596.00
Inter School Activity Expenses	2,850.00
Insurance Premium for Computer	2,484.00
Interest on TDS Late Payment	669.00
Laboratory Expenses	122,604.00
Legal & Professional Fees	3,000.00
NCC Activites Expenses	9,000.00
Payment to Outside Agencies	252,886.00
Postage, Telegrams & Telephone Expenses	146,941.00
Printing & Stationery Expenses	223,860.00
Repairs & Maintenance	46,041.00
Scholarship	3,000.00
Service Charges for School Building	165,738.00
Smart Class Expenses	667,547.00
Summer Camp Expenses	54,568.00
Travelling Expenses	5,335.00
Teaching Aid Expenses	2,465.00
Website Maintenance Expenses	6,720.00
	2,562,741.94

Schedule - 'I'

Notes on Accounts

(1) Previous year figures have been reclassified, regrouped and rearranged wherever necessary.

Signature to Schedule A & I
 As per our report of even date
 For Tibrewal Chand & Co.,
 Chartered Accountants
 FRN : 311047E

[Handwritten Signature]

CA R Tibrewal
 Partner
 M No. 050127

[Handwritten Signature]
 Accountant

[Handwritten Signature]
 Managing Committee
 Members

Rourkela - 769004
 Date: 27/09/2018



DALMIA VIDYA MANDIR : RAJGANGPUR
(A unit of Dalmia Shiksha Pratishthan : New Delhi)

Schedule - "C"

Details of Fixed Assets & Depreciation as on 31st March, 2018

Particulars	Depn Rate (%)	Gross Block			Depreciation			Net Block		
		Balances as on 01.04.2017	Addition		Balances as on 01.04.2017	For the Year	Write off Adjustment	Balances as on 31.03.2018	WTDV as on 31.03.2018	
			180 Days or More	Less than 180 Days						Deletions
Library Books	15%	209,465.00	-	-	209,465.00	20,086.00	-	95,647.00	113,818.00	133,904.00
Laboratory Equipments	15%	14,665.00	-	-	14,665.00	92.00	-	3,413.00	522.00	614.00
Computer & Other Equipments	40%	5,047,809.00	-	-	4,513,564.00	201,698.00	-	4,745,262.00	302,547.00	504,245.00
Furniture & Fixtures	10%	802,694.00	-	-	802,694.00	51,345.00	-	3,40,594.00	462,100.00	513,445.00
Typewriting & Cycles/Tyling Equipments	15%	1,500.00	-	-	1,500.00	1,497.00	-	1,497.00	3.00	3.00
Musical Instruments	15%	8,300.00	-	-	8,300.00	399.00	-	6,039.00	2,261.00	2,660.00
Teaching Aid Equipments	15%	29,098.00	-	-	29,098.00	1,169.00	-	22,471.00	6,627.00	7,796.00
Games & Sports Equipments	15%	95,765.00	-	-	95,765.00	7,662.00	-	52,350.00	43,415.00	51,077.00
Office Equipments	15%	78,493.00	10,330.00	1,800.00	90,623.00	10,260.00	-	31,588.50	59,034.50	57,164.50
Wireless Communication & Equipments	40%	11,234.00	-	-	11,234.00	4.00	-	11,228.00	6.00	10.00
Lawn Mower	15%	-	-	27,000.00	27,000.00	2,025.00	-	2,025.00	24,975.00	-
Sound System & Microphone	15%	425,672.00	-	-	425,672.00	51,545.00	-	133,583.25	292,088.75	343,633.75
Total		6,724,695.00	10,330.00	26,800.00	6,763,825.00	346,285.00	-	5,456,427.75	1,307,397.25	1,614,552.25

Details of Addition to Fixed Assets as on 31st March, 2018

Particulars	Date of Purchase	Date of Put to Use	Amount (Rs.)	
			180 Days or More	Less than 180 Days
Office Equipments	10.05.2017	10.05.2017	10,330.00	-
	31.03.2018	31.03.2018	-	1,800.00
Total			10,330.00	1,800.00
Lawn Mover	30.10.2017	30.10.2017	-	27,000.00
Total			-	27,000.00
Grand Total			10,330.00	28,800.00



[Signature]
Accountant

[Signature]
Managing Committee Members

DALMIA VIDYA MANDIR : RAJGANGPUR

(A unit of Dalmia Shiksha Pratishthan : New Delhi)

BALANCE SHEET AS AT 31ST MARCH, 2019

	Schedule Reference	31.03.2019		31.03.2019	
		Rs.	P.	Rs.	P.
Liabilities					
Corpus Fund (Dalmia Shiksha Pratishthan)	"A"			1,30,04,778.21	
Corpus Fund				3,00,000.00	
Poor Boys Fund				14,94,227.32	
Deposit of Caution Money				37,95,561.05	
Current Liabilities & Provisions	"B"			65,18,148.00	
<u>Security Deposit Received</u>					
From Student Book Center, RKL				1,00,000.00	
				<u>2,52,12,714.58</u>	
Assets					
<u>Fixed Assets</u>					
Gross Block	"C"	73,34,039.00			
Less : Depreciation		57,69,309.75			
Net Block				15,64,729.25	
<u>Current Assets and Loans & Advances</u>					
Loans & Advances	"D"	5,26,718.00			
Deposits	"E"	2,18,72,099.00			
Cash & Bank Balances	"F"	12,49,168.33			
				2,36,47,985.33	
				<u>2,52,12,714.58</u>	
Notes on Accounts	"I"				

As per our report of even date

For Tibrewal Chand & Co.,

Chartered Accountants

FRN : 311047E

PAB
Accountant



Tibrewal

CA R Tibrewal

Partner

M No. 050127

Managing Committee

Members

Rourkela - 769004

Date: *23/09/2019*

DALMIA VIDYA MANDIR : RAJGANGPUR

(A unit of Dalmia Shiksha Pratishthan : New Delhi)

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2019

	Schedule	31.03.2019		31.03.2019	
	Reference	Rs.	P.	Rs.	P.
Income					
Admission Fees				8,70,000.00	
Annual Fees				35,64,200.00	
Activity Fees				4,58,500.00	
ERP Fees				2,31,500.00	
Registration Fess				21,400.00	
Interest Receipts				15,13,000.00	
Sundry Receipts				58,325.00	
Tuition Fees (including Computer Education)				1,48,30,874.10	
				<u>2,15,47,799.10</u>	
Expenditure					
Salaries & Other Benefits	"G"			1,71,57,667.00	
Depreciation				3,12,882.00	
Other Expenses	"H"			23,60,896.96	
Excess of Income over Expenditure transferred to Corpus Fund				17,16,353.14	
				<u>2,15,47,799.10</u>	

Notes on Accounts

"I"

As per our report of even date

For Tibrewal Chand & Co.,

Chartered Accountants

FRN : 311047E

Accountant

Rourkela - 769004

Date: 23/09/2019



CA R Tibrewal

Partner

M No. 050127

Managing Committee

Members

DALMIA VIDYA MANDIR : RAJGANGPUR

(A unit of Dalmia Shiksha Pratishthan : New Delhi)

Schedule No. A to I Annexed to and forming part of the Balance Sheet as at 31st March, 2019 and Income & Expenditure for the year ended on that date.

Schedule - "A"	31.03.2019		31.03.2019	
	Rs.	P.	Rs.	P.
Corpus Fund				
<i>[Dalmia Shiksha Pratishthan]</i>				
Opening Balances	1,14,33,199.07			
Add : Excess of Income over Expenditure		17,16,353.14		
	1,31,49,552.21			
Less : TDS transferred to DSP, New Delhi		1,44,774.00		
			1,30,04,778.21	
			1,30,04,778.21	

Schedule - "B"

Current Liabilities & Provisions

Advance Admission Fees	4,04,000.00
Advance Annual Fees	2,92,400.00
Advance Tuition Fees	3,23,640.00
Advance ERP & Activity Fees	1,500.00
Audit Fees Payable	10,000.00
Advance Sale of Admissiom Forms	2,400.00
NIOS Exam	2,000.00
Board Examination Fees	61,831.00
Dalmia School Meet	3,538.00
M/s Edusmart Services Private Limited - New Delhi	6,049.00
Employee's Voluntary Contribution to PF	31,801.00
Employee's Contribution to ESI	5,143.00
Government PF Payable	1,34,746.00
Gratuity Payable	30,13,285.00
Leave Salary Payable	7,86,512.00
Life Insurance Corporation of India	10,844.00
National Diabetes Foundation (India)	3,660.00
O.C.E. Co-operative Credit Society Limited	97,645.00
Dalmia Cement (Bharat) Ltd	26,744.00
Professional Tax Payable	8,800.00
Rajgangpur Club	3,950.00
Rajgangpur Co-operative Society Limited	8,344.00
Salary Payable	10,34,669.00

Managing Committee
Members

Accountant



PM

ABS2

DALMIA VIDYA MANDIR : RAJGANGPUR
 (A unit of Dalmia Shiksha Pratishthan : New Delhi)

31.03.2019

	Rs.	P.
Stale Cheques	48,750.00	
Sundry Creditors	22,000.00	
Other Creditors	1,03,521.00	
TDS Payable on Salary	39,318.00	
TDS Payable u/s 194C	720.00	
TDS Payable u/s 194J	22,208.00	
UCO Bank (Employee's Loan A/c)	8,130.00	
	65,18,148.00	

Managing Committee
 Members

PAF
 Accountant

AK

7



DALMIA VIDYA MANDIR : RAJGANGPUR
(A unit of Dalmia Shiksha Pratishthan : New Delhi)

Schedule - "D"

Current Assets and Loans & Advances

Loans & Advances

	31.03.2019	31.03.2019	31.03.2019
	Rs.	P.	Rs.
Employee's Account (Advance)			1,000.00
Sundry Debtors			1,18,960.00
Imprest Account			15,725.00
Prepaid Expenses			1,312.00
			<u>1,36,997.00</u>

Other Receivables

Annual Fee receivable			17,200.00
Activity Fees receivable			4,080.00
ERP Fees receivable			1,750.00
House Rent & Service Charges Receivable			36,143.00
Interest Accrued			1,09,505.00
Tuition Fees receivable			2,13,644.00
			<u>3,82,322.00</u>
Security Deposits			7,399.00
			<u>5,26,718.00</u>

Schedule - "E"

Deposits

Fixed Deposits

with UCO Bank			
J.K.D.M Award, O.C.Colony			50,000.00
J.P.D.M Award, O.C.Colony			50,000.00
M.S.M Award, O.C.Colony			1,50,000.00
N.R.M Award, O.C.Colony			50,000.00
O.C.Colony Branch			1,35,03,482.00
			<u>1,38,03,482.00</u>
with HDFC Bank			58,50,000.00
with Axis Bank			22,18,617.00
			<u>2,18,72,099.00</u>

Managing Committee
Members

Accountant

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DALMIA VIDYA MANDIR : RAJGANGPUR
(A unit of Dalmia Shiksha Pratishthan : New Delhi)

Schedule - "F"

Cash & Bank Balances

	31.03.2019	31.03.2019
	Rs.	P.
Cash in Hand		3,318.00
(as certified by the management)		
<u>Balances with Schedule Banks</u>		
Axis Bank Limited, Rgp (SB A/c - 912010019789078)	8,41,542.56	
UCO Bank, OCL Colony, Rgp (CA A/c - 07920200000107)	2,68,087.41	
HDFC Bank, Rajgangpur (SB A/c - 50100162299640)	1,22,783.86	
State Bank of India, Rajgangpur (CA A/c - 34875457572)	13,436.50	
	12,45,850.33	
		12,49,168.33

Schedule - "G"

Salaries & Other Benefits

Employer's Contribution to EPF	8,85,831.00
Employer's Contribution to ESI	1,99,402.00
Gratuity	2,54,692.00
Payment for Services	3,10,835.00
Salaries & Wages	1,54,28,915.00
Welfare Expenses	77,992.00
	1,71,57,667.00

Schedule - "H"

Other Expenses

Annual Day Celebration	54,331.00
Audit Fees	10,000.00
Activity Class Expenses	25,700.00
Advertisement charges	1,500.00
Bank Charges	1,879.86
Books & Periodicals Expenses	6,163.00
C.B.S.E & Sahodya Expenses	11,030.00
C.B.S.E Science Exhibition	3,900.00
C.B.S.E Affiliation & Inspection Fees	50,000.00
Celebration Expenses	79,493.00
Cleaning Materials	21,743.00
ERP Software Services Expenses	88,266.00

Managing Committee
Members

PAK
Accountant



DALMIA VIDYA MANDIR : RAJGANGPUR
(A unit of Dalmia Shiksha Pratishthan : New Delhi)

	31.03.2019
	Rs. P.
Games & Sports Expenses	67,580.00
General Expenses	53,640.00
I Card Printing	29,760.00
Inter School Activity Expenses	1,992.00
Insurance Premium for Computer	2,345.00
Laboratory Expenses	64,706.00
NCC Activites Expenses	4,208.00
Payment to Outside Agencies	4,33,317.00
Postage, Telegrams & Telephone Expenses	84,733.00
Printing & Stationery Expenses	1,71,588.00
Recruitment Expenses	6,140.00
Repairs & Maintenance	88,113.00
Rounding off Expenses	0.10
Service Charges for School Building	1,28,960.00
Smart Class Expenses	5,29,443.00
Software Installation Expenses	88,500.00
Travelling Expenses	68,099.00
Teaching Aid Expenses	17,918.00
Uniform Expenses	1,51,849.00
Website Maintenance Expenses	14,000.00
	23,60,896.96

Schedule - "I"

Notes on Accounts

(1) Previous year figures have been reclassified, regrouped and rearranged wherever necessary.

Signature to Schedule A & I
 As per our report of even date
 For Tibrewal Chand & Co.,
 Chartered Accountants
 FRN : 311047E

PAS
 Accountant

Rourkela - 769004

Date : *23/09/2013*



Ribrewal
 CA R Tibrewal
 Partner
 M No. 050127

Managing Committee
 Members

PAS

Details of Fixed Assets & Depreciation as on 31st March, 2019

Particulars	Depn Rate (%)	Gross Block				Depreciation		Net Block			
		Balances as on 01.04.2018	Addition		Deletions	Balances as on 01.04.2018	For the Year	Write off Adjustment	Balances as on 31.03.2019	WDV as on 31.03.2019	WDV as on 31.03.2018
			180 Days or More	Less than 180 Days							
Library Books	15%	2,09,465.00	25,732.00	-	-	20,933.00	-	1,16,560.00	1,13,818.00	1,13,818.00	522.00
Laboratory Equipments	15%	14,665.00	-	-	-	78.00	-	14,221.00	444.00	444.00	3,02,547.00
Computer & Other Equipments	40%	50,47,809.00	39,412.00	11,000.00	-	1,38,984.00	-	48,84,246.00	2,13,975.00	3,02,547.00	4,62,100.00
Furniture & Fixtures	10%	8,02,694.00	3,25,261.00	1,54,319.00	-	86,432.00	-	4,27,046.00	8,55,228.00	4,62,100.00	3.00
Typewriting & Cycliclyng Equipments	15%	1,800.00	-	-	-	1,497.00	-	1,497.00	3.00	3.00	2,261.00
Musical Instruments	15%	8,300.00	-	-	-	339.00	-	6,378.00	1,922.00	1,922.00	5,633.00
Teaching Aid Equipments	15%	29,098.00	-	-	-	994.00	-	23,465.00	5,633.00	5,633.00	36,905.00
Games & Sports Equipments	15%	95,765.00	-	-	-	6,512.00	-	88,682.00	36,905.00	36,905.00	43,415.00
Office Equipments	15%	90,623.00	14,490.00	-	-	11,029.00	-	42,617.50	62,495.50	59,034.50	4.00
Wireless Communication & Equipments	40%	11,234.00	-	-	-	2.00	-	11,230.00	4.00	4.00	21,229.00
Lawn Mover	15%	27,000.00	-	-	-	3,746.00	-	5,771.00	21,229.00	24,975.75	2,48,288.75
Sound System & Microphone	15%	4,25,672.00	-	-	-	43,813.00	-	1,77,396.25	2,48,288.75	2,48,288.75	13,07,397.25
Total		67,63,625.00	4,04,895.00	1,65,319.00	-	3,12,882.00	-	57,69,399.75	15,64,729.25	13,07,397.25	

Details of Addition to Fixed Assets as on 31st March, 2019

Particulars	Date of Purchase	Date of Put to Use	Amount (Rs.)	
			180 Days or More	Less than 180 Days
Library Books	01.04.2018	01.04.2018	25,732.00	-
Furniture & Fixture	02.09.2018	02.09.2018	1,45,230.00	-
Furniture & Fixture	01.10.2018	01.10.2018	-	87,875.00
Furniture & Fixture	01.10.2018	01.10.2018	-	27,000.00
Kitchen Equipments	15.09.2018	15.09.2018	75,581.00	-
Camera	16.10.2018	16.10.2018	-	39,444.00
Mobile	10.08.2018	10.08.2018	14,490.00	-
Air Conditioner	17.08.2018	17.08.2018	1,04,480.00	-
Laptop	09.08.2018	09.08.2018	39,412.00	-
Printer	24.12.2018	24.12.2018	-	11,000.00
Total			4,04,895.00	1,65,319.00
Lawn Mover			-	-
Total			4,04,895.00	1,65,319.00
Grand Total			4,04,895.00	1,65,319.00



Accountant

Managing Committee Members

DALMIA GROUP OF SCHOOLS
FINANCIAL STATUS OF 3 YEARS (RS. IN LACS)

FY 2017-18 (LOCATION DVM, DALMIAPURAM)			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
SALARY & ESTABLISHMENT EXP.	478.88	SESSION FEES 2017-18	58.63
ACADEMIC EXP.	0.00	GRANT FROM GOVT.	322.39
OTHER CURRICULAR ACTIVITY EXP.	4.70	OTHER INCOME	0.37
OTHER ADMINISTRATIVE EXP.	21.74	SUNDRY INCOME	2.21
		RECEIVED FROM DCBL	107.29
		DEFICIT (Being excess of expenditure over income)	14.44
TOTAL	505.32		505.32
FY 2018-19			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
SALARY & ESTABLISHMENT EXP.	550.66	SESSION FEES 2018-19	114.55
ACADEMIC EXP.	0.00	GRANT FROM GOVT.	366.57
OTHER CURRICULAR ACTIVITY EXP.	32.27	OTHER INCOME	0.49
OTHER ADMINISTRATIVE EXP.	19.12	SUNDRY INCOME	2.31
		RECEIVED FROM DCBL	126.83
SURPLUS (Being excess of Income over Expenditure)	8.70		
TOTAL	610.74		610.74
FY 2019-20			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
SALARY & ESTABLISHMENT EXP.	0.00	SESSION FEES 2019-20	0.00
DEPRECIATION	0.00	OTHER INCOME	0.00
HOSTEL EXPENSES	0.00		
HOUSE KEEPING EXP.	0.00		
OTHER CURRICULAR ACTIVITY EXP.	0.00		
OTHER ADMINISTRATIVE EXP.	0.00		
	0.00		
TOTAL	0.00		0.00

NOTE: FY 2017-18 AND FY 2018-19 DATA IS AUDITED & FY 2019-20 DATA IS UN AUDITED

AUDITOR'S REPORT

I have examined the Balance Sheet of M/S Dalmia Education Society, Dalmiapuram as at 31st March' 2019 and the Income and Expenditure account for the year ended as on date which are in agreement with the books of accounts maintained by the society.

I have obtained all the information and explanation which are to the best of my knowledge and belief, necessary for the purpose of Audit. In my opinion, proper books of accounts have been kept by the said society so far as it appears from my examination of such books. In my opinion and to the best of my information and according to the explanation given to me, the said accounts give a true and fair view.

- 1) In the case of the Balance Sheet of the state of affairs of the above said Society as at 31st March ' 2019
- 2) In the case of the Income and Expenditure Account, Expenditure over Income For D.H.S.S, SRDPITI and income over expenditure for VMS of its accounting period ending 31st March' 2019



S. Rajaram
S. RAJARAM & CO.
CHARTERED ACCOUNTANT
8/3, RAMARAO AGRAHARAM
TENNUR, TRICHY - 17

**Dalmia Education Society
DALMIAPURAM
BALANCE SHEET AS AT 31ST MARCH'2019**

DETAILS	Vivekananda Matriculation School	Dalmia Higher Secondary School	Shri.Ramakrishna Dalmia Private Industrial Training Institute	Mar-19	Mar-18
	Rs.	Rs.	Rs.	Rs.	Rs.
LIABILITIES:					
FUND ACCOUNT					
LESS/ADD: Excess of Expenditure over Income	-12,03,674	5,32,795	-23,53,225		
	11,04,386	-27,977	-2,05,755		
	-99,288	5,04,818	-25,58,980	-21,53,450	-30,24,104
Gratuity provision	32,55,754	0	35,22,821	67,78,575	61,41,410
Privilege Leave Encashment Provision	1,74,987	12,275	1,27,623	3,14,885	8,33,856
Prize Fund Account	16,500	8,500	1,500	26,500	26,500
Fees received in advance	67,05,770			67,05,770	
	1,00,53,723	5,25,593	10,92,964	1,16,72,280	39,77,662
ASSETS					
CASH AT BANK					
PNB-DPM-DHSS	0	1,91,392	0	1,91,392	2,62,134
PNB-DPM-VMS	29,13,906	0	0	29,13,906	17,97,234
AXIS BANK-DVM	67,18,817	0	0	67,18,817	
PNB-DPM-SRDPII	0	0	5,88,922	5,88,922	6,52,032
EMP.CO.OP.BANK-DPM-DHSS	0	1,000	0	1,000	1,000
STATE BANK OF INDIA-DHSS	0	5,000	0	5,000	5,000
Fixed Deposit	2,36,500	2,77,500	3,32,792	8,46,792	8,46,792
Stock Account (Books and Note Books)					1,740
Advance Recoverable(Employees)	1,84,500	50,700	1,71,250	4,06,450	4,11,730
	1,00,53,723	5,25,593	10,92,964	1,16,72,280	39,77,662

M.S. Gopalakrishnan
M.S. GOPALAKRISHNAN
TREASURER



S. Rajaram
S. RAJARAM
AUDITOR

S. RAJARAM & CO.
CHARTERED ACCOUNTANTS
6/3 RAMARAO AGRAHARAM
TENNUR, TRICHY-17

DALMIA EDUCATION SOCIETY					
DALMIAPURAM					
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH 2019					
DETAILS	Vivekananda Matriculation School	Dalmia Higher Secondary School	Srii.Kamakrishna Dalmia Private Industrial Training Institute	Mar-19	Mar-18
	Rs.	Rs.	Rs.	Rs.	Rs.
INCOME					
Fees Collections (DHSS, VMS And SRDPIT)	96,27,301	7,39,089	10,89,300	1,14,55,690	58,62,676
Grant Received From Govt. For Payment Of Salaries And Wages		3,66,67,034		3,66,57,034	3,22,38,674
Interest Received From Banks	21,856	19,555	7,190	48,601	37,149
Sundry Income	95,898	23,185	1,11,577	2,30,660	2,20,652
Sub Total of Income	97,45,055	3,74,38,863	12,08,067	4,83,91,985	3,63,59,151
EXPENDITURE					
Salaries, Wages And Other Benefits To Employees	99,95,085	3,72,77,389	64,45,875	5,36,18,349	4,64,46,815
Employer'S Contribution To PF	7,99,004	0	6,48,717	14,47,721	14,40,758
Employee Welfare Exps	3,61,795	1,34,438	47,101	5,43,334	
Travelling exps	3,27,482	58,410	58,566	4,54,578	94,491
Printing & Stationery	2,20,633	1,67,729	70,307	4,55,959	2,75,361
Communication Exps	3,12,054	30	844	3,12,728	
Sports Lab Equipments, Books Etc.	64,986	56,004	69,581	1,70,571	
Repairs & Maintenance Exps	2,88,808	3,17,537	22,984	6,29,329	91,883
Professional Fees Exps	4,07,988	0	0	4,07,988	
Affiliation Fees Account Exps	2,90,000	0	0	2,90,000	
Other Exps	12,36,434	4,25,303	2,49,927	18,11,664	21,74,425
Scholarship To Students	0	0	0	0	7,000
Sub Total Of Expenditure	1,41,53,669	3,84,36,840	76,13,822	6,02,04,331	5,05,31,733
Net Operating Income/(Expenses)	-44,08,614	-9,97,977	-64,05,755	-1,18,12,346	-1,21,72,582
Less -					
Reimbursement of Expenses from DCBL	55,13,000	9,70,000	62,00,000	1,26,83,000	1,07,28,884
Excess Of Income Over Expenditure	11,04,386	-27,977	-2,05,755	8,70,654	-14,43,698

M.S. Gopalakrishnan

M.S. GOPALAKRISHNAN
TREASURER



S. Rajaram
S. RAJARAM
AUDITOR

S. RAJARAM & CO.
CHARTERED ACCOUNTANTS
8/3 RAMARAO AGRAHARAM
TENHUR, TRICHY - 17

DALMIA EDUCATION SOCIETY
DALMIAPURAM
(See rule 16 of the Tamil Nadu Society Registration Rules 1978)
Register of members to be maintained under sub-section (1) of section 14 of the Tamil Nadu Societies Registration Act 1978 (Tamil Nadu Act of 1978)
REGISTER OF MEMBERS - FORM VI

1. Name and Address of the society : DALMIA EDUCATION SOCIETY, DALMIAPURAM, TRICHY Dist. Tamil Nadu - 621651
2. Date of Registration : 17.07.1958
3. Registration Number & Year of Registration : 21 of 1958

Sl.No	NAME OF THE MEMBERS	FULL ADDRESS OF THE MEMBERS	OCCUPATION	DATE OF ENROLMENT	DATE OF RESIGN/REMOVAL	REMARKS
1	SRI R. A. IRISHMANCUMAR	PRESIDENT	EXECUTIVE DIRECTOR DALMIA CEMENT (B) LTD DALMIAPURAM	01.07.2013		
2	SRI Y. H. DALMIA S/O SRI JAYADHYAL DALMIA	PATRON	PRESIDENT DALMIA CEMENT (B) LTD DALMIAPURAM	20.09.1972		
3	SRI K. SELVAMUTHUKUMAR S/O SRI V. KALAVANAN	EC MEMBER	DY. GENERAL MANAGER (MANUFACTURING) DALMIA REFRACTORIES LIMITED DALMIAPURAM	31.03.2019		
4	K. PRAGASH	SECRETARY	ASST. GENERAL MANAGER (H) DALMIA CEMENT (B) LTD DALMIAPURAM	17.12.2018		
5	SRI R. GURURAJAN	EC MEMBER	DY. EXE. DIRECTOR (FINANCE & ACCOUNTS) DALMIA CEMENT (B) LTD DALMIAPURAM	30.06.2014		
6	SRI L. SUBBIAH	EC MEMBER	DY. GENERAL MANAGER (CORPORATE AFFAIRS) DALMIA CEMENT (B) LTD DALMIAPURAM	25.02.2016		
7	SRI M. S. GOPALAKRISHNAN	TREASURER	ASST. GENERAL MANAGER (E & A) DALMIA CEMENT (B) LTD DALMIAPURAM	31.07.2018		
8	SRI K. SREEDHAR	EC MEMBER	HEAD MASTER DALMIA HIGHER SECONDARY SCHOOL DALMIAPURAM	31.05.2017		
9	SRI T. M. CHRISTUDASS PILLAI	EC MEMBER	PRINCIPAL VIVEKANANDA MATRICULATION SCHOOL DALMIAPURAM	06.08.2018		
10	MRS. K. REVATHY	EC MEMBER	PRINCIPAL SHRI BAMAARISHNA DALMIA PRIVATE INDUSTRIAL TRAINING INSTITUTE DALMIAPURAM	29.06.2001		

I here by declare that the particulars furnished above are true and correct to the best of my knowledge.


SECRETARY
Dalmia Education Society
Dalmiapuram

Remuneration of Rs. 1000. (One time professional fees) Rs. Four thousand only.

The meeting came to an end with a voice of Thanks to the Chair.

R.A.K.

PRESIDENT

1. Shri. V.H. Dalmia.
2. Shri. R. Chinnaiyan
3. Shri. J. Subbiah
4. Shri. K. Selvanthakumar
5. Shri. M.S. Chopalakrishnan
6. Shri. K. Prakash
7. Shri. T.M. Christudasi Pillai
8. Shri. K. Sreedhar K. Sreedhar
9. Mrs. K. Revathy

Attested

SECRETARY

Dalmia Education Society

Minutes of the Annual General Body meeting of the Dalmia Education Society held on 06/05/2019 at 10.00 AM at the office of the Secretary of Dalmia Education Society, Dalmiapuram.

- Present:-
1. Shri. R.A. Krishna Kumar
 2. Shri. R. Chinnaiyan
 3. Shri. J. Subbiah
 4. Shri. K. Selvanthakumar
 5. Shri. M.S. Chopalakrishnan
 6. Shri. K. Prakash
 7. Shri. T.M. Christudasi Pillai
 8. Shri. K. Sreedhar
 9. Mrs. K. Revathy

Shri. R.A. Krishna Kumar was requested to preside over the meeting. The minutes of the last meeting was perused and adopted by the members. After discussion, the following Resolution were passed.

1. Resolved that the Income and Expenditure account for the year ended 31.03.2019 Balance Sheet as on 31.03.2019 and Audit Report for the year ended 31.03.2019 were adopted by the members unanimously.
2. Resolved that Mr. S. Rajaram Chartered Accountant Trichy be and is hereby appointed as Auditor for the year ended 31.03.2020 on

THE DALMIA EDUCATION SOCIETY
DALMIAPURAM

The District Registrar
Perumal Koil Street
Ariyalur Dist. 621 704

CERTIFICATE

We hereby certify that our society was functioning successfully well during
the year ended 31st March, 2019 (from 1st April, 2018 to 31st March, 2019)

For THE DALMIA EDUCATION SOCIETY



SECRETARY
DALMIA EDUCATION SOCIETY,
DALMIAPURAM.

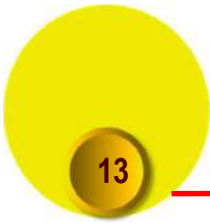
DVM DALMIAPURAM NEW BUILDING STATUS

DVM, DALMIAPURAM NEW BUILDING STATUS AS ON 28TH FEBRUARY 2020

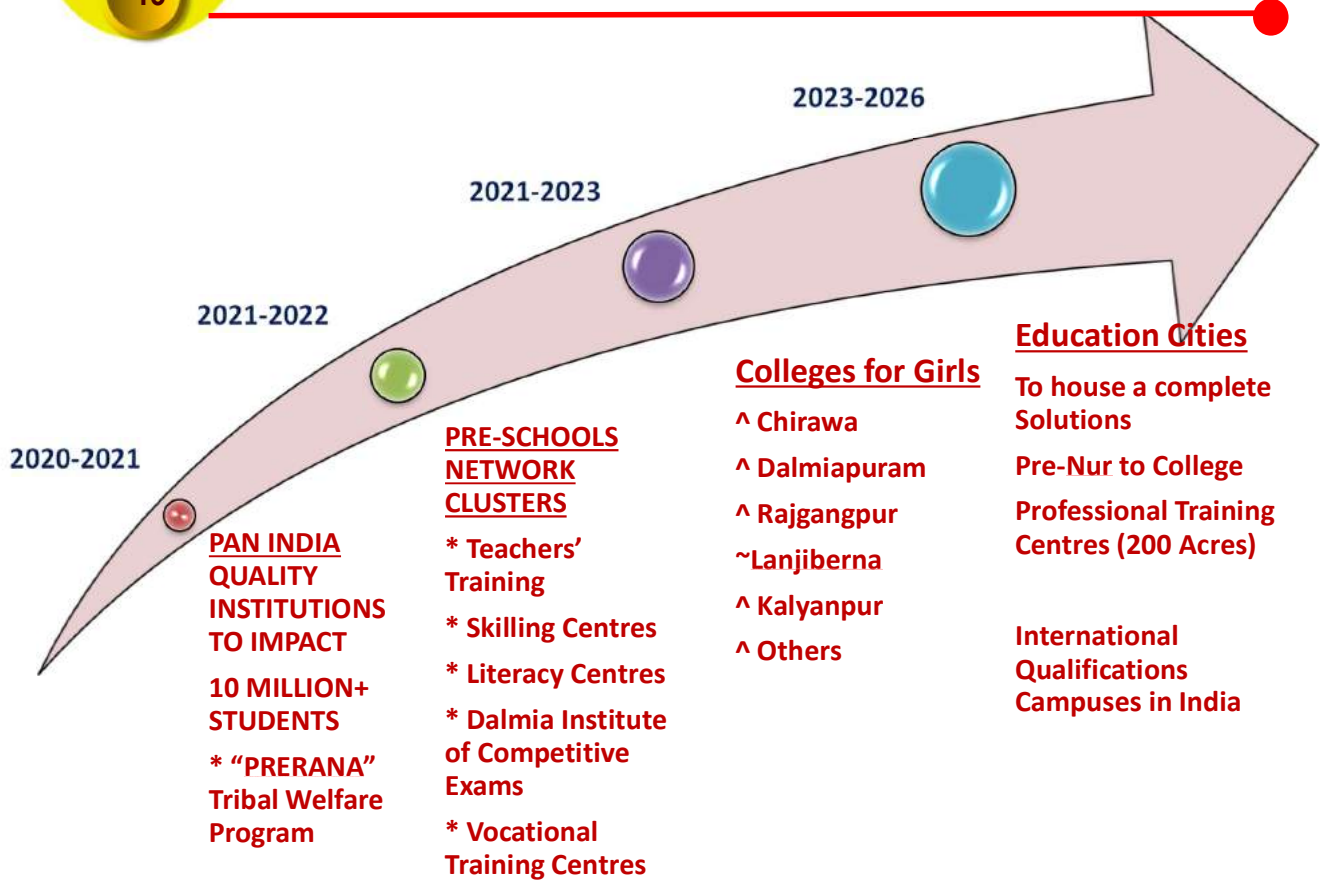
1. From 1st March to 4th march additional manpower of 30 heads (18-Shuttering & Reinforcement, 12- Scaffolding) to be mobilized at site.
2. Night shift to be started from 4th of March.
3. Scaffolding work for 1st of 3 portions to be started from 2nd march and completed by 8th March. Second portion to be started from 5th march and completed by 10th march. Third portion to be started from 7th march and completed by 12th march.
4. Reinforcement work to be completed by 15th march and slab casting to plan on 17th march.
5. For the first floor slab the target date of completion is to be taken as 10th of April.
6. Additional senior person to be deputed at site, till then Mr. Kalairasu shall be available on 4 days a week except Sunday with immediate effect.
7. Mr.Dibyendu Bhadra shall visit site every 15 days.
8. Backfilling works to be continued on day night basis in all the bays followed by GSB 7 RCC.
9. Scaffolding methodology has been explained and first 2 bays along (A-B) (1-5) to be started immediately.
10. All works excepting external plaster work shall be planned to be completed by 15th of May 2020.
11. M/s. Dalmia RMC has been finalised up on and same shall be used for slab concreting work.

**DVM, DALMIAPURAM NEW BUILDING
STATUS AS ON 28TH FEBRUARY 2020.**





ROADMAP FOR NEXT SIX YEARS



States...

- 2018 - 2020**
 - Dalmia Vidya Mandir, Chirawa, Rajasthan
 - Dalmia Vidya Mandir, Rajgangpur, Odisha
 - Dalmia Vidya Mandir, Dalmiapuram, Tamil Nadu
 - Dalmia Vidya Mandir, Kalyanpur, Bihar
 - Dalmia Vidya Mandir, Sutrapada, Gujarat
- 2020 onwards**
 - Guwahati, Assam
 - Ariyalur, Tamil Nadu
 - Jammalamadugu Kadapa District, AP
 - Yadwad Village, Belgaum, Karnataka
 - Medinipur, West Bengal
 - Bokaro, Jharkand
 - Dimahasao, Assam
 - Nagaon, Assam
 - Village Baghjap, Morigaon District, Assam
 - East Jaintia Hills District, Meghalaya
 - Ramgarh, Sitapur District, Uttar Pradesh
 - Shahjanpur, Uttar Pradesh
 - Jwaharpur, Uttar Pradesh
 - Kolhapur District, Maharashtra
 - Shirala, Sangli District, Maharashtra



**WE ACKNOWLEDGE THE SUPPORT OF OUR DEAR
PROMOTERS, LEADERSHIP TEAM, WORKING COMMITTEES,
PRINCIPALS AND STAFF, HEAD OFFICE SUPPORT STAFF, AND
ALL ASSOCIATED WITH BUILDING THE NATION**

JAI HIND!

Hope this update will keep all informed about the progress of
the Schools, in-case of any inputs, please do mail me at:

williams.rosetta1@dalmiacement.com

Submitted

**Dr Rosetta Williams
CEO – Dalmia Schools
9810207570**



thank you

www.dalmiavidyamandir.education



Dalmia Vidya Mandir Heritage Schools

"AFFORDABLE QUALITY EDUCATION"

ENGLISH MEDIUM SENIOR SECONDARY CO-EDUCATION SCHOOLS AFFILIATED TO

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- ✓ GOVT. PPP MODEL
- ✓ SKILLING CENTRES
- ✓ LITERACY CENTRES

Dalmia Vidya Mandir

Head Office, 7th floor
Hansalaya Building, Barakhamba Rd.,
New Delhi – 110001

www.dalmiavidyamandir.education

THE JOURNEY SO FAR...
DALMIASCHOOLS